COVID-19 National Testing Programme:

Schools & Colleges handbook

15 DEC 2020

Introduction to rapid, asymptomatic testing for schools and colleges

- This handbook sets out the plans to begin testing asymptomatic staff and pupils in secondary schools and colleges from January 2021
- Teachers and other staff will be able to have **routine testing** once a week; pupils and staff will be able to do **'serial testing'** if one of their contacts test positive
- This supports rapid asymptomatic testing of staff and pupils in schools and colleges
- This is a phased approach, starting with secondary age settings (KS3+), with plans to extend to primary schools thereafter
- Pupils and staff will be able to do 'serial testing' if they are a close contact of a positive case in school or college. This will allow them to stay in education by taking a daily test in the morning for 7 school days. If at any point they test positive they will need to leave school/college, take a further PCR test and follow the isolation guidelines.
- All the testing kits, materials and training materials you will need will be provided at no cost, and NHS Test and Trace will provide reimbursement of reasonable workforce support costs.
- There will be daily introductory webinars that you can sign up for. These will also be available online, in case you cannot make any of the live sessions.
- At the start of next term (from 4 January), many more training sessions will be available for you and your teams to attend
- Other sources of support are available through the usual channels: your Regional Schools Commissioner, FE Commissioner, Regional DfE / DHSC leads, Director of Public Health team, and Director of Children's Services team.

Contents and sources of help

The purpose of this pack is to support teachers, staff and administrators with using new rapid Covid-19 tests at schools and colleges. It includes the following:

Explains testing technology to schools/colleges and purpose of programme

Relevant policies and guidance (e.g. data protection, consent forms)

Example communications materials for use before, during and after testing (e.g. letters to parents/guardians)

Useful documents to promote testing (e.g. posters, templates, signages)

Schools and colleges in England can raise questions specific to the Department for Education, via **the DfE coronavirus helpline: 0800 046 8687** (Mon-Fri 8am-6pm; Sat-Sun 10am-6pm) or at RapidTesting.SCHOOLS@education.gov.uk

For clinical concerns by **calling 119** in England and Wales and **0300 303 2713** in Scotland and Northern Ireland. **Clinical incidents** should be reported to testing.incidents@dhsc.gov.uk

Anyone with one or more of symptoms of coronavirus - a high temperature, a new, continuous cough, or a loss or change to sense of smell or taste - should book a test at nhs.uk/coronavirus or by calling **119** in England and Wales, or 0300 303 2713 in Scotland and Northern Ireland.

If you have an urgent media query or you or your school / college is approached by a member of the media, please contact the Department of Health and Social Care press office in the first instance – contact details at https://www.gov.uk/government/organisations/department-of-health-and-social-care/about/media-enquiries

Staff and pupil testing – quick, safe, easy

Staff and pupils will be tested using validated Lateral Flow Antigen tests

Up to **a third of individuals who test positive for coronavirus have no symptoms** at all and can therefore spread it unknowingly. That is why the testing of people without symptoms is so important. Identifying those who unknowingly have the virus will save lives. This is known as **'mass testing'.**

By **testing staff once a week** we will be helping to keep schools and colleges as safe as we can.

We will also be able to **keep more teachers, support staff and pupils in education.** Previously, close contacts had to isolate if one student or staff member tested positive. Now, those who are close contacts can return to school/college if they agree to be tested once a day in the morning – known as '**serial testing**'.

Both staff and pupils will be eligible for serial testing in the initial phase, though only staff will be eligible initially for weekly testing.

Quick
Swabbing and processing of these tests will be conducted at a dedicated testing site in school / college **once a week** either by trained personnel or as a self-test with supervision from trained personnel, with **results in around 30 minutes.**

Safe
These tests work - in validation studies conducted by Oxford University and Public Health England, they were shown to be as accurate in identifying a case as a PCR test (99.8% specificity). The tests have lower sensitivity but they are better at picking up cases when a person has higher viral load. Hence, the need to test frequently.

When used in combination with other measures such as PPE, washing hands regularly and social distancing, these tests will enable people to live their lives in as normal a way as possible.

Lateral flow antigen tests detect the presence or absence of coronavirus by applying a swab or saliva sample to the device's absorbent pad.

Easy
Lateral flow devices **do not require a laboratory** to process the test. The devices are designed to be intuitive and require minimal training to operate.

Lateral Flow Testing

COVID testing

- Accessible and easy to use
- No lab required, with fast results
- Safe technology

! Note: graphics on this page have been developed to communicate with parents and students. For older students there is an animated video here: https://twitter.com/10DowningStreet/status/1328387524490911745?s=20

There are also resources available for schools / colleges to talk to young people about COVID and mass testing at www.storicise.com

4

Quotes from Schools & Colleges

NHS Test and Trace

"Given staff have tested negative, it has **given them a lot of confidence** to know that social distancing makes a difference"

Clare Cassidy, Sedgehill Academy.

