

• **Therapeutic Thinking impact report spring 2024**

Last updated: December 2024

All Ealing Schools to be successfully "tutor-trained" in this model. 58 schools will have a tutor trained by the end of June 2024. (Two-thirds of all schools). Average feedback from...

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• **Update on DfE defibrillator programme roll out 2025**

Last updated: December 2024

All schools who received defibrillators under the Department for Education's defibrillator programme will receive replacement defibrillator pads next year 2025.. The parcel will be addressed as "DfE Replacement Defibrillator..."

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• **Opportunity for schools to apply for DfE funding for expanding 30-hour nursery provisions**

Last updated: December 2024

Opportunity for schools to apply to DfE for funding for small-scale capital investments for expanding 30-hour nursery provisions in schools that currently have the capacity for nursery-age children We are excited to inform you that the first stage of...

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• **ELP business sustainability for schools committee**

Last updated: December 2024

Supporting schools to spend well for less – maximising efficiency through creative solutions Following an ELP board decision on 11 July 2024, from September 2024 this committee was disbanded, and a new committee formed, with a focus on...

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• **ELP recruitment and retention committee**

Last updated: December 2024

Attracting and retaining the very best workforce Following an ELP board decision on 11 July 2024, from September 2024 this committee was be disbanded, and a new committee formed, with a focus on attracting and retaining the very best...

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• **Drugs, alcohol and tobacco education**

Last updated: January 2025

Drugs alcohol and tobacco education is taught as part of the PSHE education curriculum. It is important for us to teach children about these harmful substances as well as teaching about peer pressure and saying no. Below are a range of resources to...

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• **Level descriptors**

Last updated: January 2025

The level descriptor project commenced in November 2021 to provide a framework and evidence base to address the issues raised regarding the current system. The work forms part of an objective of the new strategy for ...

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• **Level A descriptor**

Last updated: January 2025

Description of needs: Extremely complex and very challenging lifelong behavioural needs that significantly impact on all aspects of learning and living, severe learning difficulties (SLD) and likely to have a diagnosis of Autistic Spectrum...

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• **Level B descriptor**

Last updated: January 2025

Description of needs: Very early developmental stage profound and multiple learning difficulties (PMLD) Cognition and learning Children and young people will have a combination of learning, communication, physical and sensory needs (including multi-...

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Level C descriptor

Last updated: January 2025

Description of needs: Very early developmental co-existing profound learning difficulties, and ASD / Social communication difficulties plus additional needs. Physical and sensory needs around coordination and sensory processingCognition and...

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