

- **Level D descriptor**

Last updated: January 2025

Description of needs: SLD with a diagnosis of ASD or similarly presenting needs without a diagnosis and associated additional needs, including behaviours that frequently challenge. Cognition and Learning Children and young people will present with...

[More](#)

- **Level F descriptor**

Last updated: January 2025

Level F descriptor Description of needs: Substantial and severe lifelong difficulties needing support into adult life – potential for supported living and work arrangements. Cognition and Learning Children and young people will have a life-long...

[More](#)

- **Level G descriptor**

Last updated: January 2025

Description of needs: Learning difficulties and additional and associated needs that impact significantly on learning and development – possible pathways to accreditation and work. Cognition and learning Children and young people will have a...

[More](#)

- **Level H descriptor**

Last updated: January 2025

Description of needs: Significant physical or medical / health needs and learning difficulties and additional and associated needs that impact significantly on learning and development (G plus significant physical needs) – possible pathways to...

[More](#)

- **Level I descriptor**

Last updated: January 2025

Description of needs: Physical and associated difficulties and Substantial and Severe Lifelong difficulties (F plus physical needs). Possible pathways to supported living and work arrangements. Cognition and learning Children and young people will...

[More](#)

- **Level J descriptor**

Last updated: January 2025

Description of needs: Likely to have a diagnosis of ASD or needs that present very similarly, and moderate to severe learning difficulties and associated needs. Cognition and Learning Children and young people should / are likely to have a diagnosis...

[More](#)

- **Level E descriptor**

Last updated: January 2025

Description of needs: SLD with complex Physical and Neurological needs requiring very specialist equipment and approaches (seating, mobility, and communication aids) to access the curriculum. Cognition and learning Children and young people will have a...

[More](#)

- **ELP SEND and inclusion network and events**

Last updated: January 2025

All events can be booked via Ealing CPD Online Here is the ELP SEND and inclusion training offer for 2024-25: Ealing SENCO induction 24 September 2024, from 1:30 - 3:30pm. Ealing Education Centre (EEC) , Mansell Road, Greenford, UB6 9EH 28 January...

[More](#)

- **Children missing education (CME)**

Last updated: January 2025

The children missing education (CME) service identifies, tracks, and follows up all children who are not receiving suitable education, with the aim of ensuring they are helped to access education as quickly as possible. Attendance, CME and CMOE...

[More](#)

Childrens services organisation charts

Last updated: January 2025

EGfL login required to access contact details and organisation charts.Children's and adults services senior leadershipRob SouthExecutive director
children, adults and public healthJulie LewisDirector learning, standards and school...

More