# Ealing service for children with additional needs (ESCAN) 2025/26

Last updated: February 2025

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## Special educational needs (SEN) assessment service 2025/26

Last updated: February 2025

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### Governing boards work schedule/annual plans

Last updated: October 2024

The following can be used to review your governing boards annual schedule. The lists of tasks for the purposes of this guidance are divided into full governing board (FGB); resources/finance (including staffing); teaching and learning and children,...

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## Pastoral support staff

Last updated: February 2025

Pupil support staff are responsible for the welfare of pupils during break, lunchtime and outside school hours. This group also includes those who assist pupils with social, emotional and behavioural difficulties. All school support staff can access a...

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### <u>Irregularities</u>

Last updated: September 2024

The schools financial procedures provides maintained schools with guidance on a range of financial management processes that are set out as individual sections. All monies and assets associated with a school are public property and provided for the...

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# Build positive relationships between staff and parents

Last updated: November 2024

Background and contextCardinal Wiseman School wanted staff to feel more confident developing and building positive relationships with parents and recognition of unconscious bias. They also wanted to utilise Therapeutic Thinking strategies to...

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# Governing board chair job description

Last updated: October 2024

Core features of effective leadership by the ChairEnsuringthe work of the governing board (GB) focuses on school improvement the GB recruits the right people with the necessary skills and they are well inducted governors are clear on their roles...

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# School attendance codes

Last updated: July 2025

Attendance and absence codes explainedPresent codes/\ present during registrationB educated off site and taster days and do not fit K, V, P or W codesK attending provision arranged by the local authorityL arrived after the register has...

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# Roles and responsibilities

Last updated: July 2025

Principles for all professionals working with children and young people who have SENDAlongside the expectations of all teachers identified within the DFE teacher standards, the DFE also sets out the following principles that will be observed by all...

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## Whole school approach to mental health

Last updated: October 2024

In order to support pupils with a mental health problem it is important to reach all parts of your school community and beyond, as teachers, parents and other staff will also be affected. A whole-school approach is an ideal way...

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