

SEF Priority 4:

Ensure the local offer is developed further to meet current and future needs of our children and young people

Executive Lead(s) (Full name and role)

Cath Attlee, Head of Integrated Commissioning

Key objectives: What do we want to achieve by March 2020?

1. **Needs and impact on the outcomes** - Further develop our evidence base for children and young people with SEND
2. **Community support** - Improved outcomes for young people with SEND / mental health issues and / or behaviour that challenges [see also Priority 2 Preparing for Adulthood]
3. **Autism** - Reduce the time from referral to formal diagnosis for Autism and improve integrated support to families
4. **CAHMS** - Improve access to CAMHS for children with SEND, with a clear graduated approach to meeting social, emotional and mental health needs through all services, in line with Implementing the Five Year Forward View - 32% of children and young people will access community mental health services in 2018/19
5. **Transforming Care** - Reduce admissions to inpatient services for young people with mental health, learning disabilities and/or autism with complex needs and behaviour that challenges
6. **Local Offer** - Make the Local Offer website more accessible to all children and young people, families, staff and stakeholders. Deliver Local Offer capital works programme
7. **Medical Needs** – extend policy to improve support for CYP with medical needs in schools

Key performance/success measures (*see performance dashboard)

- a. Increased traffic on the website by March 2019, with further increase by March 2020.
- b. The review and improvement cycle contributes effectively to keeping the local offer user friendly, comprehensive and up to date, as measured by stakeholder feedback.
- c. Reduced waiting list and improved efficiency of the ASD diagnostic pathway for children and young people of all ages.
- d. Redesign of the autism diagnosis pathway to develop one Ealing Autism Pathway which is compliant with NICE guidelines, maximising use of scarce staffing and resources by March 2020.
- e. Improved number of mental health leads to 100%. Ensure every school has a mental health lead and establish mental ambassadors for high schools.
- f. Increase uptake of the Health-Related Behaviour Survey to 100%
- g. The Local Offer SEND capital works programme is completed - new ARP places in primary schools and high schools; the expansion of St Ann's Special School to 105 places; Belvue School to 160 places (11 – 16); the proposed Springhallow post 16 partnership with Dynamic Training provides 30 places (16 -19) if approved; adaptations to mainstream schools to support SEND inclusion.

Ref No.	Key actions to achieve objective (s)	Lead (name in full)	RAG Oct 18	RAG Mar 19	RAG Oct 19	RAG Mar 20	Evidence document(s)
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1. Needs and impact on the outcomes							
1.1	Bring together SEND issues and recommendations into single chapter of JSNA <ul style="list-style-type: none"> Draft by January 2019 Completed by March 2019 	Vaish Madden Bethan Loveless	G				Agreed scope September 2018, Chapter and recommendation completed and agreed by CCG HWBB by 31 March 2019
1.2	Develop and monitor data dashboard to provide overview of improving outcomes for those with SEND <ul style="list-style-type: none"> Draft by March 2019 Reporting by Q2 2019/2020 	Mary Umrigar Bethan Loveless	A				Data Dashboard
2. Community Support							
2.1	Implement the Building My Future project and test model for intensive early intervention	Chris Jones	G				DfE and external monitoring reports Performance against plan.
2.2	Commission external evaluation to monitor impact of BMF. <ul style="list-style-type: none"> Commission by March 2019 Report by Q2 2019/20 	Chris Jones	A				External evaluation; DfE feedback
2.3	Review the Intensive Therapeutic Short Break Service (ITSBS)	Catherine Scholl	A				2018/19 ITSBS Report
2.4	Extend respite care options for young people with challenging behaviour	Chris Jones	G				Haymill Close offer for 16-18s opened June 2018

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3. Autism							
3.1	<p>Reduce the waiting list for diagnosis of autism for children and young people of all ages</p> <ul style="list-style-type: none"> Clear backlog by December 2019 	<p>Dr Deborah Bird Dr Mari Dominguez</p>	A				<p>Action plans implemented 2018 to reduce; further action required to manage demand and clear backlog</p> <p>Task and Finish Group plans:</p> <ul style="list-style-type: none"> ASD pathway ASD data Transition Support around ASD
3.2	<p>Redesign the autism diagnosis pathway to develop one Ealing Autism Pathway for 0-25 years which is compliant with NICE guidelines, maximising use of scarce staffing and resources</p> <ul style="list-style-type: none"> Assessment Pathway Review June 2018 Agreement to Redesign Dec 2018 Pilot pathway alignment from April 2019 Develop new Pathway by March 2020 	<p>Dr Deborah Bird Dr Mari Dominguez Dr Brian Leaning</p>	A				<p>Assessment pathway review report – June 2018.</p> <p>Agreement to redesign - Oct 2018.</p> <p>Task and Finish Group plans:</p> <ul style="list-style-type: none"> ASD pathway ASD data Transition Support around ASD
3.3	<p>Develop Local Offer for autism for young people aged 18-25</p> <ul style="list-style-type: none"> Autism Self Assessment Framework submitted Dec 2018 - identifying gaps in local offer Action Plan developed by March 2019 New Diagnostic Pathway in place from April 2019 	<p>Brian Leaning Val Wilson Andrew Chapman</p>	R				<p>Consult with young people following completion of self assessment framework to develop action plan.</p>

