

## Online learning for staff

There's a huge variety of learning resources on the web - this is just a selection for you to try. (To search this page, press Ctrl+F and use the search box that opens in your web browser.)

- Administrative
- Assessment and differentiation
- Child development
- Early years
- Languages
- Literacy
- Maths
- Parents
- Phonics
- Reflective practice
- Safeguarding
- Social and emotional: pastoral care
- Special educational needs and disabilities (SEND)
- Teachers
- Teachers' assistants
- Wellbeing
- Other learning resources

## Administration

School business manager: Developing the role

[www.open.edu/openlearn/education-development/school-business-manager-developing-the-role/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/school-business-manager-developing-the-role/content-section-0?active-tab=description-tab)

## Assessment and differentiation

Planning for Learning:

[www.futurelearn.com/courses/planning-for-learning](http://www.futurelearn.com/courses/planning-for-learning)

Introducing Assessment for Learning:

[www.futurelearn.com/courses/introducing-assessment-for-learning](http://www.futurelearn.com/courses/introducing-assessment-for-learning)

Differentiating for Learning:

[www.futurelearn.com/courses/differentiating-for-learning-stem](http://www.futurelearn.com/courses/differentiating-for-learning-stem)

What children's perspectives tell us about inclusion:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab)

## Child development

Exploring children's learning:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab)

Parents and toddlers teaching and learning home:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab)

Infants understanding their social world:

[www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab)

Role play childrens learning:

[www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab)

## Early years

Attachment in the Early Years:

[www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab)

Understanding Early Years Environments:

[www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0?active-tab=description-tab)

The role of play in children's learning:

[www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab)

Children's perspective on play:

[www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab)

Early years: Teamwork and leadership:

[www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab)

Play, learning and the brain:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/play-learning-and-the-brain/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/play-learning-and-the-brain/content-section-0?active-tab=description-tab)

Parents and toddlers: Teaching and learning at home:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab)

Parents as partners:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab)

## Languages

Beginners' French:

[www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0?active-tab=description-tab)

Intermediate French: [www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0?active-tab=description-tab)

## Literacy

Encouraging book talk in the school library:

[www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab)

Exploring books for children:

[www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab)

Evaluating school classroom discussion:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab)

English in Early Childhood:

[www.futurelearn.com/courses/transforming-education](http://www.futurelearn.com/courses/transforming-education)

## Maths

Maths Subject Knowledge:

[www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages](http://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages)

Maths Subject Knowledge:

[www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling](http://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling)

## Parents

Parents as partners:

[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab)

## Phonics

Teaching Phonics in Early Childhood:

[www.futurelearn.com/courses/teaching-phonics](http://www.futurelearn.com/courses/teaching-phonics)

## Reflective practice

Learning to teach:

[www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab)

## Safeguarding

Keeping them safe: Sexual exploitation:

[www.virtual-college.co.uk/resources/free-courses/keep-them-safe](http://www.virtual-college.co.uk/resources/free-courses/keep-them-safe)

Introduction into safeguarding:

[prosperoteaching.com/free-accredited-online-safeguarding/](http://prosperoteaching.com/free-accredited-online-safeguarding/)

Keeping them safe:

[paceuk.info/training/keep-them-safe/](http://paceuk.info/training/keep-them-safe/)

Female Genital mutilation:

- [www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm](http://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm)

- [fgmelearning.vc-enable.co.uk/Register/](http://fgmelearning.vc-enable.co.uk/Register/)

Prevent training:

[www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html](http://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html)

Caring for vulnerable children:  
[www.futurelearn.com/courses/vulnerable-children](http://www.futurelearn.com/courses/vulnerable-children)

Online safety:  
[www.onlinesafetyalliance.org/cpd/](http://www.onlinesafetyalliance.org/cpd/)

Forced marriage:  
[www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage](http://www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage)

## Social and emotional: pastoral care

Teaching Students Who Have Suffered Complex Trauma:  
[www.futurelearn.com/courses/education-for-all](http://www.futurelearn.com/courses/education-for-all)

Attachment in the early years:  
[www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab)

Transforming Education in Challenging Environments:  
[www.futurelearn.com/courses/transforming-education](http://www.futurelearn.com/courses/transforming-education)

Adverse Childhood Experiences (ACEs):

- [www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html](http://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html)
- [www.acesonlinelearning.com/](http://www.acesonlinelearning.com/)

Trauma:  
[www.acesonlinelearning.com/](http://www.acesonlinelearning.com/)

Behaviour:  
[www.classcentral.com/course/managing-behaviour-for-learning-6272](http://www.classcentral.com/course/managing-behaviour-for-learning-6272)

Counselling:  
[courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205](http://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205)

## Special education needs and disabilities (SEND)

Understanding Dyslexia:  
[www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab)

Making Sense of Dyslexia: Education for Children and Young People:  
[addressingdyslexia.org/free-online-learning-modules](http://addressingdyslexia.org/free-online-learning-modules)

Webcasts about dyslexia:  
[www.helenarkell.org.uk/courses/free-training-for-teachers.php](http://www.helenarkell.org.uk/courses/free-training-for-teachers.php)

Understanding Autism:  
[www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab](http://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab)

An Introduction Into Speech, Language and Communication:  
[www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/](http://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/)

Managing Behaviour For Learning:  
[www.classcentral.com/course/managing-behaviour-for-learning-6272](http://www.classcentral.com/course/managing-behaviour-for-learning-6272)

Understanding ADHD:  
[www.futurelearn.com/courses/understanding-adhd](http://www.futurelearn.com/courses/understanding-adhd)

Top tips for understanding ADHD and supporting children in the classroom:  
[www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html](http://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html)

