TRANSFER AND TRANSITION CONFERENCE 2010

- NETWORKING – FORGING SUCCESFUL PARTNERSHIPS.
- APP – CRUNCHING DATA.
- NEW INITIATIVES AND SHARING IDEAS.

ACTIVE NETWORKING

BRENTSIDE – ALLENBY – AVENUE HOUSE – BERRYMEDE – CHRIST CHURCH – COSTON MANOR – DERWENTWATER – DOWNE MANOR – DRAYTON GREEN – EDWARD BETHAM CE – **FIELDING** - GRANGE – GREENWOOD – HAMBROUGH – **HATHAWAY** – **HOBBAYNE** – HORSENDEN – **LITTLE EALING** – MARLBOROUGH – MAYFIELD – **MONTPELIER** – **NORTH EALING** – NORTH – OAKLANDS – PERIVALE – SELBORNE – ST ANSLEMS CATHOLIC – ST STEPHENS – ST. JOHN'S – ST JOSEPH'S CATHOLIC – ST MARK'S – SMALLBERRY GREEN – WEDDELL PARK – WEST ACTON.

34 PRIMARIES

SUCCESFUL NETWORKING

HOW DO WE KNOW TRANSITION IS SEAMLESS?

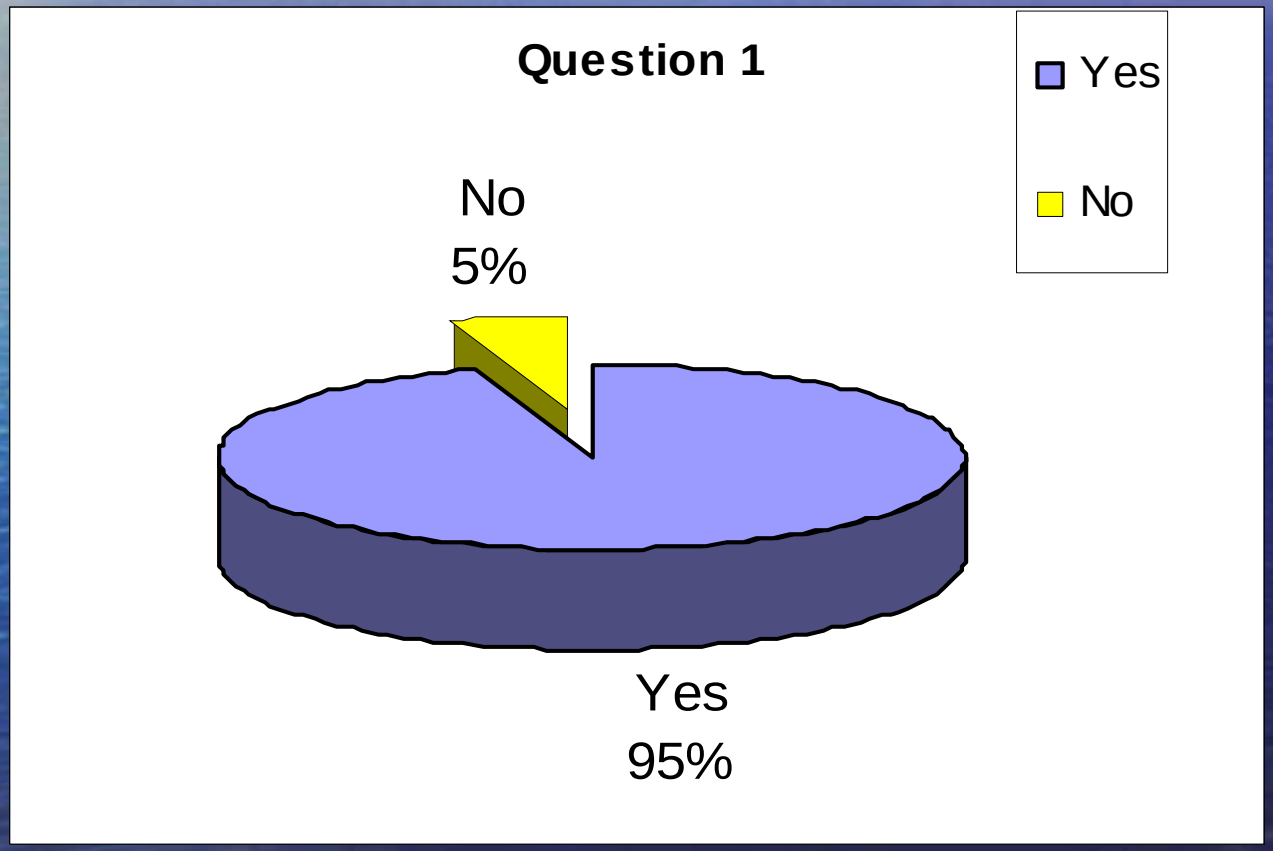
1. APP – ASSESSING PUPIL'S PROGRESS
2. TRANSITION CELEBRATION

Transition Questionnaire

Parents' Response

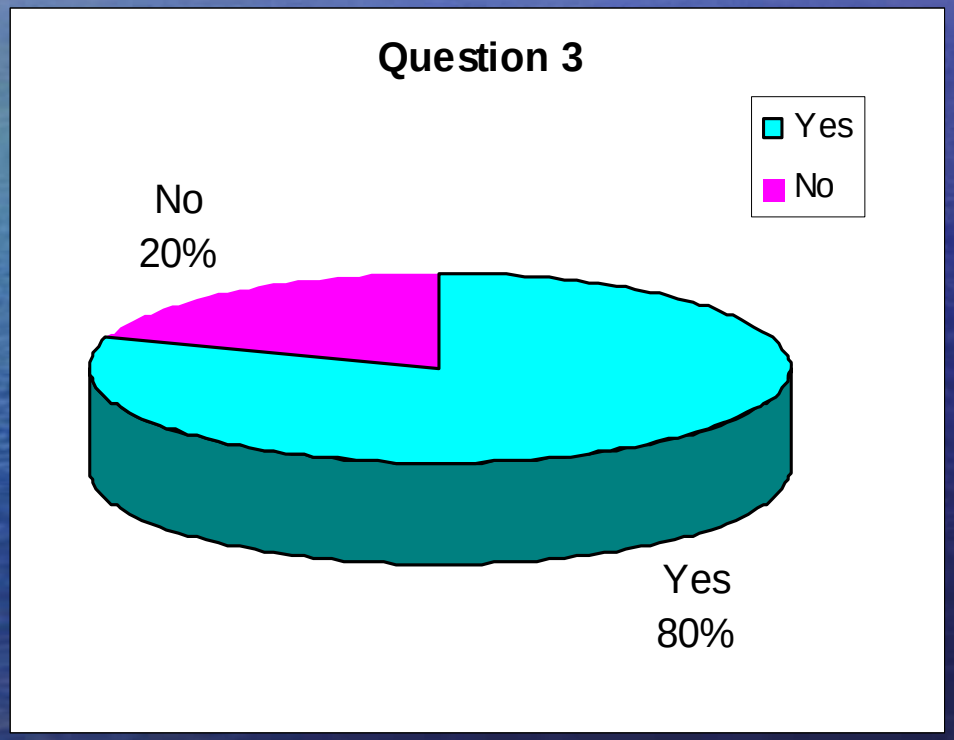
Question 1

Do you feel your child has found it easy to move from primary school into Drayton Manor High School?



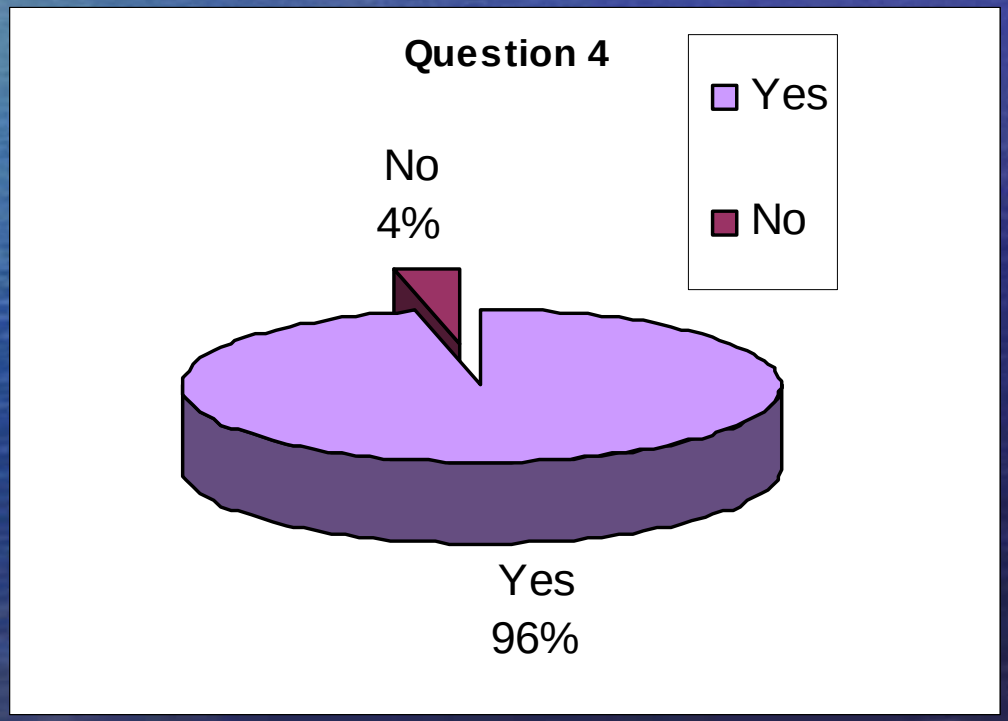
Question 3

Do you feel communication links between home and school are good?



