
Family School Partnership Award (FSPA)

Since 2018 the school partnerships and enrichment team have been funded by John Lyons Charity to lead the Family School Partnership Award (FSPA) in Ealing, Harrow and Brent. Over 75 schools have now completed the award.

FSPA has been designed to help schools carry out a strategic review of their engagement with parents and families to identify areas of strengths and areas for development.

The FSPA framework aligns the different aspects of a school's work with parents and families under five key themes, with an overarching theme of monitoring and evaluation:

- Fostering effective family school partnerships
- Communicating and consulting effectively
- Enabling parental engagement in learning
- Empowering parents and carers to develop their own skills
- Supporting successful transitions

A comprehensive diagnostic is completed with staff, governors and parents covering every aspect of family-school partnership. Schools are then provided with a RAG (Red, Amber, Green) rated 'Scorecard' showing areas of strength and opportunities for improvement. Schools are supported to use their data to inform an action plan identifying areas where they want to see positive change. They then have access to a year-long programme of training and support to help achieve these changes.

SEND Family School Partnership Award

In 2021-22 the team piloted a new award based on the successful FSPA Framework focusing on parents and carers of children with Special Educational Needs and Disabilities (SEND).

The aim of the SEND FSPA is to support schools to strategically review their whole school approach to working with parents of children with SEND from the point of identification through to assessment, provision and review.

Following a successful pilot the SEND FSPA programme has now been rolled out and is available to schools in Ealing, Harrow and Brent.

For further information about the either FSPA or SEND FSPA please contact Libby Giarraputo.

Related services

[School partnerships and enrichment 2025/26](#)

Contact:

- **Libby Giarraputo**, School partnerships and enrichment: lgarraputo@ealing.gov.uk 07500 707189

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