

## Ealing Learning Partnership

# No learner left behind - no school left behind

### What is ELP?

Ealing Learning Partnership (ELP) is a partnership between schools and the council to promote educational excellence and wellbeing for all learners through collaboration and innovation.

#### Feedback from Ealing school headteacher about the partnership

*"...the greatest advantage is working with a fantastic range of colleagues and provisions in a highly ambitious local context .... despite unprecedented difficulties, leaders have relentlessly pursued partnership working"*

#### ELP summer newsletter 2025

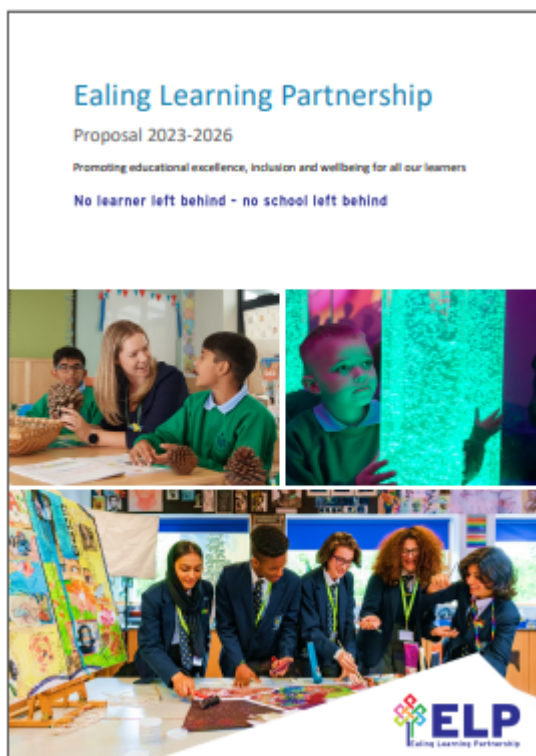
Read the [ELP newsletter](#)

#### ELP 2026 - 2029

Schools are invited to view [Ealing Learning Partnership approach in 2026 - 2029](#). This consultation will run until 31 March 2025

#### ELP 2023 - 2026

- Here is [Ealing Learning Partnership's proposals for 2023-2026](#).
- Here is the [ELP membership list for 2023-26](#) and
- [ELP committee members](#)



#### Our core values and the future

Take a look at our 5 minute video about our core values and the future.

#### Working in partnership

Our shared commitment to promoting educational excellence, inclusion and wellbeing for all our learners 2026.

The document aligns local political commitments (Labour manifesto pledges) with ELP's 6 aims and articulates the difference we want to make as ELP, statutory services, traded services