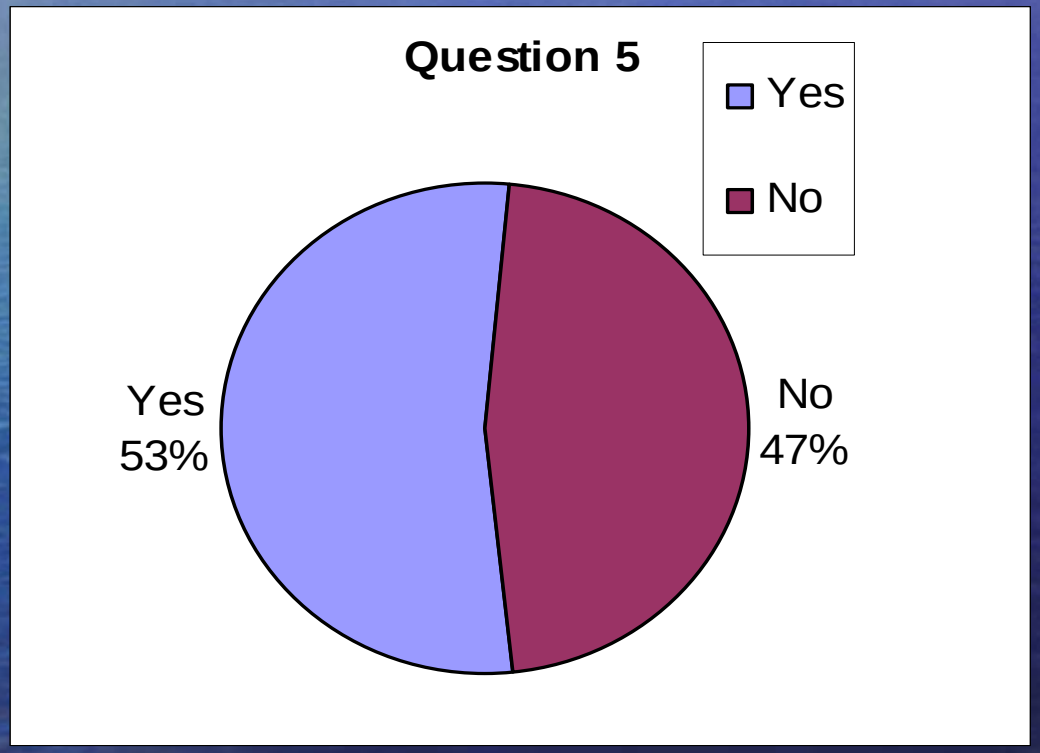
Question 4

Should Year 6 students visit Drayton Manor, so that they get to know the school and the teachers before they start coming here in Year 7?



Question 5

Should Year 6 teachers visit their pupils in October to see how they are settling in?



Narrowing the Gaps:

From data analysis to impact.

Know the gaps.
Narrow the gaps.
Mind the gaps.
Celebrate the gaps.

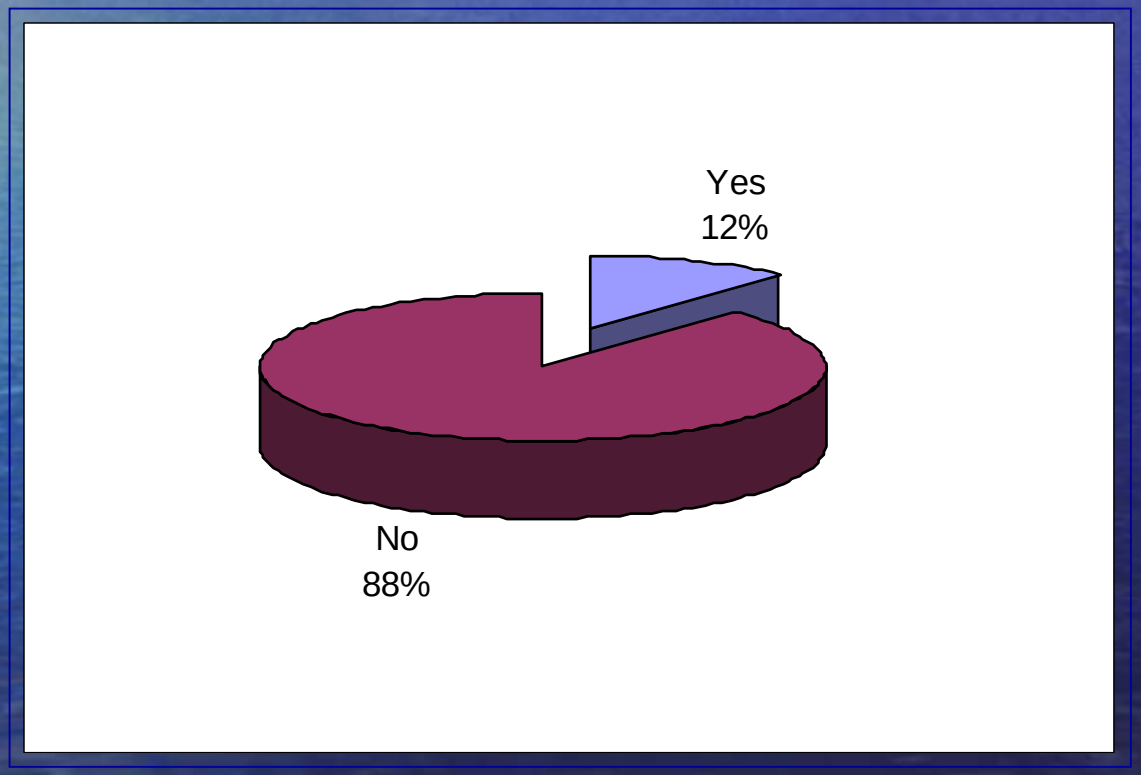
CELEBRATING TRANSITION AT DRAYTON MANOR

KING

Students Response

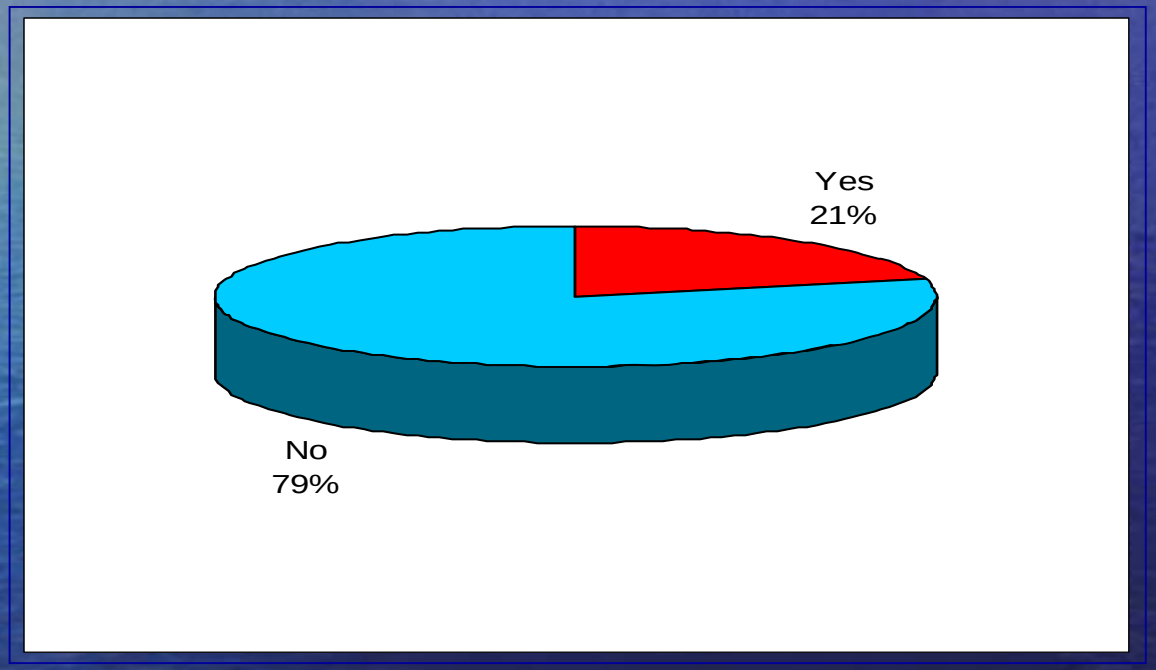
Question 12

Were you given a buddy to help you in your first few weeks?



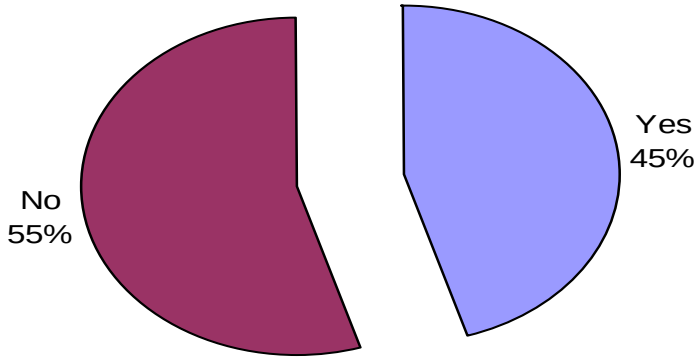
Question 13

If yes, did this help?



