

Ealing Learning Partnership Offer to schools 2019 - 2021

30 November 2018

Foreword



“Over the last two years, I have been very honoured to work with skilled and dedicated colleagues from other schools and the local authority to try and deliver a

new way of working to ensure that no child is left behind. Although, we are just starting out, I believe that the Ealing Learning Partnership has the potential to change the ethos of how we work. The new culture of “high challenge: low threat” will improve the effectiveness of partnership work between schools and Ealing LA; build skill and support amongst professionals in schools and thence lead to the improvement of outcomes for all children. There are many hurdles to overcome at this moment including austerity cuts on many services, the fracturing of existing educational systems and the recruitment and retention of teaching staff, but, with hard work, patience and commitment to our core principles I believe that we can create a new way of working that will benefit all. I am really grateful to all the colleagues who have contributed their time and energy to this project and I can already see the benefits that closer collaboration, trust and professional discussion are delivering.”

Tessa Hodgson

*Headteacher of Oaklands Primary School and
Chair Ealing Learning Partnership board*



“I fully support the ELP vision to make all Ealing schools excellent and to share that experience across the Borough. We want to meet the needs of our young people in the 21st

Century so they are equipped for further and higher education and the world of work. A new initiative, in these difficult times, is not always easy to achieve but our schools have a track record of sharing ideas and resources. All our schools contain hardworking and talented staff who I am sure, in tandem with education officers, will make this partnership a success. Once again I wish all concerned a successful future.”

Cllr Yvonne Johnson

*Portfolio holder and lead member
Children's Services*

What have we achieved since September 2018?

- ◆ 30 schools taking a direct leadership role in ELP committees and new school-led initiatives
- ◆ 57 primary schools actively engaged in new primary clusters and peer review and 57 reviews scheduled for completion by summer 2019
- ◆ 114 headteachers and senior leaders trained in peer review
- ◆ Four new learning communities focused on joint-practice development launched; 64 practitioners from 39 schools taking part
- ◆ 13 secondary subject leaders' networks led by schools for the partnership
- ◆ 35 SEND peer reviews completed through the EPTSA commission since 2017

“ELP is a tremendous opportunity for collaboration and partnership across Ealing Schools. Already there is a strong sense of participation, partnership and ambition between schools and Ealing LA/Teaching schools to drive forward school improvement.”

Paul Adair
Headteacher Castlebar School

“...Working with governance and the rest of the team at Ealing reinforces my view that if you have a group of talented and committed people all pulling in the same direction there is no limit to what you can achieve.”

Chair of governors Ealing primary school

“Clear and focused key lines of enquiry agreed by host and lead...Superb to have gained an external perspective on our identified issues...” (ELP peer review)

Peter Dunmall
Headteacher Fielding Primary School

“From a personal perspective one of the most positive outcomes to emerge from the development of the ELP is the new termly meeting opportunity for secondary designated safeguarding leads. I think this offers an excellent opportunity for schools to share ideas and resources in relation to safeguarding and child protection, whilst also providing a much-needed platform for newly appointed DSL's to seek advice from a number of experienced professionals.”

Mr Walton
Director of inclusion The Cardinal Wiseman Catholic School

“The feedback from all schools that have hosted peer reviews this term has given us real confidence in the model. ELP principles, as well as wide ranging and thorough evidence gathered from schools along their key lines of enquiry, were clear drivers for success”

Evelyn Ward

Headteacher St Raphael’s Catholic Primary School

“We valued the opportunity to spend the day having robust professional dialogue focussed solely on teaching and learning with experienced colleagues. School leaders gained confidence in their ability to articulate the work they have been doing at school to raise standards. The day confirmed our views as well as providing practical next steps to enhance the quality of teaching further.”

Madhu Bhachu

Headteacher Wood End Infant School

“...made to feel very welcome. Host school involved all the time. Transparent and inclusive process...”

Clare Walsh

Headteacher Mount Carmel Catholic Primary School

“As one of the first schools to host an ELP review day I found the process helpful and supportive. It was a real privilege to have three colleague heads share their insight and wisdom and, crucially, to then offer help in the form of visits and shared insets to address development areas.”

