

Race equality in education training programme

A comprehensive programme of training has been devised that aims to support school leaders to take forward the race equality agenda in their schools.



This programme has been developed drawing on the learning from the No Learner Left Behind – Black Caribbean achievement project, and the first year of the race equality in education programme.

New courses and networks for 2024-25 can be found on [Ealing CPD Online](#) and include:

- [Building equitable parent forums](#)
- [Addressing the N-word and dehumanising language in secondary schools](#)
- [Do No Harm – Teaching transatlantic enslavement in Key Stage 2 and 3](#)
- [Race equality in the curriculum – research, selection and evaluation of resources](#)
- [Governors and race equality leads network](#)

There are also race equality courses specifically for school governors / trustees which can be booked via [Ealing CPD Online](#)

The following courses and networks are available again this year:

- Dealing with racist incidences effectively
- Inclusive recruitment and retention
- Reviewing school policies through an anti-racist lens
- Developing your anti-racist policy
- Race and diversity leads network
- Adulthood of Black children
- Facilitator training: challenging disproportionality and developing cultural competence
- Challenging disproportionality training for staff new to Ealing schools
- Race equality in the curriculum (including primary and secondary subject-specific courses)
- Leadership seminars for headteachers and race and diversity leads
- Black Caribbean achievement self-evaluation audit training.

Key aims of the training are:

- to improve the racial literacy of all staff and governors /trustees within schools
- to provide opportunities for leaders to deepen their knowledge about the impact of race inequality within schools
- to identify opportunities to create positive change to achieve race equality
- to raise awareness of issues relating to unconscious bias and racial identity and the legacy of Empire on society today
- to provide opportunities for staff to gain essential knowledge about Black history and Black contributions and understand how to reflect this within the curriculum.

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- [Neutral](#)
- [No](#)

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