

Ealing ARP and SRP level descriptors

This information has been produced through joint working between the schools and the Local Authority and therapy services. It will be reviewed annually, or earlier if an additional school has been formally approved for an ARP or SRP.

Ealing has historically called both types of provision ARPs, and this guidance provides information on the types and levels of need that the ARPs and SRPs meet and the different ways they operate.

Additionally resourced provisions (ARPs)

ARPs provide placements for children and young people who can access a mainstream curriculum and teaching and learning with their peers for large parts of the school day but will require specialist support / provision to do so.

Children and young people who attend an ARP will be on the roll of the mainstream school and based in a class with their mainstream peers but will access specialist provision and programmes either virtually or in an allocated space / base for parts of the day.

This provision includes:

- The provision for children and young people with Developmental Language Disorder (DLD) at St John's Primary School, West Ealing and Elthorne Park High School, Hanwell.
- The provision for young people with Autism /Speech Language and Communication Needs (SLCN) at Greenford High School, Twyford C of E High School and William Perkin C of E High School.

Specialist resourced provisions (SRPs)

SRPs provide placements for children and young people who require higher levels of specialist support and provision to meet their needs and to access learning and the mainstream curriculum.

Children and young people who attend an SRP will be on the roll of a mainstream school and will be in a base class with specialist staff, and their access to activities and lessons in the rest of the school will be carefully planned to meet their individual needs and interests.

Some children and young people will spend more time in the base class than others, depending on their needs. This will be reviewed regularly with time in other classes and activities increasing when the child / young person is ready.

As part of a transition plan, some children and young people will move to be based more in mainstream classes when they are ready but continue to access the specialist provision when needed.

This provision includes:

- The provision for children and young people with Autism / Speech, Language and Communication needs at Beaconsfield Primary School, Coston Primary School, Drayton Green Primary School, Fielding Primary School, Havelock Primary School, Selborne Primary School, West Acton Primary School and Willow Tree Primary School.
- The provision being developed at a number of new schools (list to be confirmed once approved).

Related content

[Developmental language disorder ARP](#)

[ARP for Autism / Speech language and communication needs in high schools](#)

[SRP level 1 needs Autism / speech language and communication needs](#)

[SRP level 2 needs Autism / Speech language and communication needs](#)

Contact:

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- [Yes](#)
- [Neutral](#)
- [No](#)

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