SEN support from EPS

The educational psychology services (EPS) have a number of SEN support for schools:

EPS consultation line

The consultation line provides an opportunity for SENCos to have an in-depth discussion with an educational psychologist about an individual child or groups of children and young people at SEN support. There is no additional cost to school for this service.

The consultation line is to run fortnightly from 9:30-12:30pm for 45 minutes on the following dates:

- Monday 6 November
- Monday 20 November
- Monday 4 December
- Monday 18 December

How can schools request a consultation session?

Please contact Philippa Le Roux, Senior Educational Psychologist PLeRoux@ealing.gov.uk to book a consultation session.

NB. Please use children's initials only, to ensure confidentiality when discussing specific children.

Literacy based interventions

- Warwickshire and Staffordshire Literacy Intervention
- · Paired reading.

Emotional Literacy Support Assistants (ELSA)

We continue to run an annual ELSA course, which supports identified members of school staff to plan and deliver individual and small group programmes in school, to help support children and young people to better recognise, understand and manage their emotional responses.

We will achieve this through the development of greater emotional awareness, improved self-esteem, and emotional regulation. Since 2021 nearly 30 Ealing primary and secondary schools have participated.

The course runs annually for 6 days with half termly group supervision. A cost is charged to schools.

How can schools request a place on the ELSA course?

Please contact Philippa Le Roux, Senior Educational Psychologist PLeRoux@ealing.gov.uk for further information.



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EPS and SEN support programmes 2023-24.pdf (pdf)

Related content

Emotional Literacy Support Assistants (ELSA) Project

Related services

Educational psychology service 2025/26

Contact:

 $\bullet \ \ \textbf{Educational psychology service:} \ \ \underline{\textbf{EPSAdmin@ealing.gov.uk}} 020\ 8825\ 5050 \\$

Was this page useful?

- Yes
- Neutral
- No

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