"Routine and repeat testing at Newcastle Sixth Form College has given all of our students and staff the **reassurance** that the college is a **safe environment for them to work and study. The testing process is smooth** and has **minimal impact** on teaching and learning. In addition to this, the daily testing of close contacts has enabled students who would normally have had to self-isolate to continue to **attend and enjoy the benefits of face-to-face teaching**."

Gerard Garvey, Newcastle Sixth Form College

"This has been a **game changer** and has kept both staff and students in school if you are able to do the repeat testing."

Michele Chilcott, South Wilts Grammar School

"The programme has been **enormously popular with parents** who are happy that we are keeping kids in school – I have received many thanks from parents. I have really enjoyed being involved in this programme as a **contribution to society and to science**. It has been a privilege to be a part of it."

Amanda Smith, Poole Grammar School

Setting up your testing site

Testing sites can be set up in spaces of varying sizes provided they meet some key layout requirements

Legend:
- Registration Desk
- Recording Desk
- Processing Area
- Swabbing Desk
- Processing Desk

Key Layout Requirements

- Test site flooring must be **non-porous**

- Test site must be **well lit** and have **good airflow**

- **Registration desk** at the first point where test subject would enter the Test site

- **One-way direction of travel** for test subjects. If not possible, enough room should be provided for test subjects to exit room whilst maintaining social distance

- Test subject chair in the swabbing bay should be **minimum of 2m apart**

- Each **swabbing desk must have a processing desk** close by – no more than 1m away. **Recording desk** to be located close by.

- Test subjects **must not enter area processing area**. This should be demarcated.

- **Clear division between swabbing and processing area.** This should be demarcated. Test subjects must not enter the processing area

- **Further details** of how to set up your testing area will be made available via the webinars

Workforce Profiles

Schools and colleges will need to consider the following roles. More than one role can be taken on by one person.

Quality Lead/ Team Leader	Responsible for the overall on-site operations at the test site, including day-to-day workforce management. Ensure quality assurance, incidents, risks mitigation across the testing service
Test Assistant	Provides guidance and supervision to subjects on swabbing as requested. Collects completed swabs and pass them to the Processing Operatives. Ensures cleaning of swabbing bays.
Processor	Prepares test sample for analysis, conducts processing of LFT and interprets result. Provides results to Results Recorder. Ensures cleaning of processing bays.

COVID-19 Coordinator	Sign-off and schedules testing activities; ensuring communications and consents are actioned; management of positive cases as per school guidelines.
Registration Assistant	Responsible for ensuring subjects have registered and distributing test kits on arrival. Ensures orderly entry of subjects onto the testing site.
Results Recorder	Collates results from Processing Operatives and uploads to digital solution
Cleaner	Cleans the testing bays, and ensures waste is correctly disposed of, including working with clinical waste provider to dispose of clinical waste

Workforce

This will depend on how much space you have, how many people are supporting the process, and how many tests you need to do.

An example workforce model is illustrated below – more than one role could be taken on by one person – e.g. registration assistant and results recorder could be done by same individual.

- The throughput of tests is estimated at **11-13 tests per bay per hour**
- In the first table this is based on testing **100 people through 3 bays**
- The second table shows average close contact workforce assuming **30 people need to be tested per day**

Routine Testing Workforce

Number of subjects	Number of bays	Duration of Testing	Total Workforce	Quality Lead/Team Leader	Test Assistant	Processor	COVID-19 Coordinator	Registration Assistant	Results Recorder	Cleaner
100	3	3h	9	1	1	3	1	1	1	1

Close Contact Workforce

Number of subjects	Number of bays	Duration of Testing	Total Workforce	Quality Lead/ registration/ recorder	Test Assistant/ Cleaner	Processor/ Coordinator
30	3	1h	5	1	1	3

Finding a workforce

Schools and colleges may want to identify existing staff to support testing, and/or it may be that additional workforce will be required. Reasonable costs for additional workforce will be reimbursed.

School/College Staff

- Schools/colleges may choose to use existing staff.