Question 14

If no, would you have liked a buddy?



QUIZ TIME

Please place in the following order the lowest worry to the highest worry of a Yr7 learner at the start of a new school.

Is it;

Remembering books/ kit?

Losing things?

Being Late?

Other Children Bullying Me?

ANSWERS

In 4th Place with 10% – Other Children Bullying Me.

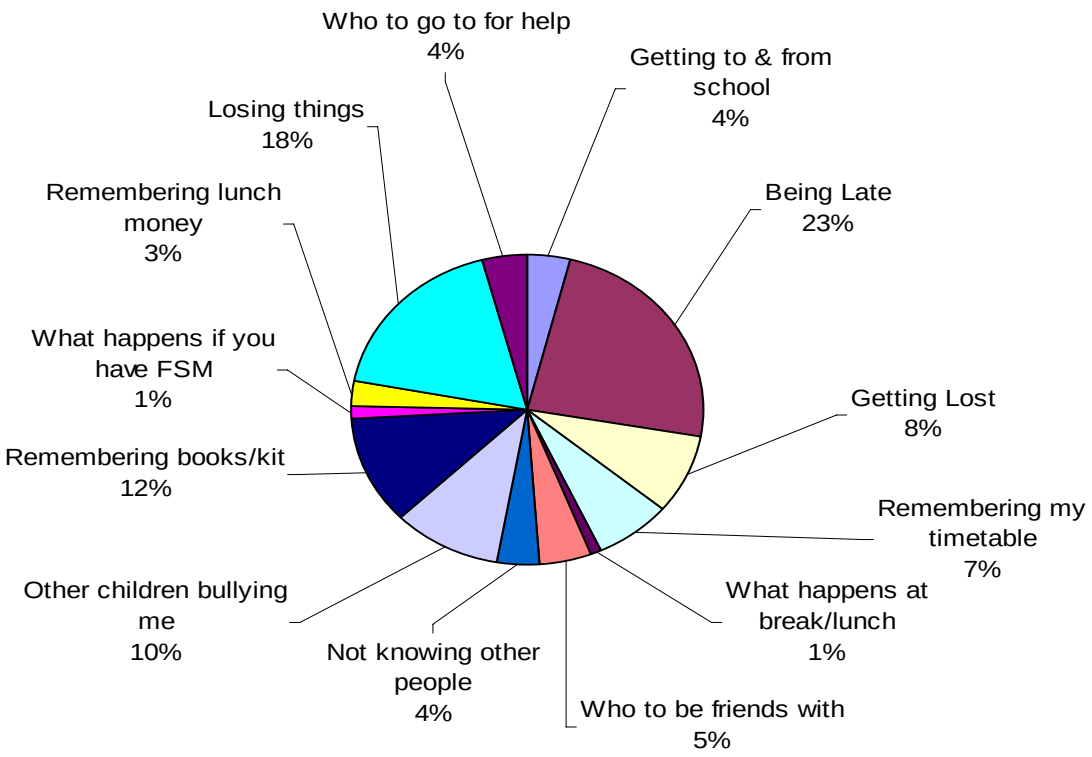
In 3rd Place with 12% – Remembering books/ Kit.

In 2nd place with 18% - Losing Things.

In 1st place with 23% - Being Late.

Question 11

What sort of things do you worry about?



Use of Data and information.

Focusing
Statutory data used to Organise sets and judge Pupil's progress.
Teachers occasionally Meet.

Developing
Formal Links greater Detail.
Scheduled and focused meetings,.

Establishing.
Data and teacher assessment used To set challenging Targets for Yr7
Teachers meet to Analyse data and Plan provision for Individuals and groups.

Enhancing
Establishing links between partner schools.
Detailed and Comprehensive data Analysis
Data exchange pre and Post transfer.
Regular ongoing collaboration

THE END

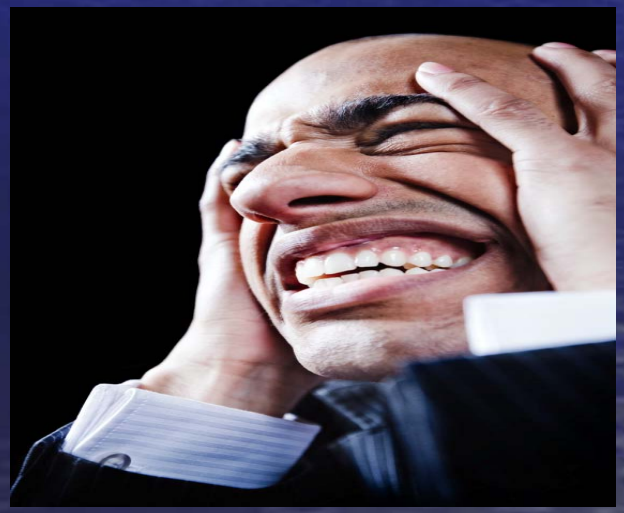
Michael Warren

I would like to acknowledge Crown Copyright.

Where are we with assessment?

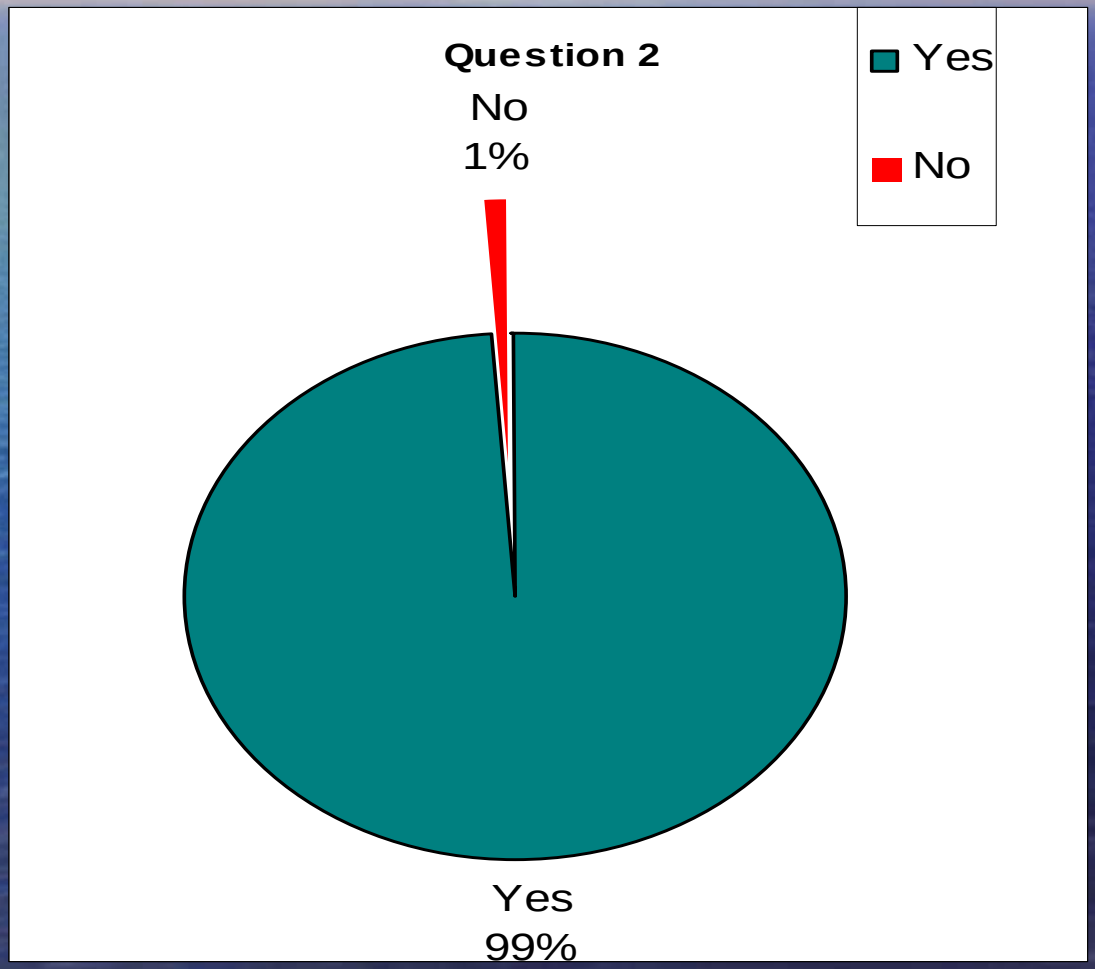
Ofsted's most common finding:

Assessment does not sufficiently inform teaching and learning.



