

• **Winter 2024 Holiday Activities and Food (HAF) programme**

Last updated: November 2024

Action for schools: Please share leaflets with eligible pupils and families only. We are delighted to be delivering the Winter 2024 Holiday Activities and Food (HAF) programme in Ealing. The HAF programme provides funded holiday...

[More](#)

• **Spring 2025 Holiday Activities and Food (HAF) programme - Referrals**

Last updated: April 2025

Action for schools: Please share leaflets with eligible pupils and families only. We are delighted to be delivering the Spring 2025 Holiday Activities and Food (HAF) programme in Ealing. The HAF programme provides funded holiday...

[More](#)

• **Governing board committees**

Last updated: November 2021

A governing board can delegate certain statutory functions to a committee subject to prescribed restrictions. However, each full governing board remains accountable for any decision including those relating to functions delegated to a committee....

[More](#)

• **Autumn 2023 - Summer 2024 attendance of children with a social worker**

Last updated: January 2025

A new one page summary is now available for schools which contains autumn 2023 - summer 2024 attendance data for all pupils, children with a social worker in the autumn 2023 - summer 2024 school year (CLA, CIN and CP*) and children...

[More](#)

• **Attainment - Aspirations and progression**

Last updated: June 2022

Aim: To ensure that Black Caribbean pupils can achieve their future education and career aspirations. Whilst raising aspirations for pupils is undoubtedly important, we also need to acknowledge that many Black Caribbean pupils (and their parents)...

[More](#)

• **ELP innovation hub**

Last updated: February 2025

The innovation hub is a platform for schools in the Ealing Learning Partnership to share innovative practice. Schools can upload their case study using Survey Monkey, which will then be sent to Clare Rees and the EGfL web team to review and format...

[More](#)

• **Cross-phase literacy project to improve reading ages at KS3**

Last updated: November 2024

School/ ContextSecondary schools have identified a need to explore KS2 reading intervention strategies to support them to close the gap between students with a reading age of 10 and below on entry in Year 7 and their actual age. Key pointsCross-phase...

[More](#)

• **Quality first teaching**

Last updated: August 2023

High quality teaching is the foundation for progress for all learners. It is believed that the difference between poor teaching and highly effective teaching equates to just under half a year's extra progress for most learners. The effects of...

[More](#)

• **Ofsted**

Last updated: April 2024

Inspecting schools: guide for maintained and academy schools - GOV.UK (www.gov.uk) This guide gives a summary of what schools should expect and what they need to do as part of an Ofsted inspection. Area SEND inspection Area SEND: framework and...

[More](#)

Neglect

Last updated: October 2021

Neglected children are not only suffering direct harm from the neglect but are also at increased risk of physical or sexual abuse and suffer more accidents and untreated health problems. Schools are the only agency that sees children each day...

More

[« first](#) [previous](#) ... [74757677](#) **78** [79808182](#) ... [next](#) [last »](#)
