Please find below a copy of the site map. Please use the links to access the area of interest to you.

- Home
- o Ealing Learning Partnership
 - o ELP board
 - ELP board terms of reference
 - o ELP committees
 - o ELP learning and achievement committee
 - ELP primary curriculum support and capacity building plan
 - o Peer enquiry and review
 - ELP primary learning cluster lead role
 - Peer enquiry and review with spirals
 - Spirals of enquiry model and handbook
 - Terms of reference
 - o ELP safeguarding and wellbeing committee
 - ELP safeguarding and wellbeing terms of reference
 - o ELP SEND and inclusion committee
 - ELP SEN support expectations
 - Terms of reference
 - o ELP progression and pathways to employment committee
 - Terms of reference
 - o ELP school recruitment and staff development committee
 - Terms of reference
 - ELP recruitment and retention committee
 - ELP business sustainability for schools committee
 - ELP evaluation
 - o School effectiveness impact evaluation
 - SE impact evaluation 2018
 - SE impact evaluation 2017
 - SE impact evaluation 2016
 - SE impact evaluation 2015
 - ELP impact and recognition
 - ELP headteacher briefings
 - ELP committees action plans
 - ELP committee membership
 - Race equality in education
 - ELP race equality leadership ambitions
 - REE grant funding opportunity for voluntary organisations
 - Grant funding criteria and budget for voluntary sector organisations
 - o Race equality guide
 - Seven education priorities
 - Race equality guidance glossary
 - o Race equality training programme
 - Getting started suggested pathway
 - ELP support for race equality
 - Race equality journey for parents
 - Career development for teachers
 - Diversity in leadership programme
 - Ealing school recruitment videos
 - Early Career Teachers (ECT)
 - Effective coaching trainingHeadteacher standards
 - Headleacher Standard
 - <u>ILM in house courses</u>
 - National professional qualifications (NPQs)
 - Teacher standards
 - Teacher training primary school bursary
 - Teacher training salaried trainee route
 - o Career development for support staff
 - ILM award in house courses
 - Apprenticeships: TA level 3 with a SEND focus
 - Learning support staff
 - Pastoral support staff
 - School business managers and administrators
 - School site staff
 - Effective coaching training
 - Continuing professional development and training
 - High school CPD and networks
 - Primary learning clusters and networking opportunities

- Ealing Education Centre room booking terms and conditions
- ELP innovation hub
- ELP school membership list 2023 2026
- ELP support with AI
- Gatekeeping news
 - Gatekeeping issues for schools
 - Gatekeeping issues high schools
 - Gatekeeping issues primary schools
 - Gatekeeping issues special schools
 - Gatekeeping issues for LA officers
 - Gatekeeping archive
 - Gatekeeping submission timelines for 2025-26
 - Use Gatekeeping to communicate information with schools
- o Health improvement in schools
 - Health related data
 - Healthy schools Ealing points scheme
 - Healthy schools London awards
 - o HIT training resources
 - HSL awards training resources
 - PSHE training resources
 - RSE training resources
 - Safeguarding prevention training resources
 - o Health improvement resources and support
 - Eco schools
 - o Mental health and emotional wellbeing
 - Emotional wellbeing and mental health information project
 - Kooth mental health
 - Whole school approach to mental health
 - Nutrition, exercise and oral health
 - Nutrition
 - Oral health and personal hygiene
 - Physical activity
 - o Personal, social, health and economic (PSHE)
 - Primary PSHE scheme of work
 - PSHE education
 - Bullying
 - Drugs, alcohol and tobacco education
 - o Relationships, sex and health education (RSHE)
 - Statutory relationships and health education
 - RSE high school lessons
 - Safeguarding prevention
 - Mentors in violence prevention
 - Health in school visit pack
 - Health newsletters
 - Sugar smart schools
 - Sugar smart schools resources
- School effectiveness policy
- School governance
 - o Become a school governor
 - o Governor qualification and disqualification criteria
 - Section 128 checks for governors
 - o Clerks support
 - Clerk job descriptions and claim form
 - Induction for new governors and clerks
 - Governance news
 - Governing body role and functions
 - o <u>Election procedures</u>
 - Election of chair and vice chair
 - o Governor toolkit
 - Effective governing board minutes
 - Example terms of reference for curriculum committee
 - Governing board chair job description
 - Governing boards work schedule/annual plans
 - School governor role description
 - Spiritual, moral, social and cultural development
 - Vice-chair job description
 - Wellbeing and workload guidance for governing boards
 - o Governor training, development and support
 - Ealing governor training
 - Contact us
 - School governance privacy notice