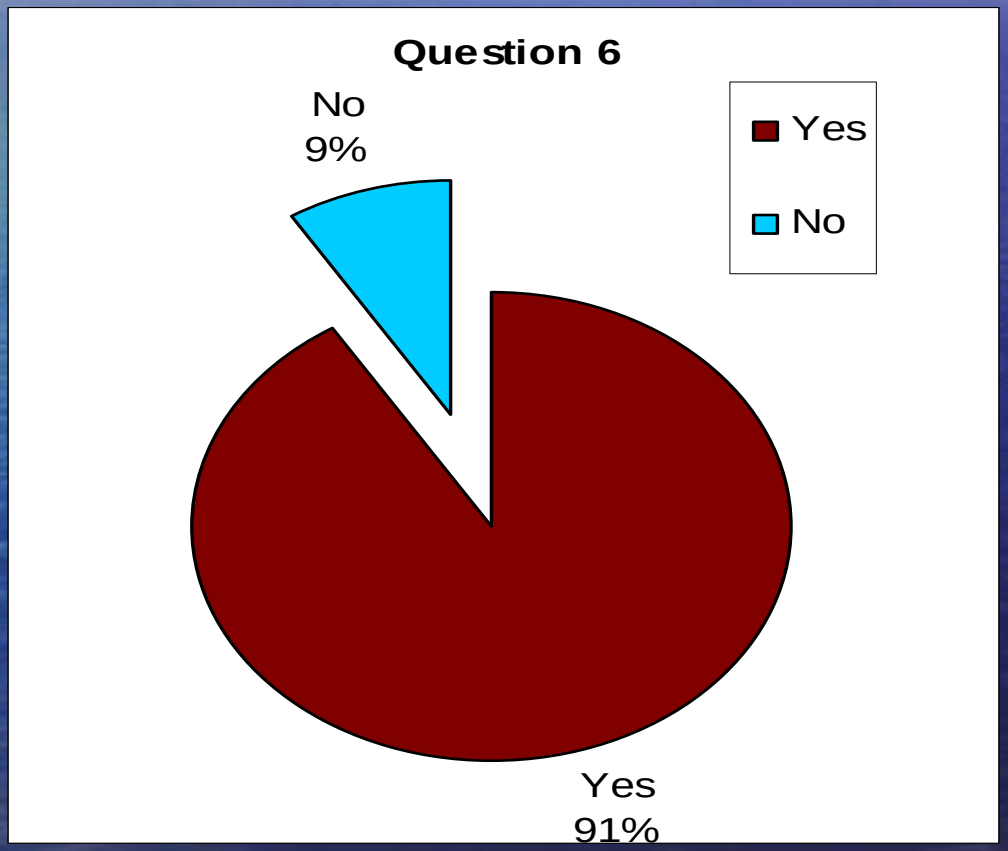
Question 2

Do you feel there was enough information about the school provided to you before your child started at Drayton Manor?



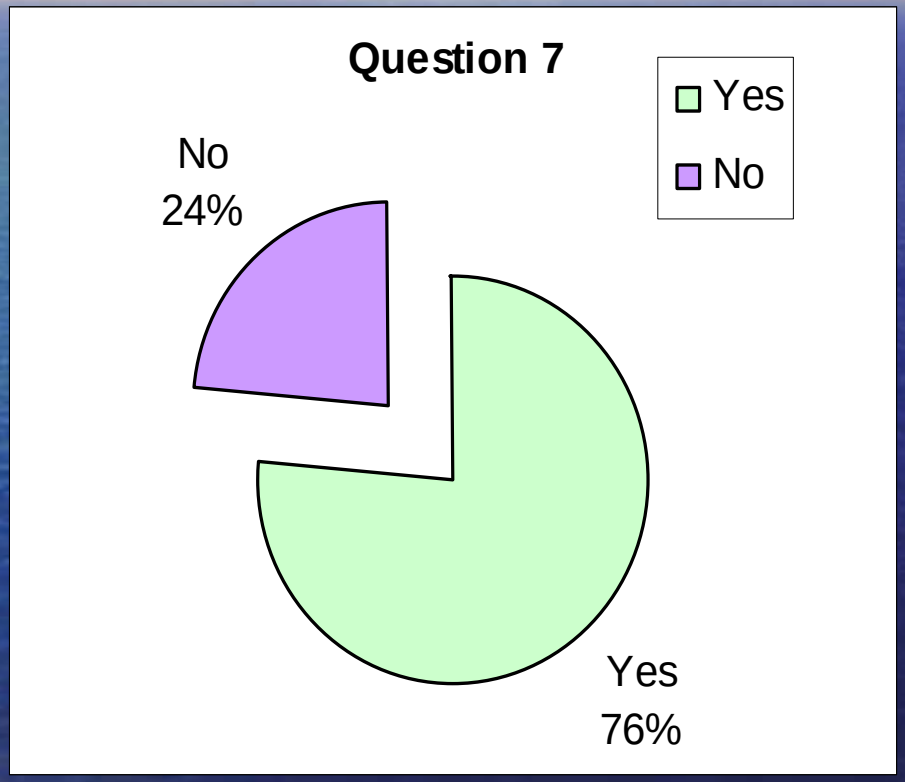
Question 6

Do you feel that your child's learning needs are met at Drayton Manor High School?



Question 7

Should Secondary schools provide more information for new students on computers or the internet?



Defining APP

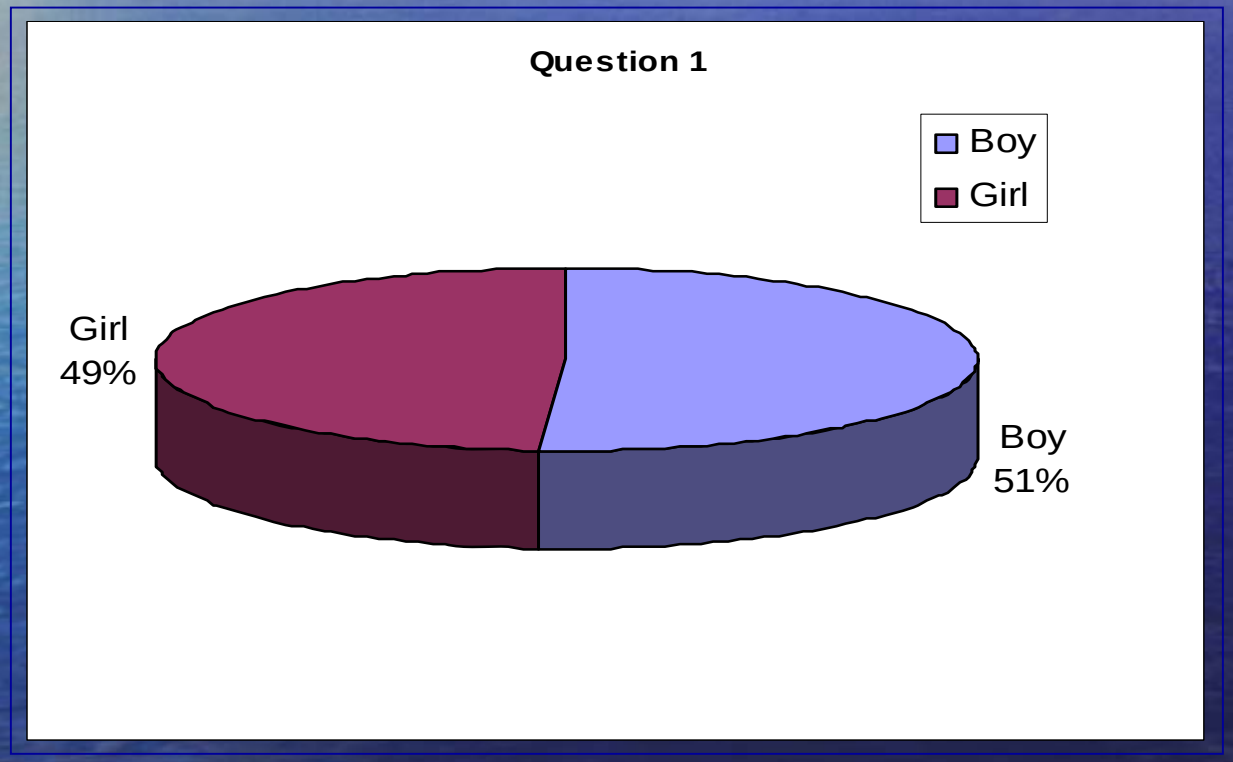
The Assessment Reform Group has defined assessment for learning as ‘the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.’

