Spiritual, moral, social and cultural development

Last updated: October 2024

Provision for the spiritual development of pupils includes developing their:ability to be reflective about their own beliefs (religious or otherwise) and perspective on lifeknowledge of, and respect for, different people's faiths, feelings and...

More

Election of chair and vice chair

Last updated: October 2024

The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 cover the procedures that governing bodies are required to follow.Election of the chair and vice-chairThe governing body must elect a chair and a vice-chair. There...

More

Ensuring parents of SEND pupils receive regular positive messages

Last updated: November 2024

Background and context A school wanted to increase the number of parents/carers of children with additional needs reporting that they regularly receive positive messages about their child and their child's learning as baseline data showed this...

More

Increase parents confidence to support learning of SEND pupils at home

Last updated: November 2024

Background and context A school set out to make a positive impact on the learning progress of Year 3 SEND pupils and to ensure parents are engaged and up skilled to support their children with their reading and writing at home. ...

More

Increase parents information on provision and contribution to target setting for SEND pupils

Last updated: November 2024

Background and context A school set out to ensure parents were better informed of their child's provision and aware of next steps for their children. They wanted them to be able to contribute to target setting in a more effective way.What...

More

Build the advocacy skill of parents of children with SEND and increase knowledge of and engagement with, external agencies

Last updated: November 2024

Background and contextAfter reviewing their baseline data a school wanted to increase parental engagement with school in order to empower parents to advocate for their child, whilst developing their skills and knowledge.What did they doOver the year...

More

Enabling parents of SEND pupils to support with home learning

Last updated: November 2024

Background and context A school wanted to both parents and staff understand the impact of support at home on learning and to see a change in the personalising of homework for EHCP pupils and SEND Support pupils who were previously not accessing...

More

Empowering all staff to engage with parents and carers of children with additional needs

Last updated: November 2024

Background and contextA school wanted to empower staff to support parents of SEN children and for them to understand behaviours, traits, strategies & referrals to support their conversations with parents. What did they doTo enable this they...

More

Embedding parent voice in target setting for pupils with SEND

Last updated: November 2024

Background and contextA school wanted parents to feel more involved and part of the process in identifying their child's needs and setting targets through the SEN offer of small step plans and for staff to see the benefit of working in collaboration...

More

- **Making school events more accessible for parents of children with additional needs**

  Last updated: November 2024

  Background and contextA school and children's centre wanted parents of children with additional needs to attend and be included in nursery events. Each term they hold learn together days where parents are invited to come in the setting and...

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