Ben Cassidy

Headteacher St Joseph’s Catholic Primary School

Ealing Learning Partnership

No learner left behind - no school left behind

Vision

A partnership between schools and the council to promote educational excellence and wellbeing for all learners through collaboration and innovation.

- ◇ Every Ealing pupil is supported to achieve the best possible outcomes and pathways to adulthood
- ◇ A community of schools take shared responsibility for their own development and success and for the success of their colleagues
- ◇ Trust is high in a supportive yet highly challenging partnership
- ◇ The partnership is financially sustainable: all resources are used in the interests of pupils.

Commitment

- ◇ Responsive to the needs of individual schools and groups of schools so they can make the greatest difference to children and young people
- ◇ Influencing and shaping the local authority's broader responsibilities for children and young people
- ◇ Working together to ensure value for money across all services
- ◇ Attracting, developing and retaining the very best workforce.

Partnership between schools

The Ealing Learning Partnership deliberately sets up the architecture for even greater school to school collaboration and collective responsibility for improvement.

- ◇ Making the best use of expertise in the system to drive improvement
- ◇ Identifying and developing system-leaders at all levels
- ◇ Establishing and embedding consistent high challenge, low threat peer review models.

Partnership between schools and the council

Council leaders remain committed to investing in the partnership as a key contributor to the council's transformation goals for Ealing children, young people and their families. These are:

- ◇ A growing economy creates jobs and opportunities for residents
- ◇ Children and young people fulfil their potential
- ◇ Children and young people grow up safe from harm
- ◇ Residents are physically and mentally healthy
- ◇ Crime is down and residents feel safe
- ◇ Ealing is a strong community that promotes diversity and equality.

ELP governance and priorities

Six subcommittees represent and advance the needs of schools, children and young people within the context of the partnership's aims and objectives. The committees report to the ELP board.



Proposed funding model

ELP core funding

Ealing Learning Partnership is funded through a combination of council funding and school subscriptions – “ELP core funding”

The current one-year funding agreement with the council and schools must now be extended for the partnership to fulfil its aims and deliver on its key priorities.

On 20 November 2018, members agreed a two-year funding commitment to ELP 2019 - 2021.

Schools are now invited to commit to a two-year funding model from April 2019.

In 2019-21, the intention is to increase the percentage of core funding directed to ELP-commissioned programmes and collaborative projects led by schools on behalf of the partnership. Such proposals will be generated through the committees, agreed by the board and put out to the partnership schools.

Schools will be able to bid for funding and lead on programmes and project. All work will be quality assured and evaluated by designated ELP leads and the board.

External grant funding

In addition to services and support linked to core funding for ELP members, a range of supplementary projects are funded through external grants.

In 2017-18, we were able to utilise our strengths in partnership working to draw down approximately £300,000 in external funding to support our ambitions for children and young people.

Ealing Learning Partnership offer and related services to schools

Council statutory duties – all schools

- ◆ Leadership - standards
- ◆ Quality assurance **health checks** of schools
- ◆ Monitoring visits/reviews in the event of any school deemed to require improvement in relation to standards, inclusion, safeguarding or leadership and management. Securing good programme
- ◆ KS1 and KS2 basic monitoring/moderation sample schools only
- ◆ Instrument of Government and database maintained schools
- ◆ Informal and formal interventions in schools in conjunction with DfE guidance
- ◆ Liaison with Regional Schools Commissioner and DfE on structural changes to schools
- ◆ Headteacher appointments panel (community schools)
- ◆ **£183,000 (DfE grant)**
- ◆ **Other**
- ◆ SEND compliance code of practice
- ◆ SACRE Standing Advisory Council for Religious Education
- ◆ Children educated at home **£56,000**
- ◆ **Schools Forum DSG**
- ◆ Traveller and vulnerable groups **£125,000.**

