

## MAGT useful documents

All documents on this page are in (pdf) format unless otherwise stated.

- [The most able students - an update on progress since June 2013](#)
- [Irchester community primary school good practice example](#)
- [What promotes better achievement for bright but disadvantaged students](#)
- [Identifying gifted and talented learners – getting started](#)
- [Ealing's gifted and talented provision guidance](#)
- [National quality standards in gifted and talented education](#)
- [Ofsted - gifted and talented pupils in schools](#)
- [Ofsted the most able students \(2013\)](#)
- [Effective provision for gifted and talented children in primary schools](#)
- [Tracking progress of gifted and talented pupils](#)
- [Addressing underachievement – planning a whole-school approach](#)
- [Key messages for teaching able, gifted and talented pupils. 2004 - KS3](#)
- [Gifted and talented in the early years](#)
- [Nurturing gifted and talented children at key stage 1](#)
- [Provision for able, gifted and talented pupils – guidance Lancashire LA](#)
- [NCCA - gifted and talented pupils - guidelines for teachers](#)
- [Gifted and talented data analysis of Ealing 2009 in term of attainment and progress](#)
- [Self - evaluation sample A](#)
- [Self - evaluation sample B](#)
- [Pupil voice](#)
- [Maths puzzles all](#)

## Research papers

[What works for gifted and talented pupils: a review of recent research](#)  
National Foundation for Educational Research (NFER)

[What works for gifted and talented pupils: a review of recent research](#)  
Short summary.

[A longitudinal study](#)  
Exploring the educational experiences and perceptions of students who have been identified as able in the context of a challenging school.

[NACE - raising the achievement of able, gifted and talented pupils](#)  
Guidelines, in workbook format, for schools to audit and extend existing best practice.

[White paper - higher standards: better schools for all](#) - DCSF, 2005

[Room at the top](#) - Deborah Eyre

[Gifted and talented – what really works](#) - Deborah Eyre

[Thinking skills - adding challenge](#) - Robert Fisher

[Unseen children – access and achievement 20 years on – evidence report – Ofsted \(2013\)](#)

### Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

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