

EPC Behaviour Management Programme

Target Audience: Teachers and Adults leading learning in the classroom

Number of Session: 5 x 2 hour sessions, held once a half term across an academic year. Although it would be possible for staff to only attend certain sessions, the programme is planned as a unit comprising of 6 parts

Venue: Ealing Primary Centre

Each session will focus on an element of managing a classroom effectively in a positive and efficient way. Sessions will conclude with time to plan how to implement the learning and participants will be expected to put this plan into practice between sessions. The following session will start with a discussion on how that went and there is an opportunity to learn, reflect and further develop ideas as a group.

There will be reference to books, articles and videos clips (YouTube and similar) for those who wish to access further materials via self-study

Session title	Overview
The Positive Classroom: What does this look like and how do we get there?	Planning for a proactive classroom management with clear expectations, building the foundations for a positive learning environment. Exploring the foundations for a positive learning environment for all by thinking about Rules, routines, rights and responsibilities along problem solving using 'exception finding'.
Setting Expectations: Why can't they just get on with it?	How do we set high expectations in the class and get the children to meet these? How do we change and develop these as the pupils change and develop across the school year? Participants will also examine how to support this by creating a positive physical and emotional environment.
Dealing with Inappropriate Behaviour: Why do they do that?	Participants will explore behaviour, the positives we want to see and the disruptive ones that we don't. Together we will practice a variety of strategies that will reduce the number of disruptions and give a safe learning environment for your pupils.
Behaviour for Learning: How do we Increase Learning Behaviours?	This session examines how to promote positive learning behaviour through lesson structure, strong routines and procedures.
Building Positive Relationships: How do the children see us?	This session explores the importance of a positive relationship with pupils and what this means. Together we look at why some children are easier to build and maintain relationships with than others and how the use of praise is a powerful tool in building trust.