School/college nurses

- Schools/colleges may want to use medical staff. Examples: school nurses, retired nurses

Volunteers

- Schools/colleges may want to draw on volunteers
- Examples include parents, retired teachers, Red Cross, St John's Ambulance and community organisations
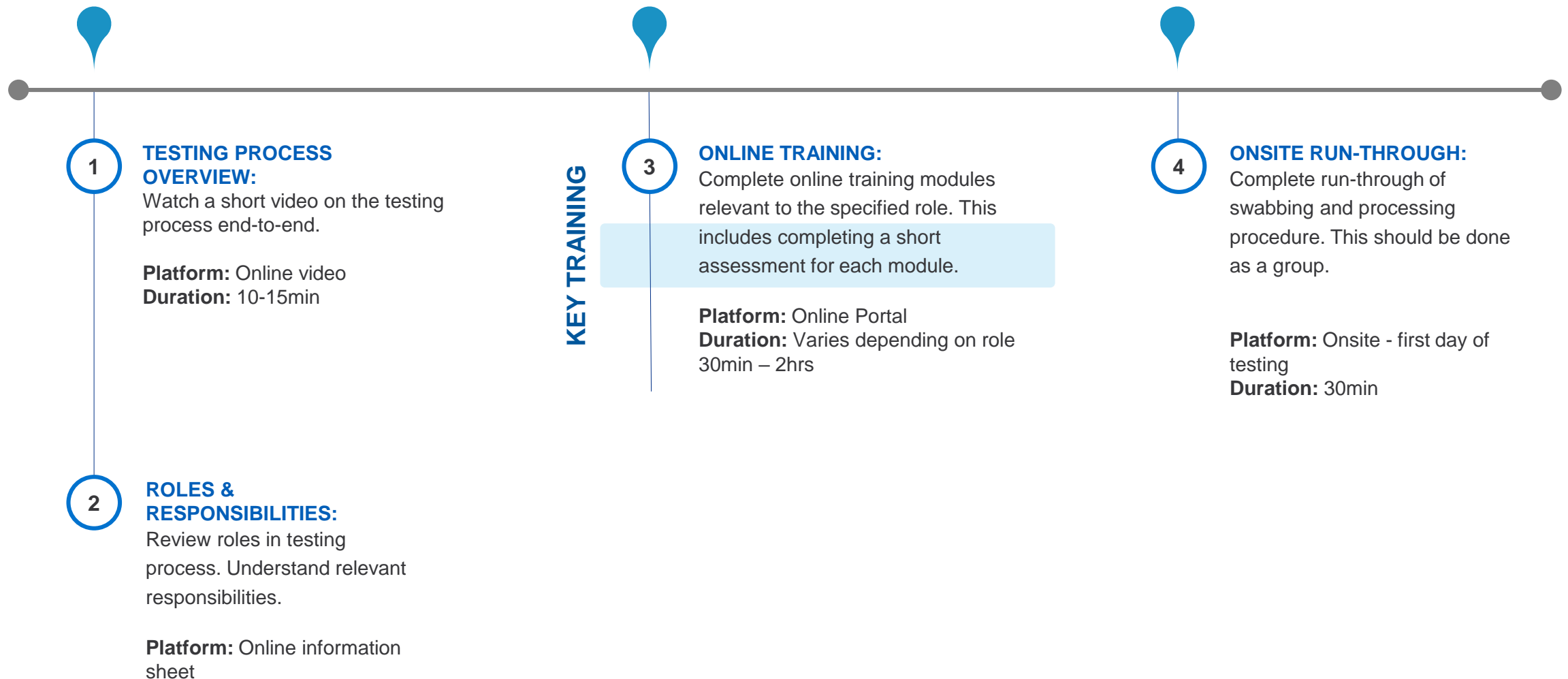
Temporary Staff

- Schools/college may want to hire temporary staff. Examples: agency and contract workers

Training Available

Introduction to Testing

Online Training

Onsite Run-Through

KEY TRAINING

1 **TESTING PROCESS OVERVIEW:**
Watch a short video on the testing process end-to-end.

Platform: Online video
Duration: 10-15min

3 **ONLINE TRAINING:**
Complete online training modules relevant to the specified role. This includes completing a short assessment for each module.

Platform: Online Portal
Duration: Varies depending on role 30min – 2hrs

4 **ONSITE RUN-THROUGH:**
Complete run-through of swabbing and processing procedure. This should be done as a group.

Platform: Onsite - first day of testing
Duration: 30min

2 **ROLES & RESPONSIBILITIES:**
Review roles in testing process. Understand relevant responsibilities.

Platform: Online information sheet

Suggested communication activities with parents, students and staff

Activity 💬	Audience 👥	Link to resources 📄
School/college head teacher review the testing engagement handbook and check if they have the latest guidance and templates	School/college leader	This pack
Send letter via most appropriate channel to inform testing activities taking place	Local stakeholders, governors	Sample letter, attached
Send letter via most appropriate channel to inform testing activities taking place, attach test result guidance, privacy notice and consent form	Parents Staff	Sample letter, attached Consent form, attached Privacy notice, attached
Educate and raise awareness of testing activities, provide reassurance (e.g. staff meetings, parental communications, assemblies, form group discussions) and use resources to support young people to explore, learn, discuss testing and the impact of COVID-19.	Pupils/students Parents Staff	Posters, user guides, www.storicise.com
Host Q&A session to clarify/address concerns	Parents Staff	Sample FAQs, attached
Track and ensure consent forms are received Send reminder of testing activities	Parents Staff	Sample letter, attached Consent form, attached
Send out appointment reminder, and testing instructions, test result guidance	Parents, students/ pupils and staff	Testing instructions, attached
Provide advice on new approach to manging close contacts of positive cases and daily 'serial testing' arrangements Start testing, communicate test results to staff, students/ pupils and parents as appropriate	Parents, students/ pupils and staff	Advice on when student/pupils test positive, attached Advice on serial testing, attached

