

Early years' transition

School readiness

Speech and language:

- [Speech sounds](#)
- [Speech and language strategies](#)
- [Phonological awareness](#)
- [Speech and language advice](#)

[Oral health](#)

Transition guide

- [EYFS Effective Transitions \(padlet.com\)](#)
- [Reception class transition guide \(pdf\)](#) Transition to reception class
- [Transition form for children with SEND \(word\)](#)

'A process rather than an event'

Successful transition happens where:

- Transition is made a priority
- Children are familiar with the people, places and routines
- Parents are involved, consulted and supported
- Routines and approaches to learning and teaching are relaxed and flexible
- Friendships are acknowledged
- There is a degree of predictability
- An effective key person system is in place
- Children have opportunity to take control of what is happening to them within a safe yet challenging place.

School readiness: "Children should start school healthy, happy communicative, sociable, curious, active and ready and equipped for the next phase of learning" (page 12 supporting families in the foundation stage)

Related services

[Family information service \(FIS\) 2024/25](#)

Contact:

- **Family information service (FIS)**, Early years, childcare, childrens centres and SAFE: children@ealing.gov.uk 020 8825 5588

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- [Yes](#)
- [Neutral](#)
- [No](#)

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