Total £364,000

ELP core entitlement - ELP member schools

- ◆ ELP collaborative clusters and supported peer review – primary
- ◆ ELP leadership and learning communities – all schools
- ◆ Enhanced school reviews by request
- ◆ Link partners and joint practice reviews - special schools
- ◆ Brokerage of bespoke support across partnership in times of need
- ◆ Deputy and headteacher leadership networks – primary and special schools
- ◆ Primary assessment support
- ◆ High school collaborative package
- ◆ Data support service – all schools
- ◆ NQT Appropriate Body support service – **all schools***
- ◆ Progression pathways and careers support KS2 to KS4
- ◆ Governor support service – all schools
- ◆ Inclusion and SEN leadership development in schools
- ◆ Full access to Ealing Grid for Learning
- ◆ Coordination and leadership of strategic groups
- ◆ ELP board
- ◆ Learning and achievement
- ◆ Safeguarding and wellbeing
- ◆ SEND and inclusion
- ◆ Progression and pathways to employment
- ◆ Recruitment, retention and school sustainability.

Council contribution £525,000
School subscription £525,000

***cost per NQT £220**

Total £1,050,000

Indicative fully traded services

- ◆ Central training programme and CPD online
- ◆ Ealing Education Centre
- ◆ School business manager and premises staff networks
- ◆ Workforce bespoke support
- ◆ Bespoke governor support packages
- ◆ Bespoke/enhanced NQT support services
- ◆ Health improvement and wellbeing programmes
- ◆ School partnerships and enrichment services
- ◆ Ealing music service
- ◆ School improvement bespoke services.

External grant funded projects and services

- ◆ Family School Partnership Award
- ◆ Dormers Wells area project
- ◆ Mental health support programme for schools
- ◆ Annual health improvement visits.

Total £277,500

ELP core proposed funding model 2019-21

The proposed allocation of core funding against priorities and activities will be finalised by the board following recommendations from committees in January 2019.

| Area and function | Council | Schools | Totals |
|---|-----------------|-----------------|-------------------|
| Learning and achievement | | | |
| Primary peer review and collaborative clusters | 35,000 | 35,000 | 70,000 |
| ELP priority school-led commissions and learning communities | 20,000 | 33,000 | 53,000 |
| Assessment support primary & special schools | 20,000 | 14,000 | 34,000 |
| Special school joint-practice development | 5,000 | 5,000 | 10,000 |
| High school collaborative | | 65,000 | 65,000 |
| Governor support service | 42,000 | 42,000 | 84,000 |
| Primary quality & partnership lead | 29,000 | 29,000 | 58,000 |
| Secondary quality & partnership lead | 20,000 | 40,000 | 60,000 |
| Data support services | 50,000 | 45,000 | 95,000 |
| | | | 529,000 |
| SEND and inclusion | | | |
| SEND primary commission | | 15,000 | 15,000 |
| SEND secondary SENCo network | | 4,000 | 4,000 |
| SEND quality and partnership lead | 40,000 | | 40,000 |
| | | | 59,000 |
| Safeguarding and wellbeing | | | |
| Primary and secondary school-led safeguarding and wellbeing leadership and learning communities | 10,000 | | 10,000 |
| | | | 10,000 |
| Progression and pathways to employment | | | |
| Primary school careers and aspirations | 17,000 | | 17,000 |
| Secondary progression pathways leadership | 43,000 | | 43,000 |
| | | | 60,000 |
| Recruitment, retention, financial sustainable | | | |
| NQT Appropriate Body – all schools | | 48,000 | 48,000 |
| | | | 48,000 |
| Business growth and communications | | | |
| Ealing Grid for Learning, communications and business support infrastructure | 75,500 | 146,500 | 222,000 |
| | | | 222,000 |
| ELP leadership and contingency | | | |
| Director learning, standards, partnerships | 75,000 | | 75,000 |
| ELPB chair (school contribution) | | 3,500 | 3,500 |
| Licences and contingency | 43,500 | | 43,500 |
| | | | 122,000 |
| TOTAL | £525,000 | £525,000 | £1,050,000 |

Ealing Learning Partnership core entitlement and member benefits

- ◆ Quality assured support and development opportunities for all school leaders through both centrally-led activities and coordination of school-led initiatives
- ◆ Co-ordinated high challenge, low threat mechanisms for sharing expertise, recognising that all schools have areas of good, outstanding or innovative practice and all can learn from each other
- ◆ High level of involvement and influence of schools on the council's services and ambitions for children and young people
- ◆ Economies of scale on procured services
- ◆ Collaboration to address recruitment and retention issues together
- ◆ High quality infrastructure and platforms to reduce isolation enabling schools to access information when they need it.