Assessment for learning: 10 principles,

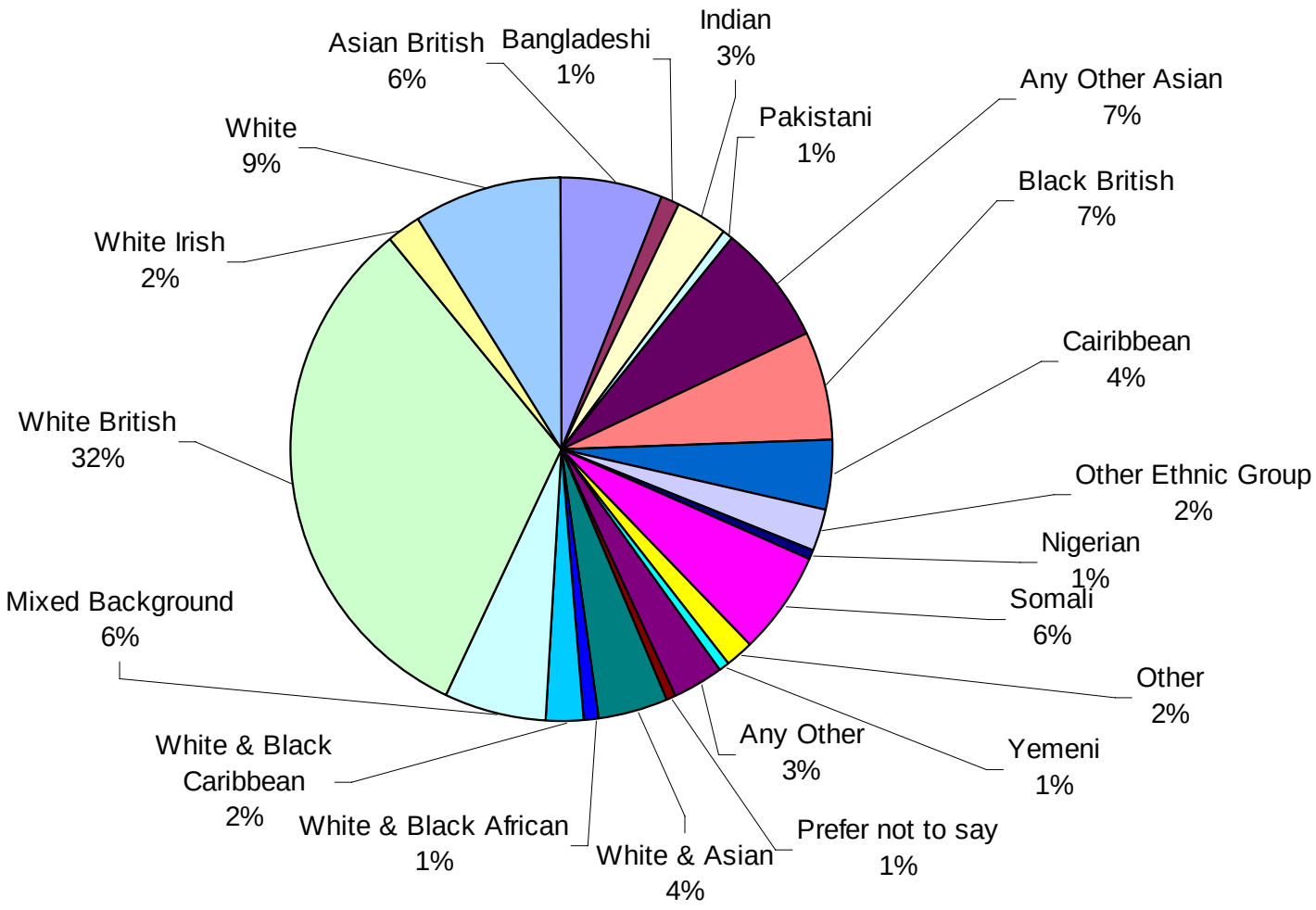
Assessment Reform Group, 2002

Question 1

Are you boy or girl?

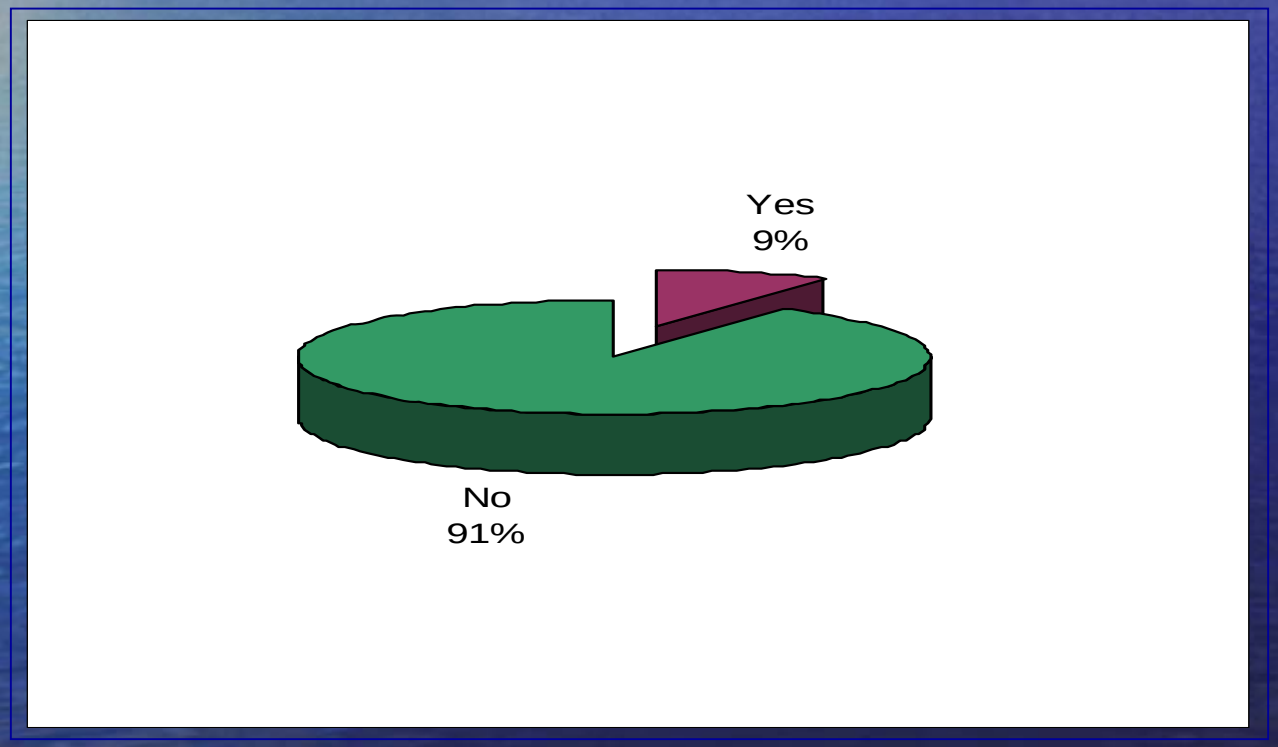


Question 2


Asian British 6%
Bangladeshi 1%
Indian 3%
Any Other Asian 7%
Pakistani 1%
White 9%
Black British 7%
White Irish 2%
Cairibbean 4%
White British 32%
Other Ethnic Group 2%
Nigerian 1%
Somali 6%
Mixed Background 6%
Other 2%
Any Other 3%
Yemeni 1%
White & Black Caribbean 2%
White & Black African 1%
White & Asian 4%
Prefer not to say 1%

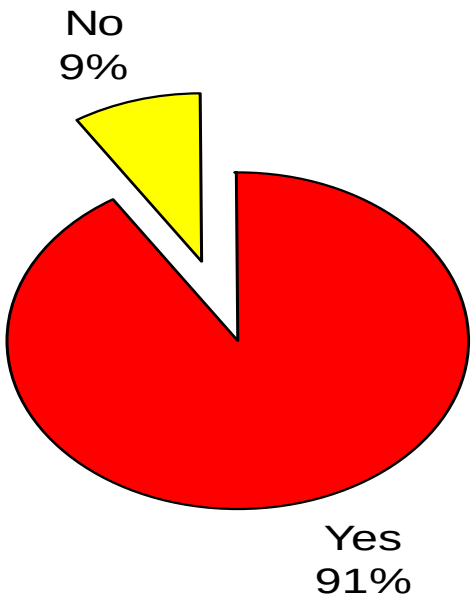
Question 3

Did you attend any groups to help you prepare for starting school?



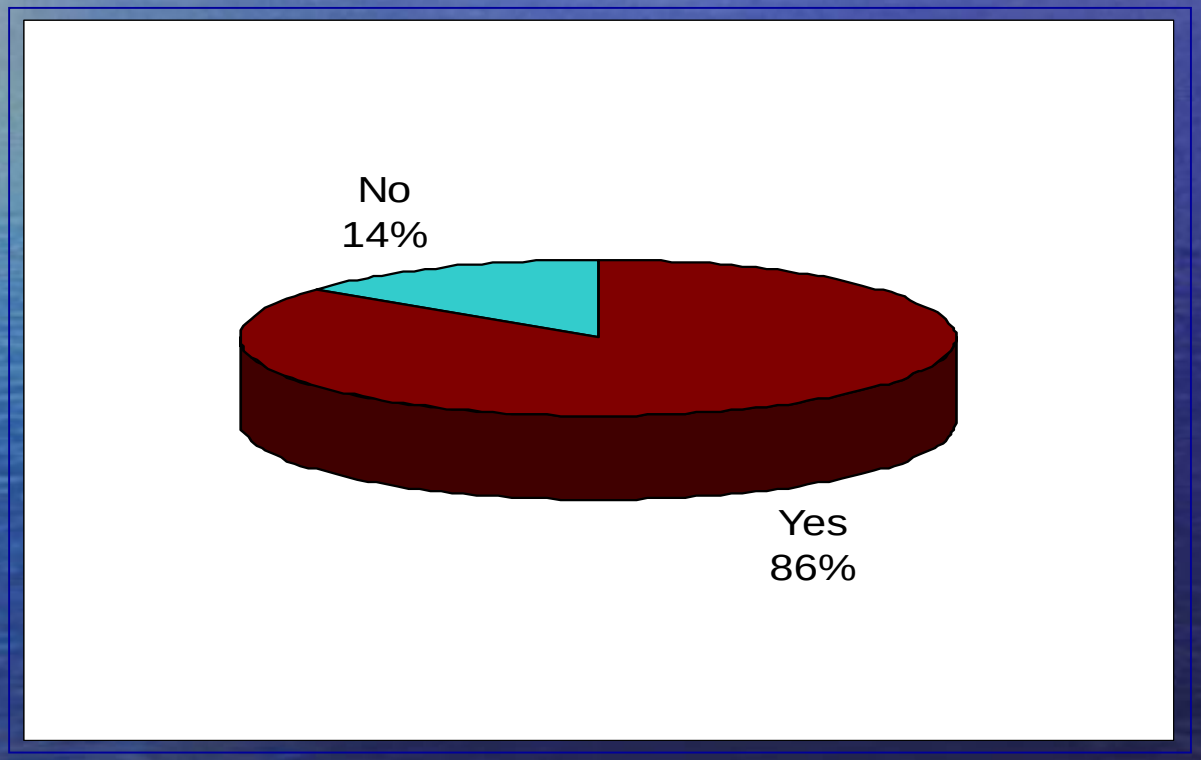
Question 4

Did you visit Drayton Manor before you started?



