Perivale Primary School

Last updated: February 2025

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Occupational health 2025/26

Last updated: February 2025

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Continuing professional development (CPD) and training 2025/26

Last updated: February 2025

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Ending FGM/C impact report

Last updated: February 2025

Read the impact report of the ending female genital mutilation/ cutting (FGM/C) project 2023-24 in Ealing. The programme is committed to ending female genital mutilation/ cutting (FGM/C) and other forms of violence against women and girls (VAWG)....

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School partnerships and enrichment 2025/26

Last updated: February 2025

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Early Career Teachers (ECT)

Last updated: February 2025

Support for ECTs and mentors in EalingFrom September 2024 Ealing LA will no longer be acting as an appropriate body and retention of assessment reports. From September 2023, new regulations came into force, and the AB service is offered by...

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Headteacher standards

Last updated: February 2025

The professional standards of excellence for headteachers (GOV.UK website) are to help improve the practice and development of:HeadteachersGoverning boardsAspiring headteachersThe standards, created by the profession, for the...

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Teacher standards

Last updated: February 2025

The teachers standards (GOV.UK website) consist of two parts:Part one: teachers' standardsPart two: personal and professional conductThe standards will apply to all teachers regardless of their career stage.All teachers who have...

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Learning support staff

Last updated: February 2025

Learning support staff work with teachers in the classroom helping pupils progress with their learning. No mandatory qualifications are required for some levels of teaching assistant positions. However, experience and professional attributes are...

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Pastoral support staff

Last updated: February 2025

Pupil support staff are responsible for the welfare of pupils during break, lunchtime and outside school hours. This group also includes those who assist pupils with social, emotional and behavioural difficulties. All school support staff can access a...

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