

- **2023/24 LA reports**

*Last updated: February 2025*

You need to login with your EGfL user account to access these reports. To register for a user account, [www.egfl.org.uk/register](http://www.egfl.org.uk/register) with your Ealing school email address (for Ealing maintained and academy schools only) SEN attainment...

[More](#)

- **Make training for teachers on race equality and unconscious bias part of core training**

*Last updated: December 2023*

Part of the Ealing's race equality guidance for educational settings. Aim: to ensure staff have the racial literacy to effectively identify and tackle disproportionality within the school or setting and create a truly ant-racist...

[More](#)

- **Ealing's emotional wellbeing and mental health information project**

*Last updated: September 2022*

The University of West London (UWL) are leading on a project to help schools in Ealing make sense of the services available to children and young people with emotional wellbeing and mental health difficulties. The aims of the project Following on...

[More](#)

- **SEN ??? ?????? ??? ?????? ????? ?????? ????? ??**

*Last updated: August 2023*

SEN and inclusion videos in Punjabi1a. What to do if your child needs extra support?1 ?. ????? ?????? ?????? ??? ?????? ?????? ?? ??? ?? ??? ?? ?????? ??Parents who themselves have a child with SEND offer reassurance and advice to parents worried about...

[More](#)

- **SEN ?????? ?????? ?????????? ?????? ??????????**

*Last updated: August 2023*

SEN and inclusion videos in Arabic1a. What to do if your child needs extra support?1 ?. ?????? ??? ?? ?????? ?????? ??? ??? ??????Parents who themselves have a child with SEND offer reassurance and advice to parents worried about their child'...

[More](#)

- **??? ??? ??????????? ?????????? ??????? ??? ??**

*Last updated: August 2023*

SEN and inclusion videos in Gujarati1a. What to do if your child needs extra support?1 ?. ?? ?????? ?????? ?????????? ?????? ?????? ??? ?? ??? ??????Parents who themselves have a child with SEND offer reassurance and advice to parents worried about their...

[More](#)

- **Race equality whole school approach case study at St Vincent's**

*Last updated: July 2024*

The journey so far St Vincent's Primary joined the second cohort of the No Learner Left Behind Black Caribbean pupil achievement project in 2020The school had already started reviewing their curriculum through the 'Building the Kingdom...

[More](#)

- **New DfE attendance coding for remote online learning**

*Last updated: September 2024*

The updated DfE Working together to improve school attendance guidance includes a change to how schools must code pupils who are receiving remote, online provision. The extract below explains the change: 'Where a pupil is...

[More](#)

- **Build the advocacy skill of parents of children with SEND and increase knowledge of and engagement with, external agencies**

*Last updated: November 2024*

Background and contextAfter reviewing their baseline data a school wanted to increase parental engagement with school in order to empower parents to advocate for their child, whilst developing their skills and knowledge. What did they doOver the year...

[More](#)

- **Enabling parents of SEND pupils to support with home learning**

*Last updated: November 2024*

Background and context A school wanted to both parents and staff understand the impact of support at home on learning and to see a change in the personalising of homework for EHCP pupils and SEND Support pupils who were previously not accessing...

[More](#)

« first ‹ previous ... [54555657](#) **58** [59606162](#) ... next › last »

---