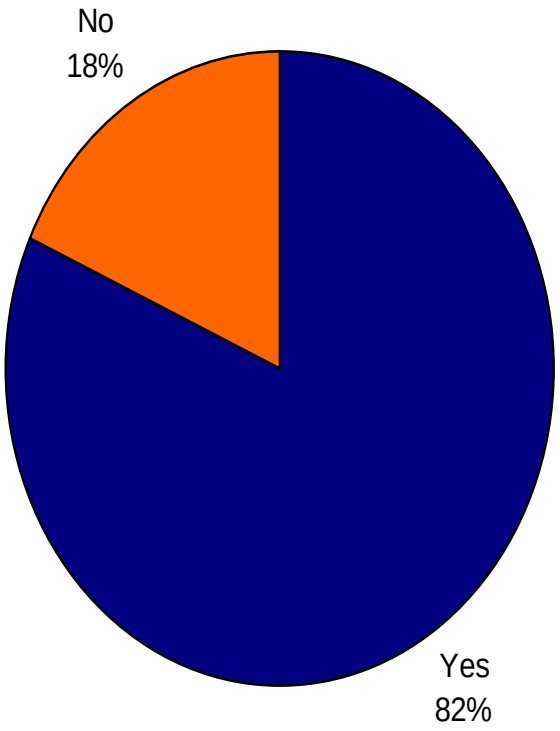
Question 5

Did you meet a member of Drayton Manor staff at your school?



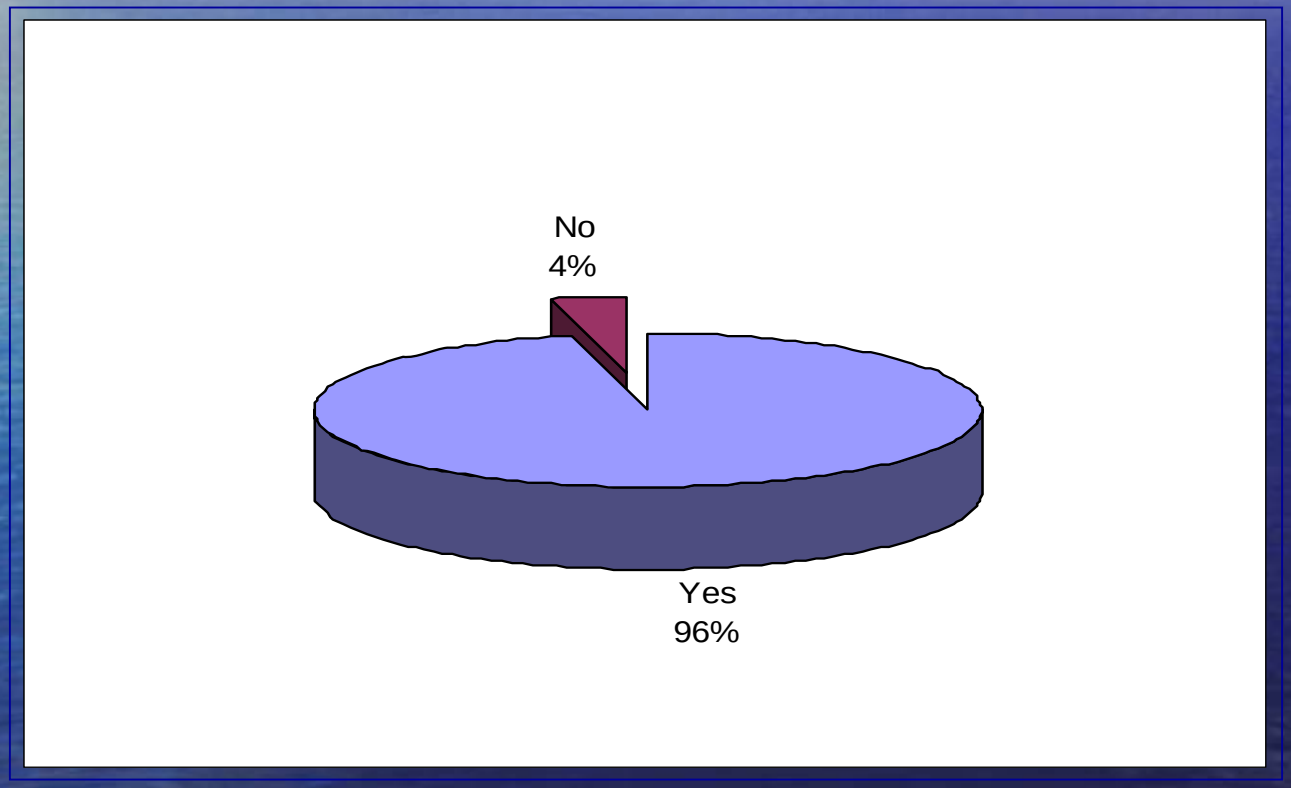
Question 6

Did you attend an Interview Day with your parents?



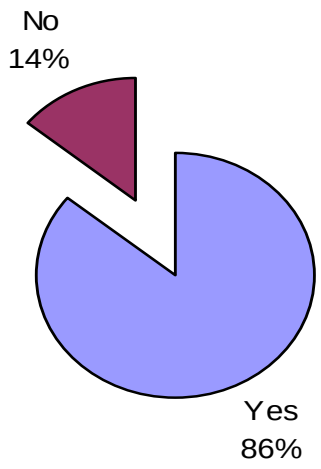
Question 7

Was there an Induction Day?



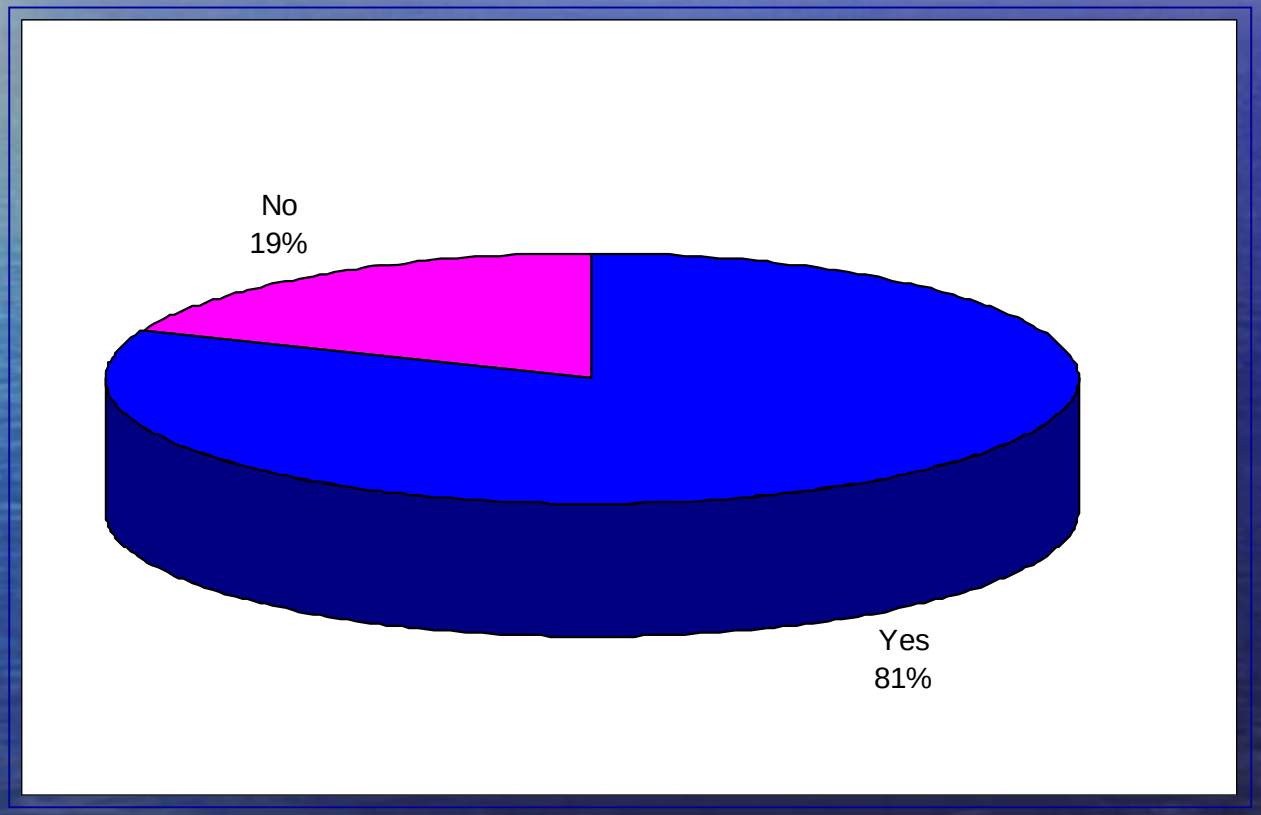
Question 8

Did you find the information you were given about starting your new school helpful?



