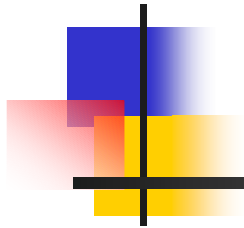


# Transition and Transfer: Supporting Black Children



M Raphael  
NtG BCA Adviser  
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# Key principles for successful transfer

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- Partnership working
- Common vision
- Mutual understanding
- Sustained collaboration
- AFL



# Integrating the principles

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- Ask children about their worries or fears
- Discuss with them what they are likely to experience
- Invite teachers and children from high schools to talk to the children
- Organise visits to high schools
- Provide lessons/photographs related to transfer and high school life
- Year 7 children can produce a booklet about their experience
- Provide Year 6 children with a Year 7 buddy
- Talk to the parents and carers of Black children – find out their concerns
- Share teaching information



# Preparing children for transfer

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- Begin transfer activities as early as possible – towards the end of Year 5
- Use circle time to ask children their thoughts on transferring
- Begin exchange visits towards the end of Year 5
- Transfer lessons – teachers teaching in either phase
- Using ICT to support transfer
- Talk to parents



# Supporting parents

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- Talk to parents and carers
- Organise taster lessons at primary school for parents and carers
- Encourage parents to attend events at high school
- Offer extra support to parents within professional boundaries



# Resources to support transition and transfer

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- Excellence and Enjoyment: learning and teaching for Black children in the primary years. Unit 1 Conditions for learning - Section 2
- BCA e-Learning Toolkit – How do we get there?: Transition and transfer
- The Transfer and Transition Self-evaluation toolkits (National Strategies Site)
- What Works Well website
- Ensuring the attainment of Black pupils (Secondary materials)
- The New Arrivals Excellence Programme
- Raising the Achievement of Somali Pupils in Ealing publication