

Moderation and assessment

The directory will provide guidelines on collaborative working and encourage good practice.

Additional benefits include providing rich opportunities for the development of teachers and leaders and bringing staff together to devise new practices as equal partners.

For more information, please contact elp@ealing.gov.uk

Moderators

Key stage 1 moderators have been trained by the local authority to look at working towards the expected standard (WTS), working at the expected standard (EXS) and working at greater depth within the expected standard (GDS) in reading, writing and mathematics. They have also passed the writing standardisation exercise set by STA.

Key stage 2 moderators have passed the writing standardisation exercise set by the STA and can moderate the standards from WTS to GDS in writing. They have been trained by the local authority.

These practitioners are available to support schools in looking at children's work using the Teacher Assessment Framework criteria.

Related content on GOV.UK

Primary Assessment Gateway

Key stage 1 tests

Includes:

- Test administration guidance
- Access arrangements guidance
- Keeping materials secure
- Maladministration.

Key stage 1 teacher assessment

Includes:

- TA frameworks
- Instructions for reporting TA including codes
- Exemplification material
- TA guidance.

Phonics screening check: administration

Includes:

- Check administration guidance
- Sample materials and training video
- Keeping materials secure.

Get information about schools

Multiplication tables check

- [Multiplication tables check: IT guidance GOV.UK](#)
- [Multiplication tables check administration guidance GOV.UK](#)

Key stage 2 tests

Includes:

- Test administration
- Access arrangements
- Keeping materials secure
- Maladministration
- Results
- Science sampling tests
- Multiplication tables check.

Key stage 2 teacher assessment

Includes:

- TA frameworks
- Instructions for submitting TA including codes
- Exemplification material
- TA guidance.

Related content

Assessment and moderation

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- [Neutral](#)
- [No](#)

