

- **End the disproportionate rate of exclusions**

Last updated: December 2023

Part of the Ealing's race equality guidance for educational settings. The disproportionate rate of suspensions and exclusions for the three priority pupil groups is illustrated when we compare data for the Autumn and Spring terms in...

[More](#)

- **Accelerate progress with changes to the curriculum**

Last updated: November 2023

Aim: that every school has redeveloped their curriculum to reflect the lives, culture and history of the diverse communities in EalingThe aim is that every school has redeveloped their curriculum to reflect the lives, culture and history of the...

[More](#)

- **Make training for teachers on race equality and unconscious bias part of core training**

Last updated: December 2023

Part of the Ealing's race equality guidance for educational settings. Aim: to ensure staff have the racial literacy to effectively identify and tackle disproportionality within the school or setting and create a truly ant-racist...

[More](#)

- **Empower parents to play an active role in their child's education**

Last updated: June 2022

Aim: To ensure there are positive relationships between staff and Black Caribbean parents as a basis for addressing disproportionality, developing anti-racist education, and ensuring pupils achieve their full potential.Positive engagement with Black...

[More](#)

- **Every school should have a lead for race and diversity who is identified to parents**

Last updated: June 2022

To bring about sustained change in regard to race equality it is recommended that each school / setting nominate a senior leader and a Governor as the leads for race and diversity.It is important to consider who is best placed to take on these roles...

[More](#)

- **Increase the number of Black teachers in leadership roles**

Last updated: June 2022

Aim: to ensure that the composition of staff holding leadership positions within the school or setting reflects the ethnic composition of the pupil populationAn initial starting point is to carry out a review of the ethnic composition of people in...

[More](#)

- **Race equality guidance glossary**

Last updated: December 2023

Part of the Ealing's race equality guidance for educational settings. This has been created to support staff, settings and communities when discussing equalities and race in a safe space. A shared language allows all staff to have a clear...

[More](#)

- **Attainment - Aspirations and progression**

Last updated: June 2022

Aim: To ensure that Black Caribbean pupils can achieve their future education and career aspirationsWhilst raising aspirations for pupils is undoubtedly important, we also need to acknowledge that many Black Caribbean pupils (and their parents)...

[More](#)

- **Achievement and progression**

Last updated: June 2023

Area 7 Achievement and progression - Follow up actions for high schoolsEaling's race equality action plan sets out the differences that should be evident by 2026 in several areas in relation to Black Caribbean pupils.For the Achievement and...

[More](#)

Effective transition support for Black Caribbean children

Last updated: June 2022

Transition to Reception class is always a time that requires careful consideration by schools, Private, Voluntary and Independent (PVI) and childminder (CM) settings. Since the COVID-19 pandemic, we have faced unique challenges, and this requires us...

[More](#)

[« first](#) [< previous](#) ... [17](#) [18](#) [19](#) [20](#) **[21](#)** [22](#) [23](#) [24](#) [25](#) ... [next](#) [> last](#) »
