

- **Every school should have a lead for race and diversity who is identified to parents**

Last updated: June 2022

To bring about sustained change in regard to race equality it is recommended that each school / setting nominate a senior leader and a Governor as the leads for race and diversity. It is important to consider who is best placed to take on these roles...

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- **Increase the number of Black teachers in leadership roles**

Last updated: June 2022

Aim: to ensure that the composition of staff holding leadership positions within the school or setting reflects the ethnic composition of the pupil population. An initial starting point is to carry out a review of the ethnic composition of people in...

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- **Race equality guidance glossary**

Last updated: December 2023

Part of the Ealing's race equality guidance for educational settings. This has been created to support staff, settings and communities when discussing equalities and race in a safe space. A shared language allows all staff to have a clear...

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- **Attainment - Aspirations and progression**

Last updated: June 2022

Aim: To ensure that Black Caribbean pupils can achieve their future education and career aspirations. Whilst raising aspirations for pupils is undoubtedly important, we also need to acknowledge that many Black Caribbean pupils (and their parents)...

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- **Achievement and progression**

Last updated: June 2023

Area 7 Achievement and progression - Follow up actions for high schools. Ealing's race equality action plan sets out the differences that should be evident by 2026 in several areas in relation to Black Caribbean pupils. For the Achievement and...

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- **Effective transition support for Black Caribbean children**

Last updated: June 2022

Transition to Reception class is always a time that requires careful consideration by schools, Private, Voluntary and Independent (PVI) and childminder (CM) settings. Since the COVID-19 pandemic, we have faced unique challenges, and this requires us...

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- **Open, honest and uncomfortable conversations about race**

Last updated: June 2022

Key question: How might we engage in open, honest, and uncomfortable conversations about race to lead towards healing and thriving? The Open, honest and uncomfortable conversations about race - reflections table document has been produced...

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- **Examples of racial microaggressions**

Last updated: June 2022

The following real examples of micro-aggressions are shared to shine a light on some of the contexts (there are of course many others) in which painful and traumatic racial micro-aggressions can be experienced daily. Customer / Client-facing...

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- **Race equality in education**

Last updated: September 2024

Ealing Race Equality Commission report. The Ealing Race Equality Commission was tasked with listening to people who live and work in the borough about their experiences of racism and putting forward proposals to address inequality. The report was...

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SEN provision in the future

Last updated: June 2022

We are seeking expressions of interest from: Schools with surplus accommodation to be prioritised for SEND Providers interested in operating a unit or satellite provision for children and young people with significant additional need from September...

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