

- **Embedding parent voice in target setting for pupils with SEND**

*Last updated: November 2024*

Background and contextA school wanted parents to feel more involved and part of the process in identifying their child's needs and setting targets through the SEN offer of small step plans and for staff to see the benefit of working in collaboration...

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- **Making school events more accessible for parents of children with additional needs**

*Last updated: November 2024*

Background and contextA school and children's centre wanted parents of children with additional needs to attend and be included in nursery events. Each term they hold learn together days where parents are invited to come in the setting and...

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- **Setting up a Black parents forum**

*Last updated: November 2024*

Background and context Grange Primary School wanted to develop a forum for Black/Black dual heritage parents to support them to improve the educational experiences of Black and Black dual heritage pupils. What did they doThey started by...

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- **Increasing newly arrived families understanding of and engagement with school life**

*Last updated: November 2024*

Background and contextClifton Primary School wanted to increase parental understanding of the British Education system, to have better attendance at workshops and school events such as assemblies and for parents to understand the importance of...

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- **Reduce persistent absence by engaging parents**

*Last updated: November 2024*

Background and contextDormers Wells Primary School set out to reduce persistent absences, particularly within Key Stage 1. Attendance in Key Stage 1 was very poor and there was a lack of understanding from parents that once in Reception they...

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- **Build positive relationships between staff and parents**

*Last updated: November 2024*

Background and contextCardinal Wiseman School wanted staff to feel more confident developing and building positive relationships with parents and recognition of unconscious bias. They also wanted to utilise Therapeutic Thinking strategies to...

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- **Understanding how to support learning and development at home in EYFS**

*Last updated: November 2024*

Background and context After reviewing their baseline data Greenfields Nursery School & Children's Centre wanted to improve parents understanding of different ways to support their child's learning at home.What did they doTo achieve this...

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- **Give parents more information about what their children are learning in school**

*Last updated: November 2024*

Background and contextGrange Primary School wanted parents to have regular information of what their children were learning and how to support and for parents to be aware of changes they had made to the curriculum to make it more inclusive and...

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- **KS2 attainment reports (provisional) now available**

*Last updated: November 2024*

Schools can access via the 2023/24 reports section on your school page on the Ealing Grid for Learning (log-in required)About the reportsThe content of these reports is slightly changed since last year. Primarily, we have not been able to...

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## **SEND and Family School Partnership Award case studies**

*Last updated: November 2024*

ELP innovation hub now includes FSPA case studies on how schools improved engagement with families over an academic year providing data analysis, networking, training, resources and individualised support and improve pupil outcomes.

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