SEND and inclusion key documents

Key guidance, forms and template documents

- Ealing's strategy for additional and special educational needs, disabilities and inclusion 2023-2027
- Guidance on funding to support special educational needs and disabilities (SEND) in schools
- SEND code of practice (GOV.UK)
- SEND guides (GOV.UK)
- Ofsted and CQC inspection framework (GOV.UK)
- Local area SEND inspection handbook for inspectors (GOV.UK)
- Ealing SEND local offer
- Disabled children and the Equality Act 2010 for schools (Council for Disabled Children)
- Disabled children and the Equality Act 2010 for early years settings (Council for Disabled Children)
- Pupils on reduced timetables and in alternative provisions or remote education

Ealing request for statutory assessment (ERSA)

- SEND professional portal | Ealing Grid for Learning
- Education Settings and SENCO guide to submitting an ERSA
- · Education, health and care needs assessment, plans (EHCP) and review dates | Ealing Grid for Learning

Progression under SEN

Pre keystage standards for participants presentation (pdf)

Funding allocations and EHC banding levels

- Funding allocations and top up values for mainstream provision
- SEND funding allocations and top up values for mainstream provision
- · Top-up funding schedules for pupils with a statement or EHCP on your school page login with reports access required

Provision in Ealing

- Special schools outreach support and ARP schools
- Special schools, resourced and SEN unit provision in Ealing
- SEN provision in the future
- Further information on Ealing SEND local offer

Speech and language therapy

Visit the Speech and language therapy Padlet

Was this page useful?

- Yes
- Neutral
- No

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