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	<ul style="list-style-type: none"> Develop additional information, advice and support by March 2020 (see also Priority 2 re post-19 college and employment) 						
3.4	Develop Autism Strategy for local area <ul style="list-style-type: none"> Draft by June 2019 Complete consultation and approval by Dec 2019 	Cath Attlee	A				Autism Strategy and Action Plan developed with CYP, adults and families
4. CAMHS							
4.1	Improve understanding between CAMHS and education providers regarding pathways for mental health and challenging behaviours and outcomes <ul style="list-style-type: none"> Confirm referral criteria and pathway by March 2019 Monitor referrals and outcomes during 2019/20 	Glynys Weller CAMHS Lead	R				CCG Performance Reports, feedback from schools
4.2	Reduce waiting times for CAMHS services <ul style="list-style-type: none"> Monitor delivery of contract and work with the provider to improve waiting times 	Joan Wallace Cath Attlee CAMHS Lead	R				Trust performance reports, feedback from schools
4.3	Improve data recording and quality from CAMHS by December 2018 <ul style="list-style-type: none"> CAMHS data to feed into the SEND KPIs (see 1.2 above) 	CAMHS Transformation Project Manager	A				Trust performance data

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4.4	Monitor schools' participation in the Mental Health Network and target schools with high exclusion rates. Increase schools' use of the mental health toolkit and use feedback from schools to refine.	Stacey Edmead-Payne	A				New initiative since 2014, School Effectiveness Impact Evaluation 2017/18/ HIT Impact Evaluation 2018/19, school exclusion data set
4.5	Improve uptake of Mental Health and Emotional Wellbeing Improvement Training Programme	Stacey Edmead-Payne	A				Health Improvement Training Programme 2018/19, Participant evaluations, Impact Evaluation 2017/18 and 2018/19
4.6	Improve number of mental health leads to 100%. Ensure every school has a mental health lead and establish mental ambassadors for high schools. Work in partnership to develop school / parent support initiatives. Specifically, develop mental health support for pupils moving from primary to secondary school	Stacey Edmead-Payne	A				
4.7	Increase uptake of the Health-Related Behaviour Survey to 100% Primary and High Schools and use analysis to inform planning across a wide range of services	Karen Gibson	A				Health Related Behaviour Survey - 11-year cumulative analysis

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5. Transforming Care							
5.1	<ul style="list-style-type: none"> Develop local services to meet the needs of young people with learning disabilities and/or autism with complex needs and challenging behaviour to reduce admissions to inpatient care and provide support in community settings. [see also Transitions Priority] 	Anita Awuku Joan Wallace Brian Leaning	A				Transforming Care Steering Group overseeing implementation of TC Plan.
5.2	<ul style="list-style-type: none"> Improve transition planning for young people who may be at risk of admission, establishing CYP Risk Register 	Brian Leaning Joan Wallace Chris Jones Catherine Scholl	A				CYP TCP Risk Register in place by March 2019
6. Local Offer							
6.1	Make the Local Offer website more accessible to all children and young people, families, staff and stakeholders. Promote local offer website across local area.	Polly Bradley	G				Website Review Expansion of voices/contributions of families Feedback from children and young people and their families and staff
6.2	Ensure that Local Offer contains up to date and easily accessible information about SEN, education, health and care provision for children and young people aged 0-25 with additional needs and is reviewed regularly and updated with feedback from children and young people and families	Education lead / Health Lead (DCO) / Social Care Lead	G				Revised Local Offer website completed April 2018.

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6.3	Ensure the delivery of the Local Offer capital works programme: new ARP places in primary schools and high schools; the expansion of St Ann's special school to 105 places; Belvue school to 160 places (11 – 16); the proposed Springhallow post 16 partnership with dynamic training provides 30 places (16 -19) if approved; adaptations to mainstream schools to support SEND inclusion.	Tom Lindsay	A				Consultation Feedback reports, Cabinet Report and decisions. Statutory Notices. Award of Contracts.
7	Medical Needs for CYP						
7.1	Provide supplementary information to the Ealing 'Supporting pupils with medical conditions' policy and EGFL webpage to meet the needs of pupils with complex health needs, especially in special school settings	Natasha Patten	A				