

Ealing Learning Partnership 2021 – “preferred future” pledge

	Partnership between schools and Ealing council	Partnership between schools	No school left behind	No learner left behind
Learning and achievement	<ul style="list-style-type: none"> Information and strategies are shared to better understand variations in outcomes and priorities Shared learning and achievement strategy from EYFS to post 16. Coordination of CPD, knowledge and expertise across the partnership Agreed frameworks for leadership progression and exchange 	<ul style="list-style-type: none"> Collaboration with purpose: Learning communities for joint-practice development Peer review to support self-evaluation and high quality professional dialogue for improvement School-initiated projects and leadership networks on behalf of the partnership’s aims and across phases 	<ul style="list-style-type: none"> Self-referral: access to immediate, centrally brokered reviews and support at the point of need 	<ul style="list-style-type: none"> All schools and the partnership have focused plans for closing achievement gaps and raising expectations for specific underachieving groups: disadvantaged; SEND
Safeguarding and wellbeing	<ul style="list-style-type: none"> Shared understanding of safeguarding priorities across the area with all key partners Cooperation and consistently applied principles and frameworks to minimize risks to children and young people High quality centrally coordinated training and access to high quality resources Systems, communications and high expectations across education, early help and social care Strong dedicated networks and forum for sharing and growing expertise 	<ul style="list-style-type: none"> Collaborative task groups to tackle specific area priorities Commitment to sharing case studies for partnership learning 	<ul style="list-style-type: none"> Access to high quality advice, guidance and support in localities and in relation to contextual safeguarding needs Access to individually brokered safeguarding reviews and training 	<ul style="list-style-type: none"> All schools adopt best practices and cultures that ensure children and young people’s safety and wellbeing All schools have agreed protocols to minimize the risks of children and young people being out of school
SEN and inclusion	<ul style="list-style-type: none"> Delivery of clear and consistent expectations across all settings and with parents/carers – ie what should be provided for CYP with identified SEN needs Clearly understood pathways and systems for referral to Ealing services and effective engagement of health and social care Coordination of knowledge and expertise to improve provision of information, advice and guidance across different areas of SEND 	<ul style="list-style-type: none"> Learning communities to develop research, pedagogy and joint-practice on underachieving groups SENCo and inclusion leader networks to strengthen leadership approaches. Peer review to support self-evaluation and consistency of provision for SEND 	<ul style="list-style-type: none"> Access to bespoke support for leadership, provision mapping and governance of SEND and vulnerable groups 	<ul style="list-style-type: none"> Children and young people have equal access to high quality provision because of consistently applied systems of identification and early support Post 16 provision meets the needs of children and young people with SEND
Progression and pathways to employment	<ul style="list-style-type: none"> Ealing ambitions – a shared strategy with all partners and employers to equip all young people for adulthood and careers Gatsby benchmark for high quality careers education and guidance across all providers Regeneration projects directly benefit young people – work experience, apprenticeships and supported employment. Coordinated careers leader network between schools and college 	<ul style="list-style-type: none"> Innovative collaborative curriculum models across providers to secure better preparation for adulthood and employment Commitment to effective peer review to promote collaborative improvement in meeting needs of CYP School- initiated projects on behalf of partnership aims 	<ul style="list-style-type: none"> Access to bespoke high-quality employer engagement programmes from KS2 onwards Access to bespoke support and guidance on developing curriculum offer alongside area-wide opportunities 	<ul style="list-style-type: none"> Children and young people have access to new curriculum pathways that lead directly to employment Children and young people have access to apprenticeships at all levels through employer engagement strategy
Recruitment, retention, financially sustainable schools	<ul style="list-style-type: none"> Clear expectations and training to ensure effective 3-year budget planning across partnership Recruitment and retention strategy to build a pipeline of talent for ELP A framework for procurement across partnership schools 	<ul style="list-style-type: none"> Commitment to trialling new models and projects on joint commissioning, staff sharing across schools 	<ul style="list-style-type: none"> Access to high quality induction programmes and career progression from NQT onwards Access to business leadership development and secondment opportunities for staff Access to high quality training on financial planning and governance. 	<ul style="list-style-type: none"> Children and young people have access to high quality provision because resource planning is robust in every school
Business growth & communications	<ul style="list-style-type: none"> Building social capital through linking council and schools’ ambitions for Ealing children and young people Maximising links with council’s digital strategy to develop ELP platform, branding and web presence 	<ul style="list-style-type: none"> Utilising partnership branding to support fluidity of movement and expertise from school to school and with HE providers 	<ul style="list-style-type: none"> Access to high quality, cost effective services through economies of scale Reinvestment of any surplus in member schools 	<ul style="list-style-type: none"> High value, low cost services directly benefit children and young people