Working in partnership - locality vision and aims 2026		
 <p><b>Ealing Council</b> Manifesto pledges 2022 - 2026 <b>Creating good jobs, Tackling the climate crisis, fighting inequality</b></p>	 <p><b>Ealing Learning Partnership</b> <b>No learner left behind - no school left behind 2021 - 2026</b></p>	 <p><b>Ealing Council and ELP goals combined</b> <b>Promoting educational excellence, inclusion and wellbeing for all our learners 2026</b></p>
<p><b>At a glance</b> - ensuring all our children and young people of all backgrounds get the best start in life from their earliest years in a great education</p> <p>We will bring our schools closer together through our mutual learning partnership alongside pupils, parents, teachers and the local community</p> <p>Ensure that every child in Ealing continues to have access to good and sustainable schools in their local community</p> <p>'To take a leap' - bringing the entire borough together to ensure that every child can expand their horizons and experience new cultural, cultural and learning opportunities</p> <p>Our aspiration is to see our children and young people thriving together, across the borough and their school, so that every child is supported</p> <p>'Our Horizons' - ensuring that every child in our borough can fulfil their dreams and potential - government across in education, training jobs</p> <p>Expand our support for children and young people with additional needs, using quality resources that families are supported to identify, so the support is visible, the support they need and progress every child to full skills and outcomes within their community as they grow into adulthood</p> <p>Combat the rise of online bullying, generating online safety, pushing for essential access to child and adolescents mental health services</p> <p>Building resiliency and safety - collaboratively focusing on reducing poverty and inequality for those that need most support</p> <p>Building resiliency in our borough - launch the independent citizens school to build partners to support for the children and their education key demands for Black Caribbean learners - focused leadership for equality, improve achievement, reduce educational, parental engagement, leadership development initiatives</p> <p>Continue to take tough action to prevent violence against women and girls and female genital mutilation</p> <p>Reduce the number of young people from being named through entering the criminal justice system - generating youth violence, rapidly reducing violence</p> <p>Healthy lives - preventing and enhancing the physical and mental health of all, supporting our residents to remain independent and resilient</p> <p>Enable the high health inequalities within our communities that the pandemic has highlighted, ensuring 11 aims to enable people to live healthy, active, independent lives</p> <p>Reform living incomes and good growth - making sure that growth makes falling a year plan to live from 2020 now deliver appropriate, supporting more alternative routes into good, well paid work for residents</p> <p>Support residents with the toughest barriers to employment like disability, young people with SEND, get good quality work opportunities</p> <p>Communities and building longer, sustained support for children on how school works</p>	<p><b>Learning and achievement</b> Ensuring every learner, inspiring great learners, and securing strong leadership to maximise outcomes for all learners</p> <p><b>SEND and inclusion</b> Working together to improve outcomes for children with additional needs</p> <p><b>Safeguarding and wellbeing</b> Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p><b>Progression and pathways</b> Every young person on a pathway to sustainable employment/bullying the</p> <p><b>School recruitment and staff development</b> Attract, develop and retain</p>	<p><b>Learning and achievement</b> Ensuring every learner, inspiring great learners, and securing strong leadership to maximise outcomes for all learners</p> <p><b>SEND and inclusion</b> Working together to improve outcomes for children with additional needs</p> <p><b>Safeguarding and wellbeing</b> Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p><b>Progression and pathways</b> Every young person on a pathway to sustainable employment/bullying the</p> <p><b>School recruitment and staff development</b> Attract, develop and retain</p>



**Learning and achievement**

Developing great teachers, inspiring great learners, and securing strong leadership to maximise outcomes for all learners



**SEND and inclusion**

Working together to improve outcomes for children with additional needs



**Safeguarding and wellbeing**

Working together to place children and young people's safety and wellbeing at the heart of culture and practice



**Progression and pathways**

Every young person on a pathway to sustainable employment/ a fulfilling life



**School recruitment and staff development**

Attract, develop and retain

## ELP evaluation

Read about the progress and impact of ELP in relation to its key aims and priorities over the academic years in the [ELP evaluation reports](#).

## Choose from the following

### Career development for teachers

Indicative CPD programmes, National Professional Qualifications (NPQ), and teacher standards.

### Career development for support staff

Indicative CPD programme for administrators, learning and pastoral support staff.

### Gatekeeping news

Weekly newsletter for early years, Primary, special and high schools and how to submit news.

### Health improvement in schools

Ealing healthy schools programme, the four themes of healthy schools.

School effectiveness impact evaluation

End of year impact evaluation.

School governance

Information to support our hardworking and dedicated school governors and clerks.

Schools partnership and enrichment

Family school partnership awards (FSPA), Aspire, Children's university.

School improvement and leadership

Headteacher and leadership handbook, briefings, qualifications, school to school and school improvement.

Services for schools (S4S)

Information on the traded services offers, the order form for annual buy back services and timeline.

Teaching and learning

Curriculum, qualifications, raising of the participation age, special educational needs, equality and achievement and transition to high schools.

#### **Related content**

ELP school membership list 2023 - 2026

ELP committee members

#### **Contact:**

- **Ealing Learning Partnership (ELP)**, Business support: [elp@ealing.gov.uk](mailto:elp@ealing.gov.uk) 020 8825 7803

#### **Was this page useful?**

- Yes
- Neutral
- No

Last updated: 19 Jun 2025

---