Obtaining consent / permission

Participation is voluntary for the programme and active consent is required either by staff, pupils or parents /legal guardians, as appropriate. Consent needs to be for the weekly testing and for the serial testing component of the programme.

People who decline to participate in serial testing will follow the usual national guidelines and are legally obliged to self-isolate according to the advice given to them by the NHS Test & Trace service.

As part of the serial testing process, participants' consent should include providing their confirmatory test results to the school. Each school is responsible for taking and tracking consent for participation, and communicating the purpose of the testing to develop an understanding of the service amongst the participants and wider community stakeholders.

A consent template is provided which will cover consent for testing, use of personal information to register students, and visibility/communication of positive results to students.

IMPORTANT: Please amend the letters, privacy notice and consent form with your school/college details etc. – highlighted parts to amend/delete are in red.

Please find template consent form in the separate attachment

Data security and handling

A template Privacy notice has been developed, in order to meet data protection guidance, please share this with staff, parents/legal guardians, students/pupils. **Data should be deleted by the school/college after 14 days.**

Processing Personal Data in Support of COVID-19 Testing

There is a small amount of processing of personal data which will be needed as part of the testing programme. To simplify this part of the process, DfE has provided some information and templates for you to use. This does not replace your own due diligence and assurance as Data Controllers but we hope this will make these discussions and decisions easier for you.

Lawful Basis for Processing

We recommend that you rely on your safeguarding powers under Section 175 Education Act 2002 for maintained schools or Section 3 Non-Maintained Schools Regulations 1999 for non-maintained schools as the lawful basis for this processing. This is does not in any way impact on an individual's right to consent to having the test, rather it allows you to make the necessary decisions in the best interests of the person taking the test and wider school/college community without further relying on consent from them about how you process personal data.

Privacy Notice Template and Frequently Asked Questions

We have put together a Privacy Notice which outlines how the personal data is to be used in the event of both positive and negative tests and the rights that individual's have. You are not obliged to use these templates but for ease we recommend you keep as much as the original wording as possible so that parents who have children at two or more schools/colleges are not receiving conflicting information.

We recommend that you send a copy of this with your initial correspondence about the testing so that when people are making a decision about whether to agree to a test, they are doing so with a full understanding of what happens to their personal data.

We also suggest that you place a copy on your website and have it displayed in a common area of the school/college. The Frequently asked questions have been designed as another format for privacy information and you may find that your community respond better to the question and answer style of privacy notice.

If you have questions about these please contact the Data Protection Officer for DfE via dp.enquiries@education.gov.uk and mark your email "COVID Testing in Schools/Colleges – Data Protection Issues".

If you live in Wales, Scotland or Northern Ireland, there is country-specific information on retention of records in relation to COVID-19.

Please find template privacy notice in the separate attachment

13

NHS Test and Trace

Appendices

Useful collaterals to support communication and engagement

14

What to do if a pupil/student tests positive for COVID-19

Printable guidance for Schools and Colleges

A pupil/student in my school / college has tested positive, what do I do now?

1. Record details

- Ensure any details of the pupil / student are recorded **securely** to protect their privacy.
- They will need to do a **confirmatory PCR test.**

2. Contact parent / legal guardian

Call their **parent / legal guardian and** arrange for the pupil/student to be collected if needed.
Tell them they need to take a **confirmatory PCR test**

Find **a quiet space** to talk with the pupil/student being mindful of the need for social distancing / PPE

3. Provide reassurance

They may be anxious about their health and impact on their family. This is a chance to reassure them:
- For most people, symptoms will last up to 10 days and be mild.
- **There is support available** with learning from home and support for their parents with work and benefits.

5. Reminder to share result of PCR test

Before they go, remind them and /or their parent/carer to let school/college know about the **result of the PCR test** (they will be told via text/email)

4. Offer support

Take steps to ensure that pupils / students can **access remote learning** at home. Remote learning advice: https://bit.ly/covidhomelearning

It is really important that they follow the national guidance and self isolate for 10 days.