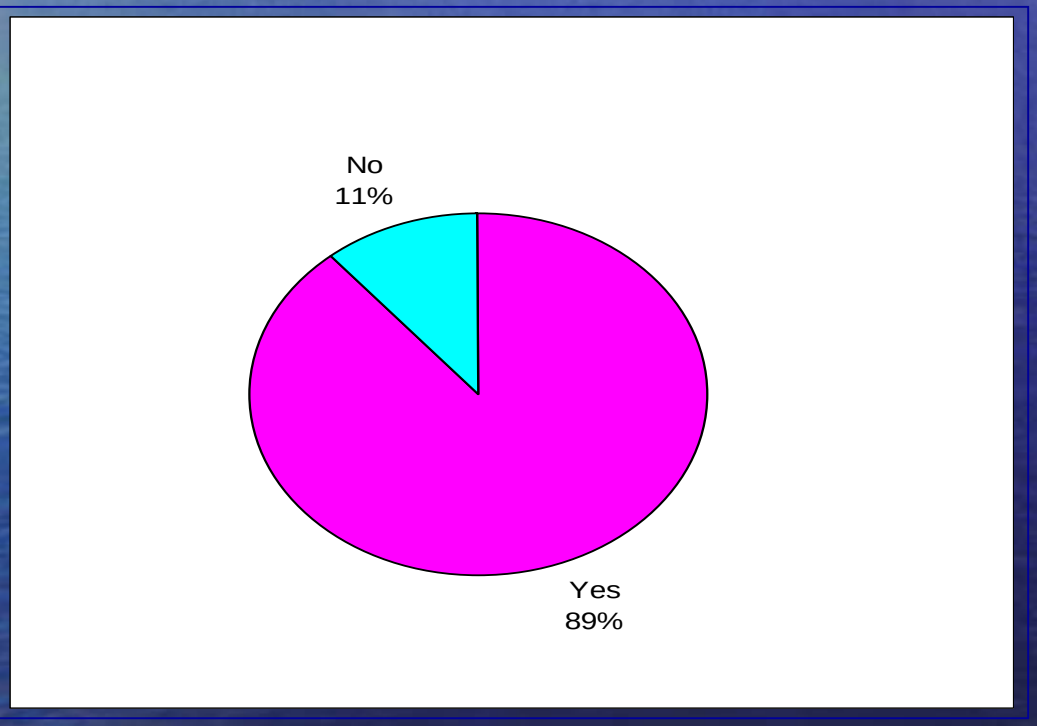
Question 9

Are you in class with people you know?



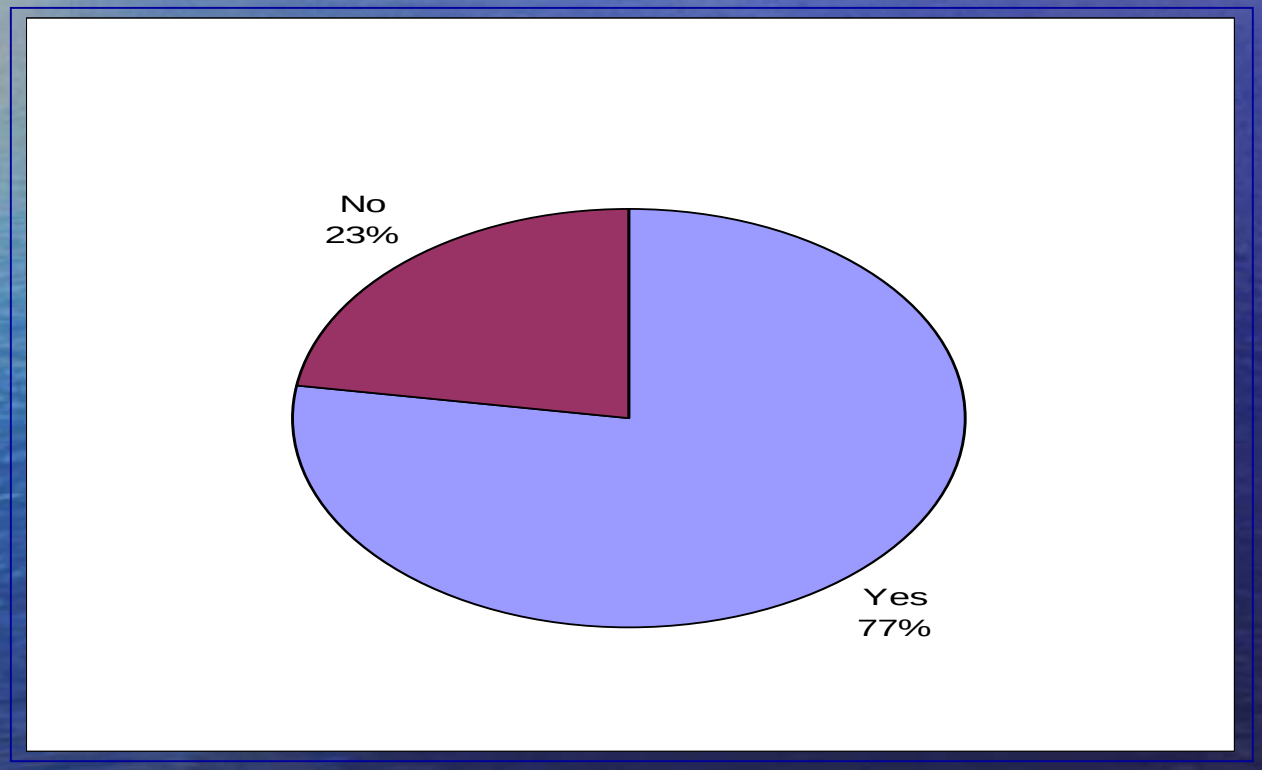
Question 10

Do you know any older children in the school?



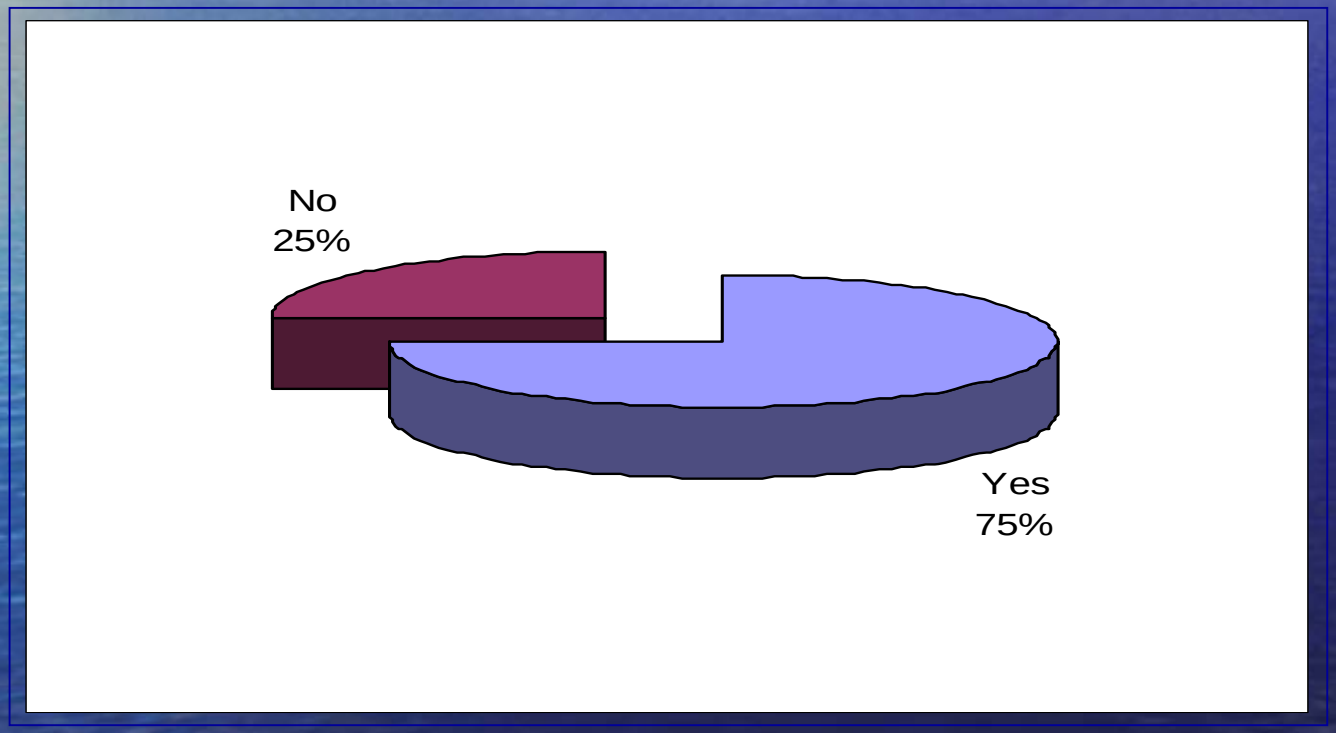
Question 15

Did you know who to go to if you were worried about something?



