

Transition - early years

Transition guide

[Reception class transition guide](#) (pdf) Transition to reception class

[Transition form for children with SEND](#) (word)

Transition resources

[Transition, recovery and learning in the aftermath of a pandemic.](#) (pdf) A resource for nursery and primary schools

'A process rather than an event'

Successful transition happens where:

- Transition is made a priority
- Children are familiar with the people, places and routines
- Parents are involved, consulted and supported
- Routines and approaches to learning and teaching are relaxed and flexible
- Friendships are acknowledged
- There is a degree of predictability
- An effective key person system is in place
- Children have opportunity to take control of what is happening to them within a safe yet challenging place.

School readiness: "Children should start school healthy, happy communicative, sociable, curious, active and ready and equipped for the next phase of learning" (page 12 supporting families in the foundation stage)

Related services

[Family information service \(FIS\) 2020/21](#)

Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

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