

## Alternative educational provision

Ealing Council operates two pupil referral units, alongside this two schools also offer alternative provision which other schools can refer to. If a pupil's needs are unable to be met within these provisions then schools can consider using the [approved provider list](#).

Placements can be made with the listed providers (and with any other provider identified as suitable by a school) by Ealing maintained schools under [Section 29A of the Education act 2002](#) - and by academies in accordance with their Academy Trust's articles of association.

Ealing continues to offer schools advice and guidance in the selection of alternative provision for young people, through individual contact or through discussion with the school's [behaviour and inclusion service](#) consultant.

If schools identify new providers they consider should be added to the directory or if you have concerns regarding a provider then please contact Brittany Eagle, SEND commissioning and resources manager by email to [eagleb@ealing.gov.uk](mailto:eagleb@ealing.gov.uk).

Schools must refer any pupils accessing alternative provision to [Children missing out on education \(CMOE\)](#).

### Ealing Alternative Provision

Website: [www.ealingalternativeprovision.org.uk](http://www.ealingalternativeprovision.org.uk)

Ealing Alternative Provision provides education for young people who are unable to follow their education in the mainstream setting.

EAP offers bespoke programmes of study which safeguard and support the attainment of children resident in Ealing who are educated outside of the mainstream school system.

EAP provide:

- Children (resident in Ealing) who are permanently excluded from in-borough or out-borough high schools KS3/KS4
- Mainstream children with health/medical needs KS1/KS2/KS3/KS4
- Children who are deemed 'not ready for mainstream school' through the fair access protocol
- Interim provision for children with statements of SEN/EHCPs.
- Interim Alternative Provision - [EAP Extend 25/26](#)

### Pause Reflect Progress (PRP ) KS3 and KS4 Respite provision at Islip Manor High School

Contact: [prpreferrals@islipmanorhigh.org.uk](mailto:prpreferrals@islipmanorhigh.org.uk)

A respite provision for pupils with emotional, behavioural and academic challenges for 11-16 year olds.

Located at Islip Manor High School in a separate space from the school. PRP combines the expertise of our staff with the skills and progressive approach of the Sport & Thought organisation.

The focus is on cognitive therapy, reflection, reintegration and academic success.

- A psychological approach separating behaviours and academic progress.
- Developing thinking strategies.
- Acknowledging the catalyst for individual and group behaviour.
- Self-evaluation opportunities.
- A daily feedback communication with home-school staff.
- Creation of a one page summary of pupil catalysts, motivating factors, strategies and points for moving forward.
- Reintegration support in home-school classes.
- Sport & Thought ethos of therapeutic reflection and development of transferable cognitive awareness and behaviours.
- The PRP Timetable runs from 9.30am to 2.30pm. Core teaching, group therapy sessions and one to one mentoring are offered. PRP is located in a separate location to the mainstream school. Packed lunch can be brought in or purchased from the canteen.
- Emotional Intelligence - Targeted group discussions, building resilience and expressing correct language for progress.
- Behaviour Coaching - Direct class based targeted intervention with those deemed at risk of class-based ongoing difficulty.
- 1 to 1 Psychotherapy - With trained psychotherapists.
- Sport & Thought - Therapy through Football - Practical sports based group intervention underpinned by the theory of psychotherapy.

### Villiers Aspire

Contact: [aspire@villiers.ealing.sch.uk](mailto:aspire@villiers.ealing.sch.uk)

Villiers aspire is a 5-day short term respite alternative provision at Villiers High School for students in KS3/4 who require additional behavioural, social emotional mental health (SEMH), and academic support. The provision aims to address the needs of students at risk of exclusion by providing a structured, nurturing environment where they can reflect on their behaviour, receive tailored mentoring, and continue their learning in core subjects such as Maths, English, and Science.

With flexible attendance ranging from 1 to 5 days, this service will serve as an intervention to help students reset and reintegrate into mainstream classes with improved behaviour, greater self-awareness, and strengthened academic skills.

Through targeted interventions, guided reflection exercises, academic support and mentoring, the Alternative Provision seeks to reduce exclusions, improve student engagement, and contribute to the overall well-being and academic success of the young people it supports.

1. 121 and Group Mentoring
2. Guided reflection activities
3. Academic support in core subjects
4. Sports activities
5. Additional needs testing such as NGRT, LUCID
6. Bespoke options available to cater for student needs

## Ealing Primary Centre

Website: [Ealing Primary Centre - Referrals](#)

Ealing Primary Centre provides advice, strategies, support and interventions to primary schools, teachers and families, working alongside other agencies, to improve outcomes of vulnerable children identified with social, emotional and mental health needs (SEMH).

EPC provide support to pupils with Social, Emotional and Mental Health (SEMH) needs through:

- Outreach services
- Dual roll (two day) placement at Ealing Primary Centre (EPC)
- EPC provides short term, statutory educational provision for permanently excluded primary pupils.

## Additional / buy back services

Outreach services available include:

- Teacher assessment, advice and group work
- Child and family specialist assessment and intervention.

## Approved alternative provision providers

Download the Ealing list of suppliers of approved alternative educational provision below:

[Ealing directory of alternative educational provision \(pdf\)](#) - August 2024

This list is set up by the LA to ensure that the education of those students for whom it holds a direct responsibility can be met by placements in appropriately quality-assured and approved provisions. These placements are made through referral directly from schools, or SENAS for those with EHCP's without a named school.

The purpose of this directory is to share with school colleagues, and with other professionals working with Ealing's more vulnerable young people, the offer from each approved alternative provision supplier, and to give enough information so that initial contact and placements can be

### Related services

[Ealing Alternative Provision \(EAP\) 2025/26](#)

[Behaviour and inclusion service 2025/26](#)

[Special educational needs \(SEN\) assessment service 2025/26](#)

### Contact:

- **Adam Brazier**, Access and inclusion: [BrazierA@ealing.gov.uk](mailto:BrazierA@ealing.gov.uk)
- **Brittany Eagle**, ESCAN: [EagleB@ealing.gov.uk](mailto:EagleB@ealing.gov.uk) 0208 825 9911

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- [Neutral](#)
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