Supporting children with difficulties in reading and writing (videos for teachers):  
[www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing\\_wp\\_cron=1583620797.8390800952911376953125](http://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125)

Supporting the SEND learner (free courses):  
[nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html](http://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html)

Understanding autism and ADHD:  
[www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/](http://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/)

ADHD online courses:  
[www.adhdcontinuum.com/free-adhd-online-courses/#.XmQkQKj7TIU](http://www.adhdcontinuum.com/free-adhd-online-courses/#.XmQkQKj7TIU)

Inclusive Education:  
[www.futurelearn.com/courses/inclusive-education](http://www.futurelearn.com/courses/inclusive-education)

Education for All: Disability, Diversity and Inclusion:  
[www.futurelearn.com/courses/education-for-all](http://www.futurelearn.com/courses/education-for-all)

## Teachers

Engaging with education research:  
[www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0?active-tab=description-tab)

Introduction to child psychology:  
[www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0](http://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0)

Teaching for good behaviour:  
[www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0](http://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0)

## Teachers' assistants

Listening to young children: Transition:  
[www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0?active-tab=description-tab)

Exploring Children's learning:  
[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab)

Encouraging book talk in the school library:  
[www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab)

Evaluating classroom discussions:  
[www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab)

Exploring books for children: words and pictures:  
[www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab)

Exploring equality and equity in education:  
[www.open.edu/openlearn/education-development/exploring-equality-and-equity-education/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/exploring-equality-and-equity-education/content-section-0?active-tab=description-tab)

Learning how to learn:  
[www.open.edu/openlearn/education-development/learning-how-learn/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/learning-how-learn/content-section-0?active-tab=description-tab)

What children and young people say:  
[www.open.edu/openlearn/education-development/education/what-children-and-young-people-say/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/education/what-children-and-young-people-say/content-section-0?active-tab=description-tab)

Childhood in crisis:  
[www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0?intro=1](http://www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0?intro=1)

Childhood in the digital age:  
[www.open.edu/openlearn/education-development/childhood-the-digital-age/content-section-overview?active-tab=description-tab](http://www.open.edu/openlearn/education-development/childhood-the-digital-age/content-section-overview?active-tab=description-tab)

Children and young people's participation:  
[www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0?active-tab=description-tab)

Understanding Young Minds:  
[www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds](http://www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds)

The world of primary school:  
[www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=description-tab)

Working with young people: Roles and responsibilities:  
[www.open.edu/openlearn/education-development/education-careers/working-young-people-roles-and-responsibilities/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/education-development/education-careers/working-young-people-roles-and-responsibilities/content-section-0?active-tab=description-tab)

Primary education: Listening and Observing:  
[www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview?active-tab=description-tab](http://www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview?active-tab=description-tab)

Supporting Successful Learning in Primary School:  
[www.futurelearn.com/courses/supporting-learning-primary](http://www.futurelearn.com/courses/supporting-learning-primary)

## Wellbeing

Childhood Adversity: The Impact of Childhood Maltreatment on Mental Health - 3 hours of study per week for 3 weeks, this is a free course from UCL  
[www.futurelearn.com/courses/childhood-adversity-and-mental-health/1](http://www.futurelearn.com/courses/childhood-adversity-and-mental-health/1)

Coaching others to coach:  
[www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview?active-tab=description-tab](http://www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview?active-tab=description-tab)

Free courses from the Open University - See 'Health, Sports and Psychology' and 'Education and Development': [www.open.edu/openlearn/free-courses/full-catalogue](http://www.open.edu/openlearn/free-courses/full-catalogue)

Measuring mental wellbeing to improve the lives of children and young people - Free, online learning module from CORC and the Anna Freud Learning Network:  
[www.corc.uk.net/elearning/](http://www.corc.uk.net/elearning/)

Online webinars from the Child Mental Health Centre:  
[www.childmentalhealthcentre.org/online-webinars/](http://www.childmentalhealthcentre.org/online-webinars/)

Get psychological first aid (PFA) training for free from Public Health England. Complete 3 hours of study for an understanding of how to help people with cope with the emotional impact of COVID-19 Psychological first aid

Set up a free account with We Schools - Access learning resources, pre-recorded seminars, and upcoming live seminars: <https://weschools.we.org>

Supporting the return to school - 3 hour online training from Trauma Informed Schools UK. £850 for up to 300 staff, can be shared with another school:  
[www.traumainformedschools.co.uk/cpd-live-streaming-events](http://www.traumainformedschools.co.uk/cpd-live-streaming-events)

Teaching about mental wellbeing - The first of 14 modules for subject leads to deliver to teachers:  
[www.gov.uk/guidance/teaching-about-mental-wellbeing](http://www.gov.uk/guidance/teaching-about-mental-wellbeing)

Working with young people in sport and exercise:  
[www.open.edu/openlearn/health-sports-psychology/sport-fitness/working-young-people-sport-and-exercise/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/health-sports-psychology/sport-fitness/working-young-people-sport-and-exercise/content-section-0?active-tab=description-tab)

Young people's wellbeing:  
[www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=description-tab](http://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=description-tab)

### **Other learning resources:**

- [www.derby.ac.uk/short-courses-cpd/online/free-courses/](http://www.derby.ac.uk/short-courses-cpd/online/free-courses/)
- [www.futurelearn.com/courses](http://www.futurelearn.com/courses)
- [www.mooc.org/](http://www.mooc.org/)
- [www.open.edu/openlearn/free-courses/full-catalogue](http://www.open.edu/openlearn/free-courses/full-catalogue)
- [www.futurelearn.com/subjects/teaching-courses](http://www.futurelearn.com/subjects/teaching-courses)
- [www.reachoutcpd.com/](http://www.reachoutcpd.com/)

### **Was this page useful?**

- Yes
- Neutral
- No

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