ELP primary peer review clusters

- ◆ Access to high quality collaborative clusters focused on high challenge: low threat principles of sector-led improvement
- ◆ Training and development in the skills of peer review to strengthen school self-evaluation and responsibility for collaborative improvement
- ◆ Identifying and profiling excellent practices in schools for the benefit of all schools in the cluster and across the partnership
- ◆ Marshalling leadership commitment to improving educational progress and outcomes of underachieving groups of pupils.

Benefits

- ◆ Capacity building by investing in headteacher and deputy headteacher development
- ◆ Develops the conditions and structures for greater school-led transformation
- ◆ Strengthens the commitment of schools to each other's growth and to the partnership's aims
- ◆ Clear and sustainable opportunities for headteachers to work beyond their own schools
- ◆ Consistently applied, continuously reviewed and externally quality assured model
- ◆ A single point of contact for schools via cluster leads to all partnership activity and support.

ELP learning communities and commissioned programmes

ELP schools have the opportunity to join facilitated 'learning communities' where a research based approach to joint-practice development is used to focus on priorities determined annually by the board. Commissioned programmes will be centrally coordinated but school-led to build and utilise expertise in schools for the benefit of member schools.

Benefits

- ◆ Commissioned activities to develop the expertise of staff
- ◆ Joint-practice development and exposure to recent and relevant research for innovation and improvement.
- ◆ Targeted programmes combining and building expertise to meet the specific needs of schools.

Enhanced school reviews by request

Maintained schools coming into the Ofsted window will receive a “health check” by the LA as part of its statutory function. All ELP member schools coming into the Ofsted window will have a designated named officer. Schools can request an **enhancement** to the health check and receive an additional half day for bespoke review of specific priorities including governance, safeguarding, SEN and inclusion; leadership and management; teaching and learning.

Brokerage of bespoke support to schools in times of need

Schools experiencing significant challenges will receive support in brokering tailored packages from across the partnership. Schools will also be expected to use their clusters to generate support from their peers.

Benefits

Personalised and tailored support for schools, particularly at times where change or other factors put the school at risk or in need.

Deputy headteacher and headteacher networks and subsidised conferences

- ◆ Schools will have access to termly leadership networks for headteachers and deputy headteachers
- ◆ An annual leadership conference subsidised by ELP.

Benefits

Focused on collective response to local priorities; notification of special initiatives and opportunities; shared learning from clusters; briefings on national policy changes, Ofsted and assessment guidance.

ELP link partners and joint practice review – special schools

- ◆ Training and development in the skills of joint practice review to strengthen school self-evaluation and responsibility for collaborative improvement
- ◆ Identifying and profiling excellent practices in schools for the benefit of all schools.

Benefits

- ◆ Capacity building by investing in headteacher/ deputy headteacher development
- ◆ Strengthens the commitment of schools to each other’s growth and to the partnership’s aims
- ◆ Clear and sustainable opportunities for leaders to work beyond their own schools.

Ealing Learning Partnership core entitlement and member benefits

Primary assessment support – enhanced beyond the statutory

Primary schools will have access to

- ◆ High quality lead moderator and moderator training
- ◆ High quality professional dialogue
- ◆ Develop school experts
- ◆ Clarity on standards and expectations
- ◆ LA model for assessment
- ◆ Exemplification and planning materials for use in school.

Benefits

- ◆ Support for ongoing dialogue across schools
- ◆ Ensures teachers' assessments are in line with national standards and expectations
- ◆ Ensures consistency of approaches and best practice
- ◆ Enables accurate judgements which are shared in school
- ◆ Reduces issues of poor practice or maladministration
- ◆ Improves quality of teaching and learning
- ◆ Ensures better outcomes for all children.

High school collaborative package

Secondary schools will have access to

- ◆ A link officer
- ◆ Headteacher appraisal
- ◆ Updates on national and local developments
- ◆ School-based subject leader networks
- ◆ Senior and middle leadership networks and programmes
- ◆ Focused collaborative improvement projects.