- School improvement and leadership
 - · Headteacher induction handbook
 - Ofsted
 - School improvement support
 - Securing good programme
 - Leadership development
- Schools partnerships and enrichment
 - Ealing's Children's University
 - Family School Partnership Award (FSPA)
 - Supporting transitions
- Services for schools (S4S)
 - Ealing services for schools general terms and conditions
 - Pay as you go
- Teaching and learning
- o Facilities
 - o Buildings and assets
 - Asset management
 - o Fire safety
 - Fire safety in food technology classrooms
 - <u>Insurance</u>
 - Premises checklist
 - Premises logbook
 - Repairs and maintenance
 - Security
 - Cyber security in schools
 - o Catering and food
 - Ealing schools catering consortium (ESCC)
 - Mayor of London universal free school meals (UFSM)
 - Critical incident guide
 - Foreward
 - Introduction Dealing with critical incidents
 - Who to contact in a critical incident
 - Rapid checklist for headteachers
 - Crisis management
 - Response process
 - Dealing with the media
 - Educational psychologists
 - Loss and bereavement
 - Funeral rites across cultures
 - After the event
 - School trips
 - Troublemakers on site trespass
 - School safe scheme
 - Emergency policy and plan template
 - Drugs and medicines
 - Ealing Children's Services schools behaviour code
 - Emergency planning
 - Bomb threats and security
 - Educational and recreational visits
 - Educational visits policy
 - Heatwaves
 - Severe weather
 - Further action by school in event of closure decision
 - Who makes the decision to close
 - Anticipating weather conditions
 - Don't forget to enter your school's closures into SIMS
 - Reasons to close a school
 - Developing a communication process with staff and parents
 - Practical guidance during the winter months
 - Health and safety
 - Accident and incident reporting
 - Reporting an accident online
 - Asbestos
 - Automated external defibrillator (AED) for schools
 - Codes of practice (COPs) and risk assessment
 - First aid
 - Health and safety contacts
 - o Health and safety training
 - Health and safety training matrix
 - Health and safety policies and arrangements
 - o Infectious and contagious diseases and immunisations

- Mpox
- Coronavirus (COVID-19) guidance
- Covid-19 infection scenarios
- Infection control
- Staff Covid-19 infection scenarios
- COVID-19 vaccinations
- COVID 19 emergency contact list
- Legionella
- Management of contractors
- o Managing medical conditions in schools
 - Guidance on levels of training for school staff
- Radiation protection for schools
- School age immunisation programme
- Sypol COSHH risk assessment
- Ventilation
- Working at height
- School organisation principles
- o Finance and data
 - Commercial hub and corporate contracts
 - Data analysis
 - Local authority reports
 - 2024/25 LA reports
 - 2023/24 LA reports
 - 2022/23 LA reports
 - 2021/22 LA reports
 - 2020/21 LA reports
 - 2019/20 LA reports
 - 2018/19 LA reports
 - Data and analysis newsletters
 - Fischer Family Trust (FFT)
 - Health related behaviour survey
 - Performance tables
 - Children with a social worker (CWSW) report
 - o Data collection
 - School census
 - End of key stage assessment data collections
 - Get Information About Pupils (GIAP)
 - Privacy notice and pupil data items
 - School workforce census (SWC)
 - o Data policies and guidance
 - Data Protection
 - Freedom of information
 - Privacy notice and pupil data items
 - General Data Protection Regulations (GDPR)
 - Funding and finance
 - Budgets
 - Budgets archive
 - o Capital spending
 - Accounting guidance notes
 - About capital spending
 - Early years funding
 - Financial sustainability
 - Financial year calendar
 - Key finance events
 - Natwest/RBS bank accounts and RBS purchase cards
 - Scheme for financing schools
 - Schools financial procedures
 - Schools forum
 - Schools information networking group (SING) forums
 - Insurance
 - o Business hub
 - SBM outreach
 - o SBM outreach profiles
 - SBM profile for Catherine
 - SBM profile for Claire
 - SBM profile for Jatinder
 - SBM profile for Nicolás
 - SBM profile for Tracey
 - SBM troubleshooting
 - Bursar, business manager and resource management advisor roles
 - Procurement

