

• **Roles and responsibilities**

Last updated: August 2023

Principles for all professionals working with children and young people who have SEND alongside the expectations of all teachers identified within the DfE teacher standards, the DfE also sets out the following principles that will be observed by all...

[More](#)

• **Quality first teaching**

Last updated: August 2023

High quality teaching is the foundation for progress for all learners. It is believed that the difference between poor teaching and highly effective teaching equates to just under half a year's extra progress for most learners. The effects of...

[More](#)

• **Broad area of needs**

Last updated: August 2023

Cognition and learningCommunication and interactionSocial, emotional and mental health (SEMH)Sensory and physical needsDescriptors of SEN support provision in the four broad areas of SEND (pdf)Cognition and learningDescription of what this...

[More](#)

• **Interventions and approaches**

Last updated: August 2023

In this section the SENCo will find ideas, approaches and strategies to use when quality first teaching needs to be supplemented with something more to remove a barrier to learning or to ensure that progress towards agreed targets can be made by the...

[More](#)

• **Useful SEND web links**

Last updated: August 2023

SEND DirectorySpecial school and alternative provision offer Special educational needs and disability code of practice: 0 to 25 years DfEEaling family directories SEN support: research evidence on effective approaches and examples of current...

[More](#)

• **Glossary of SEND terms**

Last updated: August 2023

Here is a glossary of special education needs and disability (SEND) termsAbbreviationMeaningASD/ASCAutistic spectrum disorder - no longer used by some professional due to the connotations of disorder. Some professionals e.g. speech and language...

[More](#)

• **Flexi schooling**

Last updated: September 2024

Information for headteachers to disseminate to governors, parents and carers.There is no explicit guidance on flexi-schooling. The following information is taken from guidance papers where flexi-schooling is referenced. These include...

[More](#)

• **ECIRS referral guide**

Last updated: August 2023

ECIRS acts as a single 'front door' for all enquiries and referrals into Ealing Children's Services from professionals and the public, where there are concerns about the welfare or safety of a child (pre-birth to aged 18 years)....

[More](#)

• **SEN support expectations - Background**

Last updated: August 2023

BackgroundIn January 2019 the local area was inspected on its work on introducing the SEND reforms. The inspection found that leaders knew the area well and had a good understanding of its strengths and areas for development. ...

[More](#)

Climate change

Last updated: September 2024

Climate actionThe school travel team are here to support your school with your sustainability and climate change strategy. Encouraging participation in active travel (walking and wheeling) will be a key element. Here we have also assembled links and...

More

« first« previous ... 31323334 **35** 36373839 ... next ›last »