Benefits

- ◆ Data sharing and analysis at link partner meetings and networks
- ◆ Personalised support to meet school needs
- ◆ Benchmarking and focus on specific groups/areas for improvement
- ◆ Data and evidence informed school improvement strategies
- ◆ Sharing of innovation and effective strategies
- ◆ Support for effective self-evaluations.

Data support service

Schools will be provided with:

- ◆ High quality comprehensive data analysis and reports - including detailed local comparative data - which precede and supplement national data sources
- ◆ Comprehensive data collection guidance and support
- ◆ Transition support for high schools including coordinated, timely, early information about new intakes
- ◆ Extensive high quality data and guidance for each cluster lead to support cluster work and peer review
- ◆ Support in understanding and analysis of changing national developments and requirements
- ◆ Signposting to national data releases / deadlines / changes.

Benefits

- ◆ Helps schools to gain a detailed understanding of their context and outcomes, the progress of different pupil groups to target interventions and inform gap closing strategies
- ◆ Saves time and duplication of effort
- ◆ Informs networks
- ◆ Keeps schools up to date with evolving national developments and requirements
- ◆ Helps schools meet statutory requirements
- ◆ Avoids data quality issues which could affect funding and accuracy of published figure.

Newly Qualified Teachers Appropriate Body Service

The core AB package includes:

- ◆ Registration and administration of all NQT records, including liaison/informing the Teacher Regulation Agency (TRA)
- ◆ Provide a 'named person' to deal confidentially with any concerns NQTs may have
- ◆ Quality assure the NQT induction in schools
- ◆ Quality assure the assessment reports and making final decisions on induction outcomes
- ◆ Provide expert advice / support on statutory requirements, including NQTs at risk of failing or exceptional cases
- ◆ Access to secure, TRA linked, online platform 'NQT Manager', technical support, resources and regular updates
- ◆ Access to professional development for induction mentors and a 'Welcome event' for NQTs
- ◆ Organise and provide access to Ealing NQT CPD programme www.ealingcpd.org.uk.

NB schools can choose to purchase additional/bespoke support for extended or enhanced support.

Benefits

- ◆ Significant reduction in cost as ELP member
- ◆ A proven record of excellent AB service to ensure parity across school
- ◆ An established and robust infrastructure for supporting and monitoring NQT induction, including an experienced dedicated team and a support line for all NQT enquiries (email and landline)
- ◆ Specialist and tailored advice on all matters pertaining to NQT induction
- ◆ In depth knowledge of the induction regulations, Ealing context and national agenda
- ◆ Links and liaison with key organisations including TRA, DfE, HR, out of borough ABs and regional union representatives
- ◆ A robust structure for self-evaluation, reflection and continuous improvement of the service.

Progression pathways support, links and networks – primary and secondary

Strategic leadership and partnership planning local pathways, provision and progression routes for all learners.

- ◆ Strategic planning for most vulnerable students and strategic collaboration to improve pathways to adulthood and employment for learners with SEND
- ◆ Aspire network to support primary school leaders to make the link between learning in the classroom and future education and employment choices for their pupils
- ◆ Regular surgeries to help schools plan how to integrate careers education across the whole school
- ◆ Information and access to opportunities and specialist organisations that will enhance the offer in school to motivate and inspire pupils and parents about the future.

Benefits

- ◆ Secondary schools will be supported in maximising opportunities and curriculum pathways through leadership networks and conferences focused on developing the curriculum offer; Post 16 network
- ◆ Primary schools will have the opportunity to join conferences focused on the development of local opportunities and exposure to the world of work.

Ealing Learning Partnership core entitlement and member benefits

Governance support service

A strong well led and informed governing board is critical to the success of any school. Schools will have access to an enhanced (additional to the basic statutory requirement) level of support, advice and training to enable governors to understand and meet their core and statutory responsibilities.

- ◆ Online, telephone and e mail advice/support on governance issues
- ◆ Distribution of key governance communications and regular bulletins for information and action
- ◆ Dedicated governor/clerk section on EGfL including guidance, templates and toolkits
- ◆ Termly briefing networks for chairs and clerks.

