

Level descriptors

The level descriptor project commenced in November 2021 to provide a framework and evidence base to address the issues raised regarding the current system.

?The work forms part of an objective of the new strategy for additional needs, SEND and inclusion 2023-2027 in providing high quality local suitable provision to meet the majority of local need.?

The current level descriptors detailed below are used for commissioning of placements in maintained specialist and ARP / SRP provisions within Ealing.

- Phase 1 (special schools) and 2 (ARPs) have now been completed and
- mainstream descriptor level work will be the 3rd phase and commence soon.

What we aim to achieve by introducing level descriptors

- A shared understanding of the range of needs across our schools, and the similarities and differences of cohorts of pupils across schools.?
- Clarify the types of support needed by pupils with different types of needs.?
- A transparent and fair resource allocation system.
- Ensure that schools have sufficient resources to meet children and young people's needs.
- A clear admissions guidance into specialist provision.
- Inform future planning of provision for children and young people moving through schools and into adulthood.
- Significantly reduce the current need for schools to apply for additional funding.
- Implement processes to support the continuing implementation of the new system.

Related content

[Level A descriptor](#)

[Level B descriptor](#)

[Level C descriptor](#)

[Level D descriptor](#)

[Level E descriptor](#)

[Level F descriptor](#)

[Level G descriptor](#)

[Level H descriptor](#)

[Level I descriptor](#)

[Level J descriptor](#)

Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

Last updated: 03 Jan 2025