

School improvement support

The Ealing School Effectiveness team provides a universal offer of school improvement support to schools. The offer is framed around 5 broad areas:

1. General support including delivery of our statutory duties
2. Central briefings and seminars
3. Collaborative projects
4. Bespoke work with individual schools
5. The central training programme (SLA)

General support to schools includes desktop monitoring to identify concerns, SEN and SACRE monitoring and advice, representation on HT panels and NQT reporting. We offer all schools a termly “keeping in touch visit” by a link officer. We will also provide additional support to schools in the event of significant unexpected pressures.

Our capacity to facilitate central networks/collaborative projects and to offer a bespoke package of support to all schools has been significantly enhanced by the Schools Forum decision to support the new School Effectiveness Service. To ensure value for money and fairness Ealing schools have been allocated a number of bespoke days in broad bandings linked to size.

School size 0-16	Number of Schools	Bespoke days	Networks, Briefings & Collab Projects (approx)	Total universal offer days per school (approx)
Up to 350	33	5	5-10	10-20
Up to 750	39	10	5-10	15-20
Up to 1200	12	15	10-15	25-30

Collaboration Survey

All Schools are sent a Collaboration Survey in the Summer term. We use this to plan

- The bespoke support that we will offer your school
- Potential opportunities for school-to-school support
- Common challenges across schools that will inform strategic planning

Link Officers

Every school will have access to a dedicated Link Officer whose key role will be to support you and your staff with your own priorities and school development planning. The Link Officer will be well positioned to offer professional challenge and to broker any support you have requested through the **Collaboration Survey**.

There are seven Link Officers working with Ealing schools in 2011 – 2012. Five officers are full-time staff and two are Ealing Associates. All staff have a high level of experience and expertise in working with school leaders in Ealing to support improvement. This smaller, dedicated team of professionals has already acquired detailed understanding of local challenges and has access to a wide range of networks and contacts that will benefit Ealing schools.

The Link Officer “agenda”

Unless your school requires additional challenge and support because of its proximity to the new floor targets and progress measures, visits will be largely informal and the agenda will be shaped with you as Headteacher in working towards your improvement priorities.

We would hope to incorporate the following key areas as standing items:

1. Improve LA intelligence regarding key curriculum and leadership developments within the school to inform area-planning, local bids for resources and your access to support through the universal offer and wider SLAs
2. Monitor and update the Collaboration Survey - gather evidence of the effectiveness of LA support or school-to-school support brokered or provided in relation to professional development and impact on learning