Benefits

- ◆ Online induction for new governors and new chairs
- ◆ An annual governor recruitment event
- ◆ Access to annual discounted membership for the Key to School governors/National Governance Association
- ◆ Support in finding high quality trainers and reviewers for governance issues
- ◆ Support for governing boards of schools in securing good programme.

Leadership for SEN

- ◆ Inclusion leader network – high schools
- ◆ SENCo induction – primary schools
- ◆ Cross phase inclusion leader network most vulnerable– **new**
- ◆ SENCo professional development and support network - primary schools
- ◆ SEN “health check” on request – leadership, governance, compliance, provision
- ◆ Subsidised annual SEND conference and peer review.

Benefits

- ◆ Network to promote and share expertise in additionally resourced provision
- ◆ Ongoing investment in the development of leadership for SEND and inclusion to support schools in developing common expectations and consistent approaches.

School contributions to the Ealing Learning Partnership 2019-21

ELP core funding

Ealing Learning Partnership is funded through a combination of council funding and school subscriptions – “ELP core funding”.

An agreement was made with the council and member schools to fund the partnership for one year 2018-19. The agreement must now be extended for the partnership to fulfil its aims and deliver on its key priorities.

On 20 November 2018, members agreed to extend the current council contribution towards the Ealing Learning Partnership for two further years 2019-21 with a review scheduled for 2020.

A similar two-year funding commitment via subscription is now proposed for schools from April 2019-21.

Timeline

The **ELP order form** opens on **10 December 2018** and schools will know the confirmed subscription cost for their school for 2019-20 and 2020-21.

Schools will have until **11 January 2019** at the latest to confirm their commitment to the ELP subscription.

The traded services order form will open on 23 January 2019 and close on 28 February 2019.

School subscriptions

In 2018, Schools Forum agreed a de-delegation of £100,000 from maintained primary schools as a contribution to ELP and Ealing Grid for Learning. **It is proposed that this ends in 2019 and that £3.49 per pupil is returned to school budgets.**

The subscription model below includes an addition of £50,000 as a contribution from ELP members to the costs of EGfL.

Schools will need to make a commitment by 11 January 2019 for both years 2019-20 and 2020-21.

The indicative rates are based on a high level of buy back.

Primary schools example subscription rates

| | Primary school roll | | | |
|---|---------------------|---------------|----------------|---------------|
| | 1 FE | 2 FE | 3 FE | 4 FE |
| | 210 | 420 | 630 | 840 |
| Indicative school subscriptions | | | | |
| £4,040 per school and £4.90 per pupil | £5,069 | £6,098 | £ 7,127 | £8,156 |
| Schools Forum £3.49 per pupil returned to maintained school budget | | | | |
| End of primary de-delegation * | -£733 | -£1,466 | -£2,199 | -£2,932 |
| Total cost per year | £4,336 | £4,632 | £ 4,928 | £5,224 |

*Primary academy charges exclude this reduction

Secondary schools subscription rates

- ◆ £6,565k per school and £4.90 per pupil

N.B Access to Ealing NQT Appropriate Body service is now included within the subscription for secondary schools

