

## Personal education plan (PEP)

Ealing students personal education plan (PEP) are hosted on Welfare Call.

Social workers and designated teachers will receive an email from Welfare Call that includes their log in details.

- Initial meeting dates will need to be set for all first PEP on Welfare Call.
- This will be for all children looked after (CLA) and children who are new into care.
- Read about the [process](#) involved and watch the [ePEP video guides](#)

### PEP resources

[New approach to PEP presentation](#)

### PEP briefing

Learn about the new approach to PEPs that will be hosted on Welfare Call. Aimed at:

- Inclusion managers, lead teachers
- senior leaders, senior teachers, designated teacher/person/ social workers

Book onto the [online briefings](#) via Ealing CPD online:

- [Tuesday 7 October 2025](#) from 3.15-4.45pm
- [Tuesday 11 November 2025](#) from 3.15-4.45pm
- [Tuesday 10 February 2026](#) from 3.15-4.45pm
- [Tuesday 3 March 2026](#) from 3.15-4.45pm
- [Tuesday 21 April 2026](#) from 3.15-4.45pm
- [Tuesday 9 June 2026](#) from 3.15-4.45pm

### Set up two factor authentication for Welfare Call

### About Ealing PEP

A PEP brings together professionals to focus on the child and information can be shared in a document and meeting. The PEP should be meaningful and focus on the child's achievements.

#### Intention

- Be ambitious
- Celebrate and praise CLA
- Plan interventions to support education and transitions
- Record attendance, attainment, behaviour, voices.

#### Implementation

- Key people together
- Termly
- SMART targets:
  - Specific
  - Measurable
  - Ambitious
  - Realistic
  - Timely: PEP to PEP
- Accurate and timely data
- CLA voice.

#### Impact

- Strong relationships with peers and staff
- Shared understanding between carers and professionals supporting educational outcomes
- Stability in school and placement
- Engagement in learning, improved attendance, attitude to learning score
- Attainment in line with children not in care (Close gap)
- Transitions support progress and attainment and life chances.

#### Related content

[ePEP video guides](#)

[ePEP process](#)

#### Contact:

- **Ealing Virtual School:** [ealingvirtualschool@ealing.gov.uk](mailto:ealingvirtualschool@ealing.gov.uk)

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- [Yes](#)
- [Neutral](#)
- [No](#)