

## RE curriculum key stage 3

Example schemes of work and other resources for teaching religious education at key stage three.

*It is important that students bring a certain  
 ragamuffin, barefoot irreverence to their studies;  
 they are not here to worship what is known, but to question it.*  
 Jacob Bronowski (1908-1974)

In the new syllabus, you will be expected to teach the following units over the course of key stage 3; the order that the units are taught is up to the individual school. The schemes posted here contain examples of how the material can be delivered.

Units
<a href="#">KS3.1: Belief and practice: Buddhism</a>
<a href="#">KS3.2: Belief and practice: Humanism</a>
<a href="#">KS3.3: Belief and practice: The Baha'i Faith</a>
<a href="#">KS3.4a: Religion in writing</a> or <a href="#">KS3.4b: Founders of traditions</a> (This example focuses on the Buddha; you could also look at the founders of a range of religions)
<a href="#">KS3.5: Why do we suffer?</a>
<a href="#">KS3.6: Creation stories</a>
<a href="#">KS3.7: Beliefs regarding death, 2</a>
<a href="#">KS3.8: What belief means to me</a>
<a href="#">KS3.9: Moral dilemmas, 2a</a> , <a href="#">Moral dilemmas, 2b</a>
<a href="#">KS3.10: Seeds of unity, 2</a>
<a href="#">KS3.11: History of belief in the UK, 2</a>
<a href="#">KS3.12: Inspired leadership</a>
<a href="#">KS3.13: Mixed metaphors</a>
<a href="#">KS3.14: Spirituality in sound and music</a>

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- [Yes](#)
- [Neutral](#)
- [No](#)

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