Special schools

- ◆ £4,545k per school

Indicative traded services offered at discounted price for ELP members

| Services | Benefits |
|---|--|
| Central training programme and Ealing Education Centre | Developed in consultation with schools and is flexible throughout the year to respond to emerging needs. The associated infrastructure – Ealing Education Centre and Ealing CPD online provide cost effective central facilities and platform to support both the LA CPD offer and the wider schools and ELP opportunities. |
| School improvement bespoke support for primary and special schools | Specific functions e.g. headteacher and senior leadership recruitment, new headteacher support, securing good support, supported self-evaluation, safeguarding and pupil premium reviews. |
| School improvement bespoke support for high schools | Specific functions e.g. headteacher and senior leadership recruitment, headteacher performance management, new headteacher support, securing good support, supported self-evaluation. |
| External review of governance | Identify baseline from which next steps are developed including training. |
| Governance development: <ul style="list-style-type: none"> ◆ Governor and clerk bespoke training and support ◆ New chairs - mentoring, training, one to one support ◆ Bespoke clerking support. | Develop knowledge and skills of governors, chairs and clerks to ensure they can carry out their role and best support the school. |
| Newly qualified teachers: <ul style="list-style-type: none"> ◆ Bespoke / additional support as agreed ◆ Processes dealing with reduction and extension of NQT induction, complicated cases (failing NQTs, appeals, data loss) ◆ Quality Assurance when requested ◆ NQT mentor conference / network meetings/ resources. | <ul style="list-style-type: none"> ◆ Bespoke support offers immediate and individual assistance for schools by working closely with the NQT adviser to identify issues and develop solutions ◆ NQT mentor events offer an opportunity for collaboration, sharing information and developing as an NQT lead/ mentor drawing on the expertise within the group. |
| Health improvement packages <ul style="list-style-type: none"> ◆ Healthy schools awards and training ◆ Four-day bespoke ◆ Mental health and emotional wellbeing ◆ Reducing obesity ◆ Relationship and sex education. | <ul style="list-style-type: none"> ◆ Drive consistent whole school health and wellbeing improvement and give tangible results ◆ Directly assist you in achieving your Healthy Schools London Bronze, Silver, Gold and Platinum awards ◆ Give you access to a wide range of resources, training courses and expert support. |
| School partnerships and enrichment packages <ul style="list-style-type: none"> ◆ Bespoke consultancy ◆ Enrichment and partnerships communications ◆ Bespoke fundraising and grant writing ◆ Fundraising support subscription ◆ Harnessing parent power workshops ◆ Marketing your school to parents ◆ World of work in primary schools. | <ul style="list-style-type: none"> ◆ Linking learning to future education and career choices ◆ Tackling barriers to learning ◆ Access free or low-cost screened holiday activities and resources for families ◆ Increase in success in securing external grant funding ◆ Raise extra cash for your school ◆ Engage with ALL parents and carers to maximise children's learning potential ◆ Help to see your school through the eyes of new parents ◆ Early exposure to different careers; routes into the world of work. |
| Workforce support and network group services | <ul style="list-style-type: none"> ◆ Access collaborative opportunities for SBMs and premises staff ◆ Effective solutions to workforce issues. |
| Ealing Music Service <ul style="list-style-type: none"> ◆ Arts Council Music Hub Grant ◆ Spark! ◆ Small-group tuition ◆ Ensemble tuition - orchestral and choral. | <ul style="list-style-type: none"> ◆ Access high quality instrumental tuition, instruments and CPD ◆ High quality instrumental tuition at a very affordable price ◆ High quality group music making opportunities. |

Externally funded services made available to schools/young people in 2019-20

- ◆ Family School Partnership Award - provides a model to review family engagement at a strategic level with resources and support for schools to work towards achieving the award
- ◆ Dormers Wells opportunity network – support for schools around pupil and family enrichment, parental skills development and building cultural capital
- ◆ Ealing Schools Counselling Partnership – fundraising, governance and data support for the project
- ◆ Health improvement universal offer including:
 - Annual health in school visit - meeting in school to discuss pupils' health needs, school health priorities and support
 - Termly newsletter
 - Bi-monthly eNews update.
- ◆ Access to the comprehensive EYFS to KS2 PSHE scheme of work
- ◆ Access to the resilience curriculum
- ◆ Access to a variety of toolkits to help guide schools through planning, delivering and evaluating a whole school approach to the Daily Mile, RSE, PSHE, mental health and Prevent
- ◆ Opportunity to be part of the innovative project running until 2020 'Ealing community led approach to ending FGM'
- ◆ Access to resources and intervention ideas that have been tried and tested
- ◆ Subsidised annual health improvement conference
- ◆ Mental health first aid training (spring 2019) for all high schools
- ◆ Suicide training for all high schools
- ◆ Mental health network - developing mental health leads in schools - all primary, special and high schools.



Ealing Learning Partnership
Perceval House
14-16 Uxbridge Road
Ealing W5 2HL

elp@ealing.gov.uk
www.egfl.org.uk/ELP