

• **Roles and responsibilities**

Last updated: July 2025

Principles for all professionals working with children and young people who have SEND alongside the expectations of all teachers identified within the DfE teacher standards, the DfE also sets out the following principles that will be observed by all...

[More](#)

• **Quality first teaching**

Last updated: July 2025

High quality teaching is the foundation for progress for all learners. It is believed that the difference between poor teaching and highly effective teaching equates to just under half a year's extra progress for most learners. The effects of...

[More](#)

• **Broad area of needs**

Last updated: July 2025

Cognition and learning Communication and interaction Social, emotional and mental health (SEMH) Sensory and physical needs Descriptors of SEN support provision in the four broad areas of SEND (pdf) Cognition and learning Description of what this...

[More](#)

• **Interventions and approaches**

Last updated: July 2025

In this section the SENCo will find ideas, approaches and strategies to use when quality first teaching needs to be supplemented with something more to remove a barrier to learning or to ensure that progress towards agreed targets can be made by the...

[More](#)

• **Useful SEND web links**

Last updated: July 2025

SEND Directory Special school and alternative provision offer Special educational needs and disability code of practice: 0 to 25 years DfE Ealing family directories SEN support: research evidence on effective approaches and examples of current...

[More](#)

• **Glossary of SEND terms**

Last updated: July 2025

Here is a glossary of special education needs and disability (SEND) terms Abbreviation Meaning ASD/ASCAutistic spectrum disorder - no longer used by some professional due to the connotations of disorder. Some professionals e.g. speech and language...

[More](#)

• **SENDline - advice and support for SENCOs**

Last updated: July 2025

SENDline is an advice line for all SENCOs and school leaders supporting children with additional needs who go to school or live in Ealing. Experienced SENCO Sam Campbell-Jones is the consultation line lead. SENDline advice and support SENDline is a...

[More](#)

• **School attendance codes**

Last updated: July 2025

Attendance and absence codes explained Present codes/ \ present during registration B educated off site and taster days and do not fit K, V, P or W codes K attending provision arranged by the local authority L arrived after the register has...

[More](#)

• **Attendance missed and the impact on pupil's learning**

Last updated: July 2025

In line with the new guidance from the DfE, schools are encouraged to regularly inform parents about their child's attendance and absence levels. Here is the guidance Working together to improve school attendance (publishing.service.gov....

[More](#)

Attendance tracker

Last updated: July 2025

The school attendance tracker is available to download below and: Allows school to track pattern of attendance for each pupil through the entire academic year is a quick visual aid for Dedicated Attendance Lead or other SLT who need oversight of...

More

« first previous ... 106107108109 **110** 111112113114 ... next last »