They can **take pride** that they are doing their bit to protect their friends and family and defeat the virus

Signpost to other advice:
- Support if you're off work while self-isolating: https://bit.ly/isolatesupport
- If you're worried about your health, visit https://www.nhs.uk/ or call 111.
- Remote learning advice: https://bit.ly/covidhomelearning
- Printable action list for schools for children with symptoms

15

A new approach to close contacts – 'serial testing'*

Printable guidance for Schools and Colleges

A new approach known as 'serial testing' has been developed. This will allow those (pupils and staff) who are in 'close contact with' someone who has tested positive for COVID-19 to return to school/college if they agree to be tested daily for 7 days.

A close contact of my child at school / college tested positive, what are my options?

I want to continue attending school/college…

You'll need to take a lateral flow test at the start of each school day for **7 days** to remain in school / college

You can choose to opt out from daily testing at any time and self-isolate.

If your lateral flow test is negative

Continue with your normal activities until your next test is due.

If your lateral flow test is positive

Follow the national guidance, and **take a confirmatory PCR test**, self isolate until the result of your PCR test is available.

If your PCR test is positive

Complete 10 days self isolation. All other identified close contacts and household members of this positive case will now also follow the national guidance.

If your PCR test is negative

Continue with your normal activities until your next test is due.

I'd rather stay at home…

If you do not wish to be tested daily or are unable to be tested for any reason, you must self-isolate in accordance with national guidance until 10 days after the person they are a contact of tested positive

! Any new positive cases during serial testing will reset the clock for the serial testing (daily testing) to the start of 7 days.

*Pending Final Approval of Clinical Sign-off

Social media guidance

Consistent, accurate and positive communication about testing activity is essential.

We would advise communicating with parents and staff directly via existing school/college communication channels e.g. **letters/emails home using the templates provided.**

We would also encourage **proactive public social media using agreed materials** such as the instructional leaflets in slides 14-15 and the graphics / links on this slide, or other materials on Government social media feeds related to lateral flow / serial testing at schools / colleges.

There is an explainer video on lateral flow testing here:
https://twitter.com/10DowningStreet/status/1328387524490911745?s=20

And please monitor our accounts for the latest information to share:
https://twitter.com/10DowningStreet
https://twitter.com/DHSCgovuk
https://www.youtube.com/c/DepartmentofHealthandSocialCare
https://twitter.com/educationgovuk

Teachers: There are also resources available for schools / colleges to talk to young people at www.storicise.com

And general materials on coronavirus including in different formats via Public Health England:
https://coronavirusresources.phe.gov.uk/

We would encourage you to monitor your existing social media channels, parent forums etc. and provide any feedback.

Lateral Flow Testing

COVID testing

Accessible and easy to use

No lab required, with fast results

Safe technology

Media handling, site access and photography

A template Privacy notice has been developed to share with those participating in the tests, in order to meet data protection guidance, please share this with staff, parents/legal guardians, students/pupils.

Your support for the delivery of communication activity is welcomed and encouraged.

Please let the DHSC mass testing communications team know if you would like to invite media, distribute press releases or conduct photography and filming on site for external communications purposes.

Please give a minimum of seven days' notice for media communication about, including press notices or media visits.

All media enquiries about the mass testing programme should be directed to DHSC press office https://www.gov.uk/government/organisations/department-of-health-and-social-care/about/media-enquiries

Please share the following details:
What's the purpose of the press visit / photo shoot or filming? How is the footage going to be used?

• Who will be taking the picture, i.e. name of the agency?

• Do you need anything from the operational staff on site?

! Please find below some guidance that we usually share with photographers/ videographers attending the site.

Those tested
Please protect those being tested and their identities if they have not granted permission for filming. Please avoid faces unless permission has been given.

Operational staff
Please be respectful of the teams on the site and their time. They are working extremely hard and their focus is on completing tests safely and quickly.