- o School place planning and organisation
 - SPPOWG
 - SEND SPPOWG
 - Creating SEND provision
 - School federation and partnerships
- o Human resources
 - iTrent
 - Ealing school recruitment videos
 - Equality and diversity
 - Equality Act 2010
 - Discrimination
 - Equality analysis assessment (EAA)
 - HR contacts
 - HR policies and procedures
 - o Job descriptions and evaluations
 - Job evaluation
 - Job analysis and job evaluation for Ealing schools
 - o Support staff roles generic job descriptions
 - o Admin staff and school business managers
 - Bursar, business manager and resource management advisor roles
 - Learning support
 - Pupil support generic job descriptions
 - Site staff
 - Specialist and technical staff
 - Special school generic job descriptions
 - Teacher and leadership generic job descriptions
 - Pay and pensions
 - Headteachers' expenses
 - Payroll
 - o Pensions
 - LGPS employer and employee contribution rates April 2020
 - School teachers pay award 2025
 - o School teachers pay award archive
 - School teachers pay award 2024
 - School teachers pay award 2023
 - School teachers pay award 2022
 - School teachers pay award 2021
 - School teachers pay award 2020
 - School teachers pay award 2019Teachers' pay and pensions grants
 - Performance and appraisals
 - Headteacher appraisal
 - Teacher appraisals
 - Support staff performance management and review
 - Governors' responsibilities regarding appraisals and pay
 - o Recruitment and induction
 - o Apprentices and apprenticeship levy
 - Apprenticeships in schools pay guide
 - Apprenticeships in schools
 - Hiring an apprentice
 - Guide to Ealing teaching application form
 - Induction
 - o Recruitment guidelines and forms
 - Guide for schools: Two-part recruitment application form
 - Recruitment of overseas teachers 2021
 - School recruitment videos
 - Safer recruitment and employee checks
 - Single central record (SCR)
 - Disclosure and barring service (DBS)
 - LA staff visiting schools
 - School vacancies
 - o Staff benefits
 - Cycle to work scheme
 - Discounts for teachers
 - Ealing Credit Union
 - Unions and associations
 - o Staff wellbeing and occupational health
 - Counselling Directory
 - Eye sight test
 - Mental health support
 - o Occupational health

- Appointment notification system
- Duty clinical manager support
- Face to face consultation with occupational health
- Management referral report
- Pre-employment screening
- Telephone / video consultation
- Support for staff with a disability
- o Wellbeing a whole school approach
 - School staff wellbeing charter
- Standards and qualifications
- o Services for children
 - SEND and inclusion
 - o ELP SEN support expectations
 - Background
 - Raising SEN support expectations
 - Roles and responsibilities
 - Quality first teaching
 - Broad area of needs
 - Interventions and approaches
 - Useful SEND web links
 - Glossary of SEND terms
 - ELP SEND and inclusion network and events
 - Ealing's strategy for additional and SEND and inclusion 2023-2027
 - o Outreach support and ARP schools
 - Special school, resourced and SEN unit provision in Ealing
 - Primary school SEND and inclusion partnership visits
 - SEN and inclusion videos
 - SEN ?????? ????? ?????? ???????????
 - ??? ??? ????????? ??????? ?????? ???
 - SEN ??? ????? ??? ????? ???? ????? ????
 - o SEN bulletin
 - SEN bulletin issues
 - SEN bulletin September 2025
 - SEND and inclusion key documents
 - SEND elective home education (EHE) and education other than at school (EOTAS)
 - o SEND professional portal
 - How to access the SEND professional portal
 - SENCO guide to the parent and young person's portal
 - SEND professional portal FAQs
 - SEND who's who
 - SENDline
 - Admissions
 - Education of children outside of their normal age group
 - Setting back advice from SENDLine
 - School Admissions Module (SAM) admissions database
 - Allegations against staff and volunteers (ASV)
 - o Alternative educational provision
 - EAP supporting pupils with medical needs policy
 - Monitoring and quality assurance of alternative provision placements
 - Checklist when choosing an alternative provision
 - Attendance
 - Attendance codes
 - Attendance missed and the impact on pupil's learning
 - Attendance tasks
 - Attendance tracker
 - Emotionally based school non attendance (EBSNA)
 - Fixed penalty notices
 - Flexi schooling
 - o Pupils on extended, unauthorised leave abroad guide for SEN schools
 - Pupils on extended, unauthorised leave abroad Letters in SEN schools
 - o Pupils on extended, unauthorised leave abroad guide for mainstream schools
 - Pupils on extended, unauthorised leave abroad Letters for mainstream schools
 - School attendance network meeting
 - Child and adolescent mental health service (CAMHS)
 - Child missing out on education (CMOE)
 - Child protection advisers
 - Children in need/ child protection response issues
 - Children looked after
 - Personal education plan (PEP)
 - ePEP process

