

Quality first teaching

Last updated: July 2025

High quality teaching is the foundation for progress for all learners. It is believed that the difference between poor teaching and highly effective teaching equates to just under half a year's extra progress for most learners. The effects of...

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Broad area of needs

Last updated: July 2025

Cognition and learningCommunication and interactionSocial, emotional and mental health (SEMH)Sensory and physical needsDescriptors of SEN support provision in the four broad areas of SEND (pdf)Cognition and learningDescription of what this...

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Interventions and approaches

Last updated: July 2025

In this section the SENCo will find ideas, approaches and strategies to use when quality first teaching needs to be supplemented with something more to remove a barrier to learning or to ensure that progress towards agreed targets can be made by the...

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Useful SEND web links

Last updated: July 2025

SEND DirectorySpecial school and alternative provision offer Special educational needs and disability code of practice: 0 to 25 years DfEEaling family directories SEN support: research evidence on effective approaches and examples of current...

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Glossary of SEND terms

Last updated: July 2025

Here is a glossary of special education needs and disability (SEND) termsAbbreviationMeaningASD/ASCAutistic spectrum disorder - no longer used by some professional due to the connotations of disorder. Some professionals e.g. speech and language...

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SENDline - advice and support for SENCos

Last updated: July 2025

SENDline is an advice line for all SENCOs and school leaders supporting children with additional needs who go to school or live in Ealing.Experienced SENCO Sam Campbell-Jones is the consultation line lead.SENDline advice and supportSENDline is a...

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SENDline podcasts

Last updated: July 2025

Episode 3 This wonderful schoolHeadteacher Paul Adair and deputy headteacher Melanie Hogan of Castlebar School reflect on the similarities and differences between mainstream and specialist settings, their outreach offer and the changes faced by...

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Teacher support for autistic pupils

Last updated: July 2025

These resources have been produced by The National Autistic Society for The Autism Education Trust with funding from The Department of Education.All resources can be found at AET Tools for Teachers - Autism Education TrustSchool stress and...

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School attendance codes

Last updated: July 2025

Attendance and absence codes explainedPresent codes/\ present during registrationB educated off site and taster days and do not fit K, V, P or W codesK attending provision arranged by the local authorityL arrived after the register has...

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Attendance missed and the impact on pupil's learning

Last updated: July 2025

In line with the new guidance from the DfE, schools are encouraged to regularly inform parents about their child's attendance and absence levels. Here is the guidance Working together to improve school attendance (publishing.service.gov....

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