
This service is available for Academies, Maintained schools and Other schools and settings**Description:**

We support children looked after from any local authority attending an Ealing high school, adopted children and those on special guardianship orders (SGO) (post CLA). Our focus is on attachment and trauma related needs. We improve attendance, reduce anxiety, develop resilience and confidence, reduce behaviour incidents and exclusions.

Year Financial year 2024/25

Benefits

The service offers cross-agency consultation and liaison as part of the broader service as well as consultancy and training.

This service is closely aligned with the work of the CLA Designated Teacher in Ealing secondary schools and provides interventions aimed at supporting improvements in pupils' emotional health and well-being; developing their social and emotional skills and awareness and building on attachment and trauma related inclusive practices used by school staff.

Complements the pastoral support work and inclusion practices in the school, significantly increasing the school's capacity to include CLA and post CLA who may experience barriers in school and difficulty in engaging fully because of their trauma past and/or attachment needs. This may be resulting in difficulty accessing learning and /or are at risk of poor attendance, exclusion or under achievement.

This service can be purchased using schools' allocated pupil premium grant.

Additional / buy back services

Any services in addition to agreed allocation, to be negotiated as required.

Office hours:

- Monday to Friday, 9am to 5pm
- Negotiable other hours as required.

Planned improvements:

Building on the successful partnership with schools, with stakeholders and other agencies through a buy back model. Improving systems and responding to the changing educational landscape.

Service directors:

Julie Lewis

More detailed information:

- The Virtual School provides information and guidance to Designated Teachers for CLA, adopted children and post CLA. This is through meetings with Virtual School Teacher allocated to your school.
- We facilitate interventions outside of school for CLA students to support them to access learning and develop emotional health, resilience and well-being.
- Liaise and co-ordinate work between a child's carer and or social worker and school to promote best educational outcomes and cross service work.
- Chair PEPs and support social care in ensuring records are maintained and accurately reflect provision.
- Deliver bespoke training to schools, this may be broad in its scope ie attachment issues /emotion coaching but is likely to have a schools' related emphasis ie attachment and strategies in the classroom.

Provider:

Ealing virtual school

Additional contact information

Ealingvirtualschool@ealing.gov.uk

Further details:

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Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

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