- ePEP video guides
- Pupil premium grant for looked after children
- Think Equal
- Virtual school for children looked after and care leavers
- Virtual school for children with a social worker
- Virtual school teacher allocations
- Virtual school training
- o Children missing education (CME)
 - Children missing education (CME) referral flow
 - Children missing education (CME) referral via Gateway
 - Elective home education (EHE) off-rolling
 - In-year applicant non-coordinated schools only
 - Reasonable journey time to and from school
 - Reporting September reception class and year 7 non-arrivals
 - Statutory leavers and joiners
 - When can I remove a pupil from roll?
 - Deletions from admission register
 - o Leaver's folder checklist
 - Leavers tasks and referrals checklist
 - Transfer leaver's files and get receipts
- Children's services duty contact numbers
- EHCP and key review dates
- Ealing community partners referral hub
- Ealing primary centre outreach service referrals
- Ealing young carers
- o Early help assessment and plan (EHAP)
 - o Ealing ARP and SRP level descriptors
 - ARP for Autism / SLCN in high schools
 - Developmental language disorder ARP
 - SRP level 1 needs Autism / SLCN
 - SRP level 2 needs Autism / SLCN
 - o Level descriptors A J
 - Level A descriptor
 - Level B descriptor
 - Level C descriptor
 - Level D descriptor
 - Level E descriptor
 - Level F descriptorLevel G descriptor
 - Level H descriptor
 - Level I descriptor
 - Level J descriptor
 - STEP funding
- Early years
 - Early years funding
 - Ealing's Childcare Sufficiency Assessment (CSA)
 - Early years SENIF
 - Early years speech and language therapy
 - Identify and plan for SEN in early years
 - Early years business
 - Disability access fund (DAF)
 - Early years key advice
 - Early years transition
 - Early years welfare and safeguarding
- · Educational psychology
 - About the EPS service
 - Emotional Literacy Support Assistants (ELSA) Project
 - Evaluation of the Educational Psychology Service (EPS)
- o Exclusions
 - Notifying relevant parties of suspensions (fixed-term exclusions) and permanent exclusions
 - Disclosure of CCTV and mobile phone footage in exclusions
- Pupil suspension and exclusion codes
- Holiday activities and food (HAF) programme
- Mental health
 - Ealing mental health support team (MHST) in primary schools
 - Ealing mental health support team (MHST) in high schools
 - Kooth mental health support
 - Circle
- Organisation charts
- SAFE referrals
- o Safeguarding and child protection

- Making a referral (ECIRS)
 - ECIRS referral guide
- ECIRS consultation line
- o Types of abuse
 - Bullying
 - Contextual safeguarding
 - Female genital mutilation (FGM)
 - Radicalisation the Prevent duty
- Ealing safeguarding and child protection guidance
- Statutory safeguarding guidance
- o Safeguarding specific issues
 - Attendance
 - Children missing education
 - Private fostering
 - Private tutor
 - Professional challenge and dispute resolution
 - Safer recruitment and employee checks
- o Safeguarding: inspection, auditing and leadership
 - Role and duties of senior leaders and governing bodies
 - Inspecting safeguarding
- Safeguarding resources
- Photography and publicity
- Designated safeguarding leads
- ECIRS and MASH process where timely or satisfactory response not met
- ESCP vulnerabilities screening tool
- School nursing
 - Ealing school nurses training modules
 - Asthma friendly schools
 - Named nurses by area and school
- School safe scheme
- o School travel
 - TfL Travel for Life
 - Ealing's explorer ambassadors (formerly JTAs)
 - Active travel maps
 - Active travel resources
 - Tackling parent parking issues
 - Climate change
 - PlayStreets for schools
 - Useful links
 - School Streets
- Speech and language therapy
 - Speech and language therapy workshops for parents
- Teenage pregnancy
- Therapeutic Thinking
 - Therapeutic Thinking impact report autumn 2024
 - Therapeutic Thinking impact report spring 2024
 - Therapeutic approaches to behaviour within education
- Services for children archive
 - o Building my future (BMF) programme
 - BMF learning library
 - Ealing start for life / family hubs discovery and consensus phase 2023-24
 - Social Workers in Schools (SWIS) programme
- Yellow Book