

- **Build the advocacy skill of parents of children with SEND and increase knowledge of and engagement with, external agencies**

Last updated: November 2024

Background and context After reviewing their baseline data a school wanted to increase parental engagement with school in order to empower parents to advocate for their child, whilst developing their skills and knowledge. What did they do Over the year...

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- **Enabling parents of SEND pupils to support with home learning**

Last updated: November 2024

Background and context A school wanted to both parents and staff understand the impact of support at home on learning and to see a change in the personalising of homework for EHCP pupils and SEND Support pupils who were previously not accessing...

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- **Empowering all staff to engage with parents and carers of children with additional needs**

Last updated: November 2024

Background and context A school wanted to empower staff to support parents of SEN children and for them to understand behaviours, traits, strategies & referrals to support their conversations with parents. What did they do To enable this they...

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- **Embedding parent voice in target setting for pupils with SEND**

Last updated: November 2024

Background and context A school wanted parents to feel more involved and part of the process in identifying their child's needs and setting targets through the SEN offer of small step plans and for staff to see the benefit of working in collaboration...

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- **Making school events more accessible for parents of children with additional needs**

Last updated: November 2024

Background and context A school and children's centre wanted parents of children with additional needs to attend and be included in nursery events. Each term they hold learn together days where parents are invited to come in the setting and...

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- **Setting up a Black parents forum**

Last updated: November 2024

Background and context Grange Primary School wanted to develop a forum for Black/Black dual heritage parents to support them to improve the educational experiences of Black and Black dual heritage pupils. What did they do They started by...

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- **Increasing newly arrived families understanding of and engagement with school life**

Last updated: November 2024

Background and context Clifton Primary School wanted to increase parental understanding of the British Education system, to have better attendance at workshops and school events such as assemblies and for parents to understand the importance of...

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- **Reduce persistent absence by engaging parents**

Last updated: November 2024

Background and context Dormers Wells Primary School set out to reduce persistent absences, particularly within Key Stage 1. Attendance in Key Stage 1 was very poor and there was a lack of understanding from parents that once in Reception they...

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- **Build positive relationships between staff and parents**

Last updated: November 2024

Background and context Cardinal Wiseman School wanted staff to feel more confident developing and building positive relationships with parents and recognition of unconscious bias. They also wanted to utilise Therapeutic Thinking strategies to...

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Understanding how to support learning and development at home in EYFS

Last updated: November 2024

Background and context After reviewing their baseline data Greenfields Nursery School & Children's Centre wanted to improve parents understanding of different ways to support their child's learning at home.What did they doTo achieve this...

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