

Coronavirus (COVID-19) SEND guidance

[Supporting pupils with SEND](#) (pdf)
Examples of good practice from Ealing

[Remote learning good practice guide for children with SEN](#) (pdf)
Good practice guidance

[Reporting to governors - COVID-19 systems, processes and experience](#) (word)
Document to support SENCos and schools leaders to capture provision.

[Governors monitoring of SEND provision during COVID-19](#) (word)
Document to support governors to capture the provisions in place.

[Home learning guidance for children with EHCPs/SEN support](#) (pdf)

[ESCAN and CAMHS service update during COVID-19](#) (Ealing Families Directory)

[ESCAN overview update during COVID-19](#) (pdf)

[Ealing children's speech and language therapy advice line for parents and professionals](#) (pdf)

[Support for parents and carers from key local organisations during Coronavirus](#) (pdf)

Guidance to support members of staff who make keep in touch phone calls with the parents of children with an education, health and care (EHC) plan:

- [Keeping in touch calls guidance](#) (pdf)
- [Resource pack for parents and carers](#) (pdf)
- [Keeping in touch recording form](#) (word).

[Coronavirus \(COVID –19\) guidance on statutory assessment, EHCP and annual reviews](#) Updated May 2020 (pdf)

Guidance on risk assessments for children and young people on an education health and care (EHC) plan:

- [Risk assessment guidance](#) Updated May 2020 (pdf)
- [Risk assessment template](#) (word)

Contact details for allocated educational health and care plan co-ordinators (EHHC):

- [In nurseries, primary and special schools](#) (pdf)
- [In out of borough schools](#) (pdf)
- [In secondary and special schools](#) (pdf)
- [In post 16 settings](#) (pdf)

Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

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