

Governor toolkit

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The Ealing governor toolkit has been developed by the governance development team, other Ealing officers and governor associates, to provide support to Ealing school governing boards (GBs) and Ealing local authority (LA) officers/associates working with them.

As a council our vision for all schools is that they are well supported by good or outstanding GBs which, efficiently and effectively, carry out their three core functions as described in the [Maintained schools governance guide](#) or [Academy trust governance guide](#) (GOV.UK)

The templates, information and guidance below have been designed to offer support and ideas which GBs can use and develop as appropriate to suit their own needs.

These documents should be adapted and used as appropriate as a result of gaining information, self-assessment, needs identification or to help with priorities.

Feedback on their content and use will be much appreciated. Other documents you think would provide additional support for GBs would be welcomed. Comments and documents can be sent to governors@ealing.gov.uk.

Recruitment, induction, succession

- [Wellbeing and workload guidance for governing boards](#)
- [Job description – school governor](#)
- [Job description – chair](#)
- [Co-chairing practice - NGA guidance on electing or appointing co-chairs and how to divide the workload.](#)
- [Job description - vice chair](#)
- [NGA code of conduct maintained schools](#)
- [NGA code of conduct academy trusts](#)
- [What governing boards and school leaders should expect from each other](#)
- [New governor induction checklist](#)
- [Delegation of key governor roles \(Michele Robbins\)](#)
- [Governing board succession planning — summary](#)

GB structure and membership

- [NGA skills audit and skills dashboard](#)
- [DfE competency framework for governance.](#)
- [Governor qualification and disqualification criteria](#)
- [Full governing board terms of reference](#)
- [Westminster Council standing orders template](#)

Declaration of interest

- [Declaration of interests form](#)
- [Register of interests form](#)

GB meetings

- [Annual governance planner\(NGA\) - Maintained](#)
- [Annual governance planner\(NGA\) - Academy](#)
- [Governing boards work schedule and annual plans 2020-21](#)
- [Annual governing board work planner \(three committees\)](#)
- [Governing board agendas](#)
- [Effective governing board minutes – how good are your minutes?](#)
- [Governing board minutes audit](#)
- [Governing board meetings health check](#)

GB committees

- [Committee structures](#)
- [Kent model terms of reference no committee](#)
- [Terms of reference for curriculum committee](#)
- [Terms of reference for finance committee](#)
- [Terms of reference for personnel committee](#)
- [Kent model terms of reference committee](#)
- [NGA SEND governance monitoring evaluation tool](#) - build your understanding of SEND provision, legal duties and effective oversight.

Monitoring progress

- [HT report to governing board– generic template for use with Ealing primary GBs](#)
- [HT report to governing board – primary exemplar](#)
- [Governor visits to school](#)
- [Questions — ie examples of governor questions](#)

Finance

- [School Financial Value Standard \(SFVS\) - an overview](#)
- [Valuable lessons \(pdf\)](#)

- [Apprenticeship levy claim form](#)

Self review

- [Governing board self-evaluation questions | National Governance Association](#)
- [Individual governor review](#)
- [Chair of governors review](#)

GB statutory policies

[DfE statutory policies and other documents governing boards are required to have by law](#) (October 2024)

Ofsted

- [Ofsted briefing template for GBs 2024 summary](#)
- [Spiritual, moral, social and cultural development *](#)

Related services

[School governance development 2025/26](#)

Contact:

- **Schools governance team:** governors@ealing.gov.uk 020 8825 5444

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Last updated: 24 Jun 2025
