

• **Effective transition support for Black Caribbean children**

Last updated: June 2022

Transition to Reception class is always a time that requires careful consideration by schools, Private, Voluntary and Independent (PVI) and childminder (CM) settings. Since the COVID-19 pandemic, we have faced unique challenges, and this requires us...

[More](#)

• **Open, honest and uncomfortable conversations about race**

Last updated: June 2022

Key question: How might we engage in open, honest, and uncomfortable conversations about race to lead towards healing and thriving? The Open, honest and uncomfortable conversations about race - reflections table document has been produced...

[More](#)

• **Examples of racial microaggressions**

Last updated: June 2022

The following real examples of micro-aggressions are shared to shine a light on some of the contexts (there are of course many others) in which painful and traumatic racial micro-aggressions can be experienced daily. Customer / Client-facing...

[More](#)

• **Governance self-review tool: Focus on race equity and diversity**

Last updated: November 2023

A commitment to race equity and diversity should be a visible element of school/trust culture, rooted in embracing and appreciating the diverse society we live in. Creating a culture that promotes equality, inclusion and embraces diversity requires...

[More](#)

• **ELP support for race equality**

Last updated: May 2024

The 2023-24 academic year is the second year of the ELP race equality in education programme and details of the support available to schools can be found below. Leadership Access to high quality training programme for senior leaders and all staff...

[More](#)

• **School organisation principles**

Last updated: September 2022

[More](#)

• **ELP race equality leadership ambitions 2022-2026**

Last updated: December 2023

1. Leadership - we accept that there are barriers to achievement and life chances based on ethnicity which must be tackled: our commitment to change is reflected in equalities policies and practices that are high profile, widely understood and...

[More](#)

• **Register to receive the SEN bulletin**

Last updated: September 2022

If you would like to receive the SEN bulletin from Autumn 2022 please register using the form below. If you have previously registered we ask that you register again to confirm you still wish to receive the SEN bulletin. This information will be used...

[More](#)

• **Ealing's emotional wellbeing and mental health information project**

Last updated: September 2022

The University of West London (UWL) are leading on a project to help schools in Ealing make sense of the services available to children and young people with emotional wellbeing and mental health difficulties. The aims of the project. Following on...

[More](#)

• **Headteachers briefing Mentimeter**

Last updated: October 2022

[More](#)