

**SEF Priority 2:**

Develop clear transitions and improve progression pathways through the curriculum to support better preparation for adulthood

**Executive Lead(s) (Full name and role)**

Cheryl Batt – Head of Disability Services

Deborah Dent – Senior Associate Progression Pathways to Employment

**Key objectives: What do we want to achieve by March 2020?**

1. Further expand and develop the Ealing Supported Employment Pathway, and raise employment rate of Ealing resident Supported Internship leavers to 75%+ by 2020 (KPIs a,b,c,d)
2. Improve the effectiveness of EHCP outcomes as drivers for post-16 provision (e,f)
3. Improve the commissioning cycle and course arrangements with EHWL College, and jointly review SEND college provision and site usage for SEND (g)
4. Develop a long-term plan for new provision to meet the needs of young adults with Autism, including those with very complex needs which cannot be met by existing local provision (g)
5. Map the cohorts, needs, pathways and provision for young people turning 19
6. Achieve % target increase for LD annual health checks to monitor and advise on the health of young people with LD and signpost onto specialist services where necessary (h)

**Key performance/success measures (\*see performance dashboard)**

- a. Number of Ealing residents on Supported Internships increasing each year (Baseline 14 in 2018-19)
- b. Expand number of SI pathways and sectors (Baseline is 4 sectors, 2 pathways – EHWLC and Dynamic; X sectors)
- c. Increased % of Ealing resident SI leavers in work 6 months after leaving provision (Baseline : 65% in 2017-18)
- d. More Secondary, including Special schools, with, or working towards, Quality Standard in Careers accreditation (Baseline : 4 with accreditation and 3 working towards)
- e. All EHCPs for young people aged 14 and beyond reflect aspirations for adulthood – inc. employment and community involvement.

Ref No.	Key actions to achieve objective (s)	Lead (name in full)	RAG Oct 18	RAG Mar 19	RAG Oct 19	RAG Mar 20	Evidence document(s)
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f.	Clear SEND planning cycle established with the College, in place and to start March 19; reviewed March 20						
g.	Progress on new 16+ provision : <ul style="list-style-type: none"> <li>– expansion of post 16 and post-19 provision at Hammersmith site of EHWLC for this group (Baseline :</li> <li>– with partners, develop policy options for 19+ cohort with most complex needs and Autism (approx. 15 per year) Feasibility Study by June 19</li> <li>– Open new Springhallow School 16-19 collaboration with Dynamic Training in September 2019 with 10 filled places</li> </ul>						
h.	Target for 70% of young people with LD receiving annual health check by GP; to reach 70% by March 2020						

1.1	Carry out range of projects to expand demand and supply of Supported Employment especially in health, retail and food processing sectors	Deborah Dent	G				Review of progress reported to SEND Board June 2019 and March 2020
1.2	Work with colleges to improve Supported Internship outcomes and strengthen the 4-step route	Deborah Dent	G				Review of SI outcomes after each academic year, reported to
1.3	Set up more partnerships with NHS trusts to develop new routes to NHS jobs – WLA lead	Deborah Dent Natasha Pattern	A				Review progress June 2019 reported to SEND Board June 2019 and March 2020
1.4	With young people, develop and roll out marketing strategy to promote pathways to jobs	Deborah Dent	G				Review co-production activities June 2019 reported to SEND Board June 2019 and March 2020
1.5	Monitor the strengthening of Careers Guidance in Special Schools and for pupils with SEN in	Deborah Dent	G				Review Careers developments reported to

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	High Schools; strengthen through ELP Careers network, Supported Internship support, careers advice within post-14 EHCP Annual Reviews, and Careers Cluster project provision						SEND Board June 2019 and March 2020
1.6	Monitor new and expanded 16-19 provisions (Springhallow, Belvue and EHWLC) for uptake and progression to employment	Deborah Dent	G				June 2019 review of uptake to SEND Board
2.1	Develop and monitor use of new template for mainstream schools to enable better quality outcomes to be written – such that post-16 providers can readily translate outcomes to learning aims and programmes. (in addition to changes in priority 3)	John Miller Natasha Patten	G				New template in use by schools and college – review by SENCo group June 2019 in minutes including EHWLC
3.1	Set out agreed commissioning cycle and course review arrangements with new management at EHWL College, especially to encourage more learners and provision to use Ealing Green site whilst assuring VFM provision	Gary Redhead Deborah Dent	G				Agreed planning cycle with college and diary the schedule; agenda and minutes of meetings
4.1	Work with local partners (College etc) to develop new provision for 19+ group with ASD and complex needs. Set out vision for new provision and a partnership strategy if agreed move to feasibility stage Vision and proposals by April 2019 Produce feasibility study with predicted costs - by July 2019.	Cheryl Batt John Miller Deborah Dent	G				Feasibility Study to SEND Board and HN Planning group by September 2019

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5.1	PfA group to produce Mapping that quantifies groups, and pathways for 19+ learners with EHCPs - to enable forward planning. Criteria developed to ensure 18+ school/college leavers can access appropriate continuing support	Cheryl Batt John Miller Deborah Dent	A				Mapping carried out and report produced with clearer pathways to aid forward planning by March 2020
6.1	Target for 70% of young people with LD receiving annual health check by GP; to reach 70% by March 2020 (Published stat)	Annita Awuku	G				CCG Improvement and Assessment Framework