Visitors info
Please send your full name in advance of the visit and bring photo ID with you.
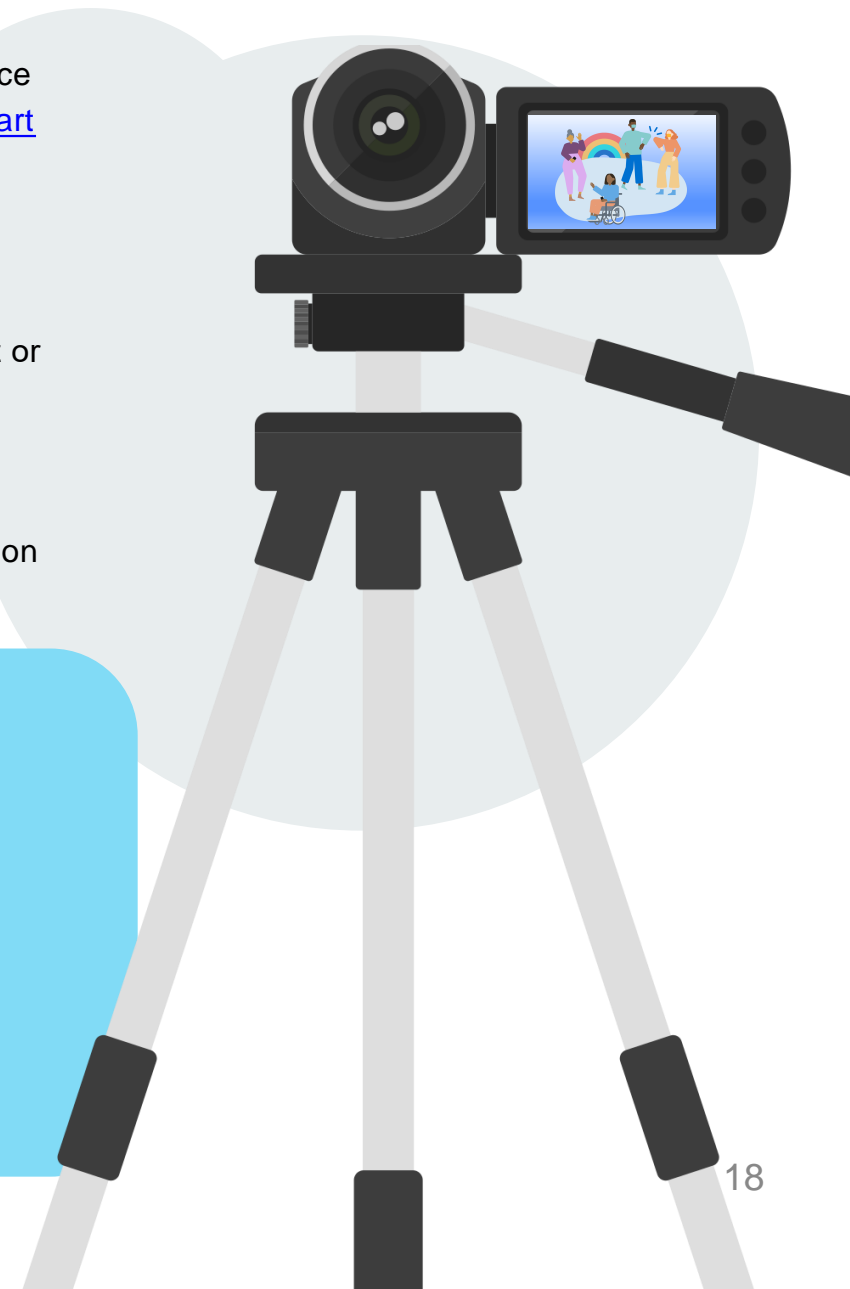
Test instructions / Posters

For pupils/students (assisted swabbing)

Please find posters in the separate attachment

Test instructions / Booklet

For pupils/students (assisted swabbing)

Please find instructional leaflets in the separate attachment

COVID-related pupil/student absence –
Printable Guidance for Parents and Pupils (1/2)

The guidance below addresses what a positive or negative test result means for your child and your household, and the support available to you.

What happens if a close contact at school / college of my child tests positive?

- They can consent to take part in 'serial testing' where they are tested daily for 7 days
- This will enable them to stay in school / college if they test negative
- If you or they do not wish to take part, they will need to self-isolate

What if my child tests negative for COVID-19 in the serial testing?

- There will be no need for them to self-isolate and you can remain in school / college as normal
- Social distancing and face coverings where appropriate will remain necessary

What do I need to do if my child tests positive for COVID-19?

- Do not send your child to school/college
- They will need to take a further 'PCR test' (similar to those done in testing sites) to confirm the positive result, they will be able to do this at school/college or take a test kit home.
- Contact the school / college to inform us of the PCR test result which you will receive via text / email
- Your child will need to self-isolate for a minimum of 10 days according to guidelines.

How does my child testing positive impact the rest of my household?

- Your household will have to self-isolate for 10 days
- Follow the latest government guidance.

When can my child return to school / college after testing positive for COVID-19?

- Your child can stop self-isolating and return to school / college on day 11 if they've not had a high temperature for 48 hours and are well
- They can return after 10 days even if they have a cough or loss of taste/smell as these symptoms can last for several weeks

21

COVID-related pupil/student absence -
Printable Guidance for Parents and Pupils(2/2)

The guidance below addresses what a positive or negative test result means for your child and your household, and the support available to you.

What does a positive result mean for my child's education?

We have a strong commitment to ensuring all pupils can access a wide range of learning resources remotely and will continue to support their education whilst they are self-isolating.

