

# Ealing Learning Partnership

## Quality and partnership lead SEN & inclusion

### Full-time or part-time secondment

Ealing Learning Partnership is now looking for a **quality and partnerships lead for SEN & inclusion** to build on the momentum and work arising from partnership working between the council, schools and health partners to drive forward the ELP vision:

### **No learner left behind - no school left behind**

There will be a strong team in place to support you, strong backing from the ELP board and children's services directors. You will have strategic responsibility for giving shape to both the ELP vision and to the council's wider responsibilities for children and young people. You will work with a strong team of specialist associates, officers and school-based ELP leaders all committed to ensuring that we develop the expertise and behaviours to drive inclusion and high expectations.

### Working with schools

You will work directly with schools to deliver on the following agreed priorities:

- ◆ Develop key principles and expectations of what should be provided for children and young people identified with SEND needs – promoting the widespread commitment of schools and settings
- ◆ Increase our collective capacity to meet the needs of children and young people with SEND and with SEMH needs
  - developing and promoting whole-school approaches and best practice models for universal provision
  - improving partnership working for early intervention in schools and settings especially at the point of transitions
- ◆ Improve access to high quality information, advice, guidance and support relating to different areas of SEND for school-based staff - working with headteachers, inclusion leaders and SENCOs across phases to strengthen partnership working
- ◆ Identify expertise across the partnership and help us develop a high quality commissioned school-to-school outreach service building the capacity of mainstream schools to meet a wider range of need
- ◆ Strengthen consistency of leadership in additionally resourced provision across phases.

In addition, you will play a key role in working alongside ELP centrally-based leaders to ensure that every school has the highest expectations for inclusion – working to reduce variation across providers.

## Working with the council SEN service

You will:

- ◆ Harness and utilise expertise across the partnership and beyond, building the trust and commitment of all providers to learn from each other and improve practice
- ◆ Work closely with the head of SEND service to cultivate excellent partnership approaches for inclusion including ways of working to reduce overall pressures on the high needs budget
- ◆ Bring together partners in schools, health and social care to support joined-up commitment to area-wide priorities, ensuring strong communication, shared strategies and learning
- ◆ Work effectively with Ealing parent carer forum to ensure that the voices of young people, parents and carers are integrated into a full and meaningful strategy of continuous engagement.

### Key relationships

- ◆ Director learning, standards and school partnerships
- ◆ Quality and partnership leads for primary and secondary phase
- ◆ Head of SEND service
- ◆ 14-19 Lead associate SEND preparing for adulthood
- ◆ SEN associate link partners
- ◆ Chair(s) SEN & inclusion committee ELP
- ◆ Ealing parent carer forum
- ◆ Health improvement team
- ◆ Leading schools - ELP SEND
- ◆ Behaviour and inclusion lead
- ◆ School governance adviser
- ◆ Children's joint commissioning manager CAMHS.

### Interested?

Please speak with Julie Lewis before you submit a formal expression of interest. This is intended as a full-time secondment, but consideration will be given to expressions of interest for part-time working. If you are interested in a part-time role, please set out your interest in specific areas.

The secondment will start in September 2019 (or as soon as possible) and will run for two years.

Your expression of interest should take account of the key aspects of the role described above and accountabilities set out below. You should also set out how your achievements, values and ways of working with other schools/stakeholders equip you for the role.

## Submitting a formal expression of interest

Please include the name and contact of someone able to provide a reference with your expression of interest.

**Deadline for expressions of interest: Monday 3 June 2019**

**Informal interview: Week beginning Monday 17 June 2019**

**Expressions of interest to:**

- ◇ Julie Lewis, Director learning, standards and school partnerships
- ◇ [jlewis@ealing.gov.uk](mailto:jlewis@ealing.gov.uk)
- ◇ Tel: 020 8825 6473

Further information: [www.egfl.org.uk/SEND](http://www.egfl.org.uk/SEND)

## Quality and partnerships lead – SEN & inclusion

**Key accountabilities:**

- ◇ Review of schools' provision, progress and outcomes for learners with SEND
- ◇ ELP central lead on SEN & inclusion committee responsible for priority setting, progress reports to ELP Board and communication to schools
- ◇ Strategic and operational leadership for working with partners to build on strengths of provision and address key recommendations and actions arising from Ofsted and CQC area-wide report January 2019 (Ealing Council priority plan 1)
- ◇ Reports to Council's SEND executive board on progress of learners with SEND and impact of activities design to improve outcomes
- ◇ Direct oversight of any work commissioned to schools from ELP board on inclusion
- ◇ Play a direct role in develop a high quality commissioned school-to-school outreach service building the capacity of mainstream schools to meet a wider range of need
- ◇ Engagement with Ealing carer parent forum and securing effective systems for gathering feedback to improve provision, progress and outcomes.
- ◇ Reviewing engagement of school leaders and governors in ongoing training and development for inclusion
- ◇ Oversight of ARP leadership network and strategic links between special schools, mainstream schools and specialist providers
- ◇ Line management of linked teams/associates as appropriate
- ◇ Oversee a commissioning budget to secure access to high quality school-to-school support services (in conjunction with Head SEND) and relevant staffing budget.

## Essential experience

- ◆ Proven track record of leading inclusion at a senior level in schools
- ◆ Track record of improving outcomes at a system-wide level in relation to key areas in main purpose of role (it is not expected that candidates will have expertise in working across educational phases but must be able to demonstrate the leadership skills to bring all partners on board)
- ◆ Proven ability to plan strategically, lead innovation and partnership working with schools
- ◆ Ability to work in a complex and dynamic environment, bringing coherence to conflicting agendas
- ◆ Sound understanding of the implications of key education policies and initiatives and ability to interpret these for a wide range of audiences to support effective implementation
- ◆ Ability to communicate clearly and effectively with schools and use a wide range of engagement strategies to achieve a shared vision for improving outcomes for children
- ◆ Ability to lead significant projects or programmes involving a range of agencies/partners to bring about effective staff development and improved outcomes for children and young people
- ◆ Ability to set up effective systems for quality assurance, identifying risks early and leading support and challenge to bring about rapid improvement
- ◆ Initiating and leading high quality collaboration for improvement and seeing projects through to completion
- ◆ Sound data analysis skills to set priorities, plan resources and direct activity that will make a difference to children
- ◆ Proven track record of successful engagement with parents/carers/children and young people to measure the impact of strategies and inform improvements.