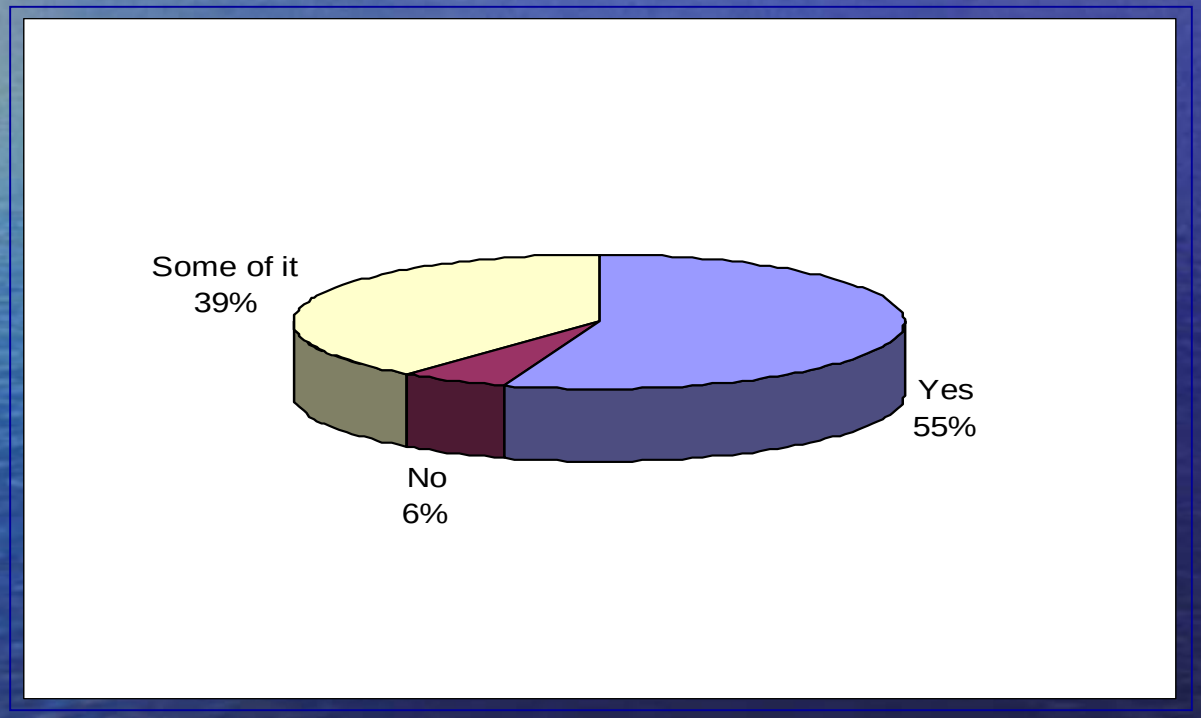
Question 16

Did you talk to anyone about your first day at school?



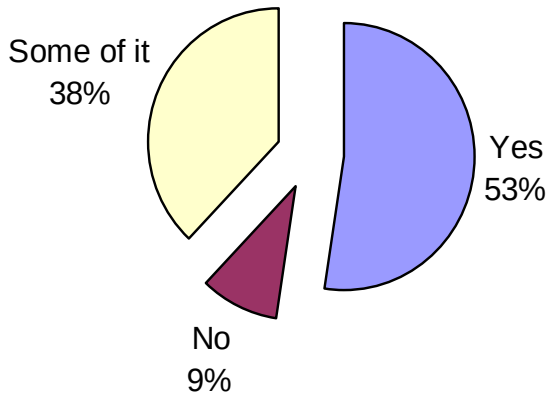
Question 17

Did you enjoy your first day at school?



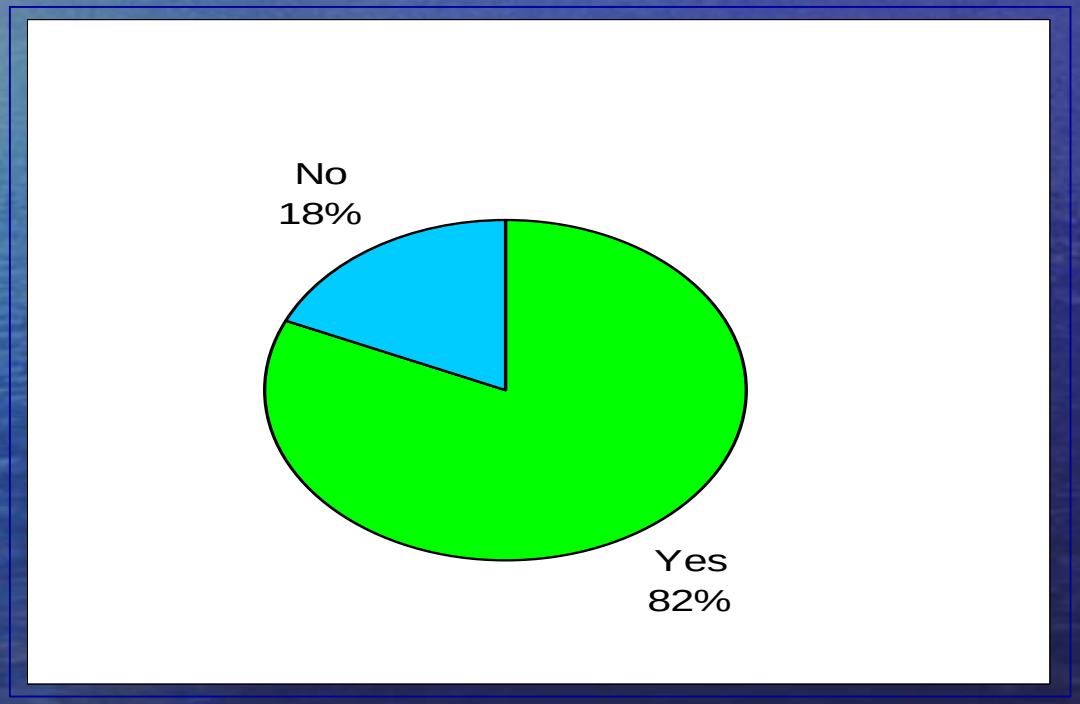
Question 18

Are you enjoying school now?



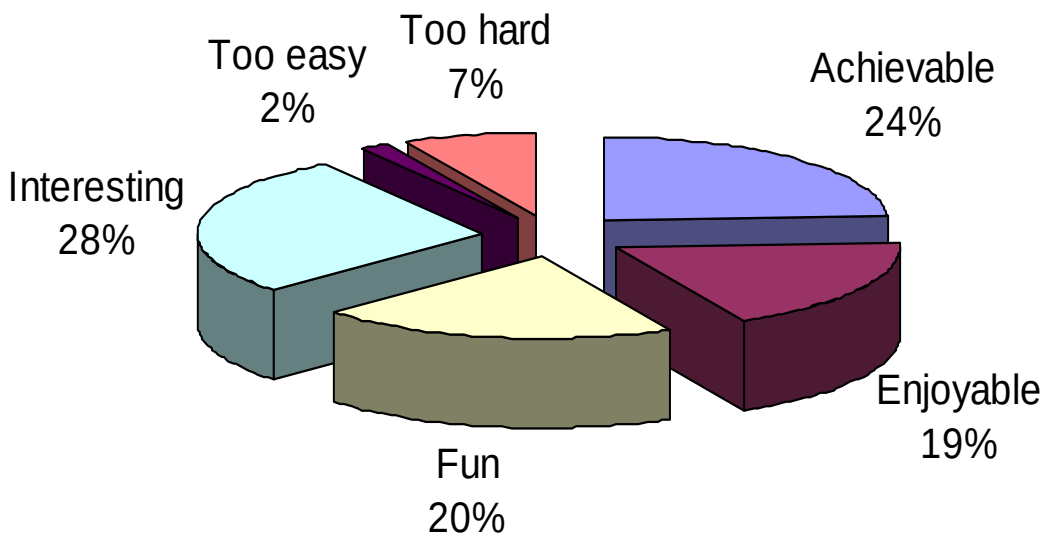
Question 19

Do you feel your teachers support you with your learning?



Question 20

Which best describes your learning experience so far at Drayton Manor High School?



Possible Next Steps

- Review practice using the self evaluation tool kit.
- Review the quality of your data and how it supports individual progress.
- Review how this will affect all students.

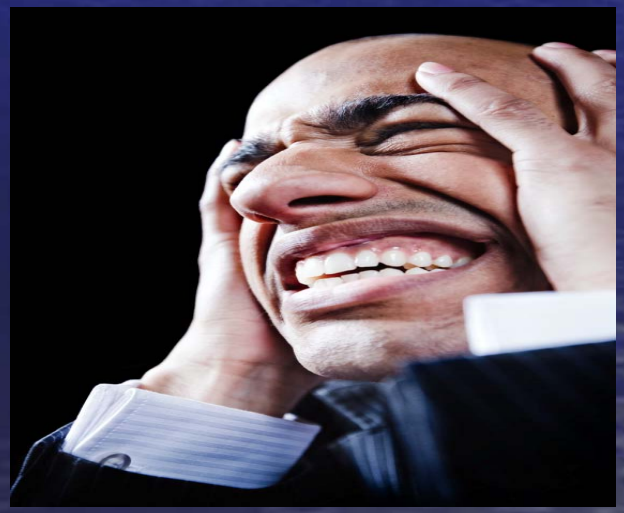
Effective use of data to inform transfer and transition policy and practice.

Michael Warren

Summary

- Effective use of data and information is essential for strengthening transfers and transitions.
- It requires partnership working based on a common vision, shared responsibility and trust.
- A school's self evaluation should include how it uses cross-phase data to enhance learning.
- APP offers an excellent opportunity.
- Data and information should inform planning to narrow attainment gaps.

Where are we with assessment?

Ofsted’s most common finding:

Assessment does not sufficiently inform teaching and learning.