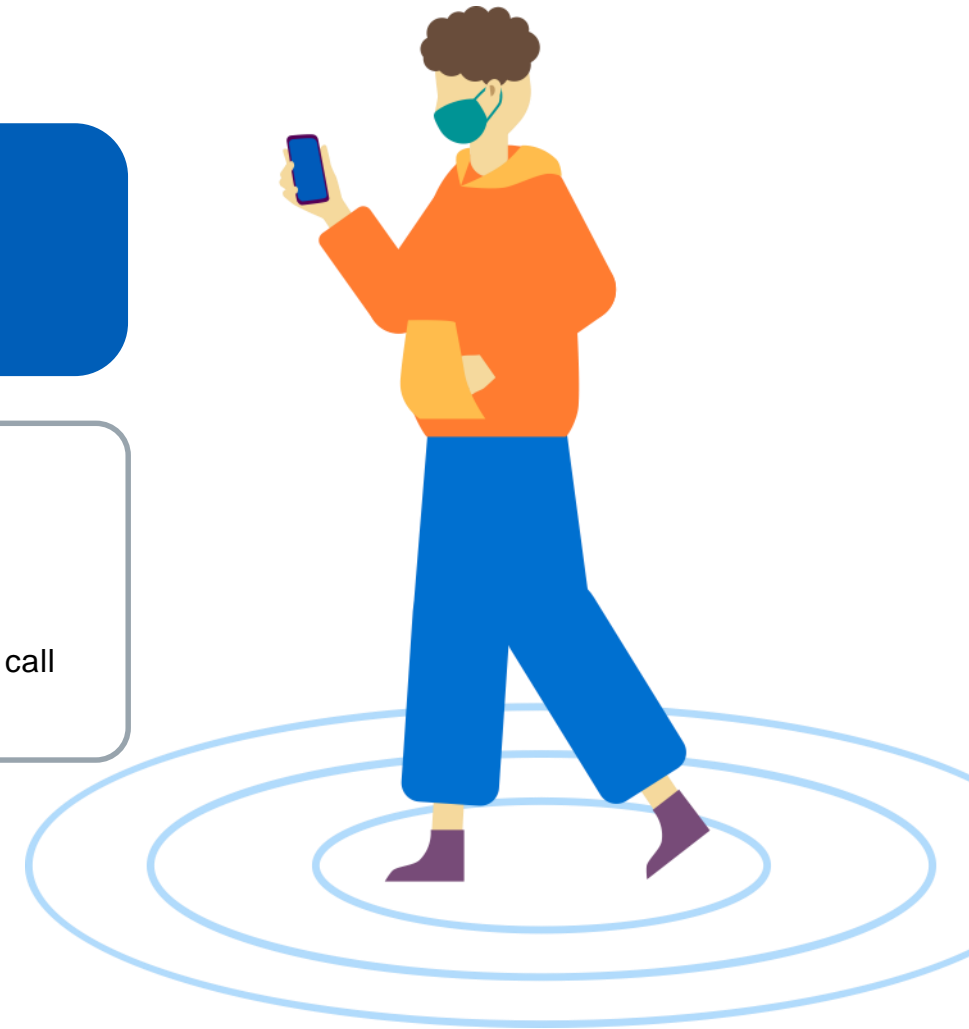Additional information can be found https://bit.ly/covidhomelearning
.

! Addressing your concerns

For more information you can visit: https://bit.ly/covidhomelearning

If you're worried about your child medically, visit https://www.nhs.uk/ or call 111.

COVID-related pupil/student absence
Printable Guidance for Staff (1/2)

The guidance below addresses what a positive or negative test result means for you and your household, and the support available to you.

How does testing positive impact the rest of my household?

- Your household will have to self-isolate for 10 days
- Follow the latest government guidance.

What do I need to do if I test positive for COVID-19?

- Do not come to school / college
- You will need to take a further 'PCR test' (similar to those done in testing sites) to confirm the positive result, you will be able to do this at school / college or take a test kit home.
- Contact the school / college to inform us of the PCR test result which you will receive via text / email
- You will need to self-isolate for a minimum of 10 days according to guidelines.

When can I return to school / college if I tested positive for COVID-19?

- You can stop self-isolating and return to school / college on day 11 if you've not had a high temperature for 48 hours and are well
- You can return after 10 days even if you have a cough or loss of taste/smell as these symptoms can last for several weeks

What happens if a close contact of mine in school / college tests positive ?

- You can take part in 'serial testing' where you will be tested daily for 7 days
- This will enable you to stay in school / college if you test negative
- If you do not wish to take part, you will need to self-isolate

COVID-related pupil/student absence
Printable Guidance for Staff (2/2)

The guidance below addresses what a positive or negative test result means for you and your household, and the support available to you.

What if I test negative for COVID-19?

- There will be no need for you to self-isolate and you can resume activities as normal
- Social distancing and face coverings where appropriate will remain necessary
- You will not be informed if your test result is negative

! Addressing your concerns

If you're worried about your health, visit https://www.nhs.uk/ or call 111.

