# Early years speech and language therapy

Speech, language and communication are crucial to every child's ability to access and get the most out of education and everyday life.

10% of children will have a long-term speech, language and communication needs (SLCN) - that's 3 children in every classroom.

Children with SLCN are among the most vulnerable:

- 2/3 of children who are at risk of exclusion from school have SLCN
- 60% of those people accessing the youth justice service have SLCN
- 81% of children with emotional/ behavior disorders have unidentified SLCN
- Children with good spoken language skills by age 5 predicts later academic success.

They are most in need of effective support to reach their potential.

### Ealing speech and language therapy in early years foundation stage

You can access training run by a speech and language therapist. Free online trainings for parents and/or practitioners aimed at supporting children under 5, which can be accessed via facebook and/or Ealing CPD.

Dates are sent via email directly to children's centres, nurseries, childminders and health visiting teams.

## Groups to support children aged 0-5

There is no referral needed to access these:

- Makaton Sign time- a group for parents and children aged 0-5 run by the SLT Team in children's centres and online. Parents and children can come and learn around 140 Makaton Signs!
- <u>Talk and Play</u> a play based group run by children's centre staff, supported by the SLT team, for parents and children aged 18 months-3 years who would benefit from support with their language development.
- Fun and Learn a play based group run by children's centre staff, supported by the SLT team, for parents and children aged 0-5 with social communication needs especially attention and social interaction difficulties.

## Speech and language communication needs (SLCN)

You can access further information and resources are available to support children's SLCN needs:

From Ealing speech and language therapy service

For advice about a child's (0-18 years) communication or general questions about speech and language:

- Follow Ealing speech and language therapy Facebook page
- Call our advice line
  - $\circ\,$  to speak with a Speech and Language Therapist
  - o Open Monday Friday 1-4pm
  - on 07512 716 478
  - o this is for parents and professionals
- Email: ealing.sltadvice@nhs.net
  - Monitored by a Speech and Language Therapist, Monday-Friday
  - this is for parents and professionals
- Access our <u>Youtube channel</u> for workshops, school assembly videos and awareness content. Upcoming content will include more of the above plus bite-size clips on Speech and Language Therapy strategies. Visit our website: <a href="http://www.westlondon.nhs.uk/slt?">http://www.westlondon.nhs.uk/slt?</a>

## Promoting a communication friendly environment in the classroom

A collaborative evaluation of the communication environment in the classroom to enhance the participation of children with speech, language and communication needs. The checklist should be used jointly by a speech and language therapist, class teacher and SENCo/senior staff member. Use to identify areas or specific strategies to be developed in the classroom to support childrens needs as specified in their statement of special educational needs:

- For EYFS classroom environment communication checklist (doc)
- For KS1 classroom environment communication checklist (doc)
- For KS2 classroom environment communication checklist (doc)

### Contact:

• Ealing Speech and Language Therapy, Children's, adults and public health: wlm-tr.sltuniversalservices@nhs.net0300 12345 44

# Was this page useful?

- Yes
- Neutral
- <u>No</u>

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