

Progression and pathways conference

Thursday, 27 June 2019, 09:00 - 12:00

3 hours

Location West London College, Ealing Green site

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ELP Progression and Pathways to Employment Conference

'The Forgotten Third': supporting successful progression to work

Thursday 27th June 2019 9.00-12.00

West London College, Ealing Green site

8.30	Arrival and registration Coffee	
9.00	Opening remarks	Clir Yvonne Johnson Ealing Council & W Corporation
9.05	Welcome and programme for the session <ul style="list-style-type: none"> Ealing progression & pathways to employment pledges: creating opportunities for success for this group of young people 	Karen Redhead , CEO/Principal, We College
9.20	Ealing Learning Partnership: Progression and pathways to employment Committee <ul style="list-style-type: none"> The Ealing Learning Partnership Progression and pathways to employment committee – key aims and purpose of the conference 	Julie Lewis , Directo Standards & Partne Rachel Kruger , Hea The Ellen Wilkinso Girls (Committee c
9.35	'The Forgotten Third' ASCL Commission of Enquiry report: key findings and recommendations	Iain Veitch , Headt ASCL Commission
10.05	The Ealing picture: What do we know about the students who do not gain English and Maths GCSE at grade 4+?	Deborah Dent , EL senior associate
10.25	Coffee	
10.40	West London College Designing an effective programme for Pre-entry to Level 2 learners to ensure progression to employment: a strategic vision	Andy Smith , Interi Principal, West Lon College
11.00	Pathways to success Ealing students share their success stories: supported internships and apprenticeships	West London Colle students
11.15	Discussion groups: Ealing progression and pathways pledges What do we need to do differently to ensure that the pledges are in place by 2020-21? <ul style="list-style-type: none"> Identifying and tracking students Aspirations, advice and guidance, transition support The curriculum, including work experience Student groups: SEND Support, EHCP, EAL new arrivals, other students studying at L2 or below at 16	Julie Lewis / Rache
12.00	Feedback from discussion groups <ul style="list-style-type: none"> Action points and next steps 	Julie Lewis/ Rache
12.30	Evaluation and close	

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