Equality, Diversity and Inclusion (EDI) considerations

We have a responsibility to ensure materials and processes are accessible to all and being mindful of potential barriers to participation.

Some guiding principles are outlined below and based on your input we will provide further guidance and advice. General materials from Public Health England in different formats / languages are available at https://coronavirusresources.phe.gov.uk/ and we will provide further materials relating to school / college testing in due course.

Communication: Are we communicating through formats accessible to everybody including those who have disabilities, those who are digitally excluded or face language barriers? E.g. size 14 font, left aligned, clearly visible text on paper.

Engagement: Are we engaging with local communities and faith leaders whose co-operation and support can mitigate the concerns of those who have limited trust or confidence in the government?

Representation and language appropriateness: Are the visual images and language we use in our communications and across our campaign locations representative and inclusive?

Site accessibility/User guidance: Do our testing sites and guidance include reasonable provisions for those with both visible and non-visible disabilities?

Data: Do we use clear languages across our campaigns to explain what data is collected, why it is being collected and how it will be used?

Isolation support: Have we considered the barriers vulnerable groups face to isolating and adequately communicated what resources are available from the Government and their local communities?
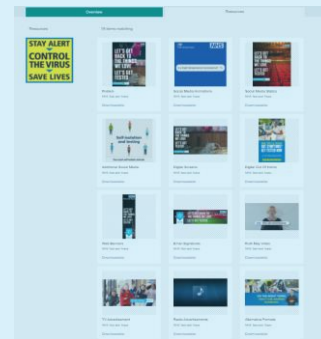
Additional resources

Resource		Access
Campaign Collaterals from Public Health England on Test and Trace • Posters • Signages • Social media content **Please note: there are a range of technologies and processes being used by NHS Test and Trace, so please check before using any of these materials.**		• https://coronavirusresources.phe.gov.uk/ • https://coronavirusresources.phe.gov.uk/Test-and-Trace/
Guidance for teachers, school / college leaders, carers, parents and students • Support learning during coronavirus • Pupil wellbeing and safety • School operations, exams and managing a school or early years setting • Funding and support for education and childcare • Student accommodation, travel and financial support • Further and higher education and vocational training		• https://www.gov.uk/coronavirus/education-and-childcare • There are also resources available for schools to talk to young people about COVID and mass testing at www.storicise.com with more planned to be ready for schools, parents and young people to access at start of Jan. • DHSC have co-created a similar set of materials with the Scouts who have a set of activities for young people along similar lines which are freely available for any organisation to deliver and can be white-labelled too: https://www.scouts.org.uk/coronavirus/covid-19-the-facts/
Remote learning resources and support		• https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-5-contingency-planning-for-remote-education • https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term
Printable action list on what to do if a pupil is displaying symptoms of coronavirus (COVID-19)		• https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/928841/Symptomatic_children_action_list_SCHOOLS_FINAL_22-10.pdf

Additional resources

Resource		Access
Test and Trace resources in alternative formats including: • Audio • BSL and BSL (with voiceover) • Easy read and large print formats	DO THE RIGHT THING. Don't risk another lockdown. Alternative Formats NHS Test and Trace Downloadable	• PHE corona virus resource hub: https://coronavirusresources.phe.gov.uk/ • Most folders accessible to all; some folders restricted to .gov or .nhs email users, register here and then email partnerships@phe.gov.uk requesting superuser access
Easy read guidance: • Gov.uk stay at home guidance and staying well during coronavirus information • Achieve together easy read guidance on what is coronavirus and getting tested • Rdash easy read information on coronavirus, face coverings, self-isolation, swab testing	Having swabs taken Information for patients Easy Read	• https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance • https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876996/Easy_read_looking_after_your_feelings_and_body.pdf • https://www.achievetogether.co.uk/easy-read/covid-19-easy-reads/ • https://www.rdash.nhs.uk/support-and-advice/coronavirus-information/coronavirus-british-sign-language/
Coronavirus news summaries and information from various charities in various formats • Signhealth news summaries in BSL • RNIB coronavirus updates e.g. on sighted guiding and wearing face coverings and helpline • SCOPE information on care, education, work, housing and more during coronavirus • Rdash BSL videos on staying alert and coronavirus FAQs • Action on hearing loss coronavirus information and support	Home > Resources > Coronavirus **Coronavirus Updates** SignHealth is committed to making sure Coronavir British Sign Language. Our Coronavirus Resp Coronavirus 2 Minute Update - 30th September 2020 CHARITY SIGNHEALTH	• https://signhealth.org.uk/resources/coronavirus/ • https://www.rnib.org.uk/coronavirus-updates • https://www.scope.org.uk/coronavirus-information/ • https://www.rdash.nhs.uk/support-and-advice/coronavirus-information/coronavirus-british-sign-language/ • https://actiononhearingloss.org.uk/coronavirus-response/