

Ealing NQT Training Programme

2018 – 2019

Ealing Learning Partnership with
West London Teaching Alliance



To book on any of the courses please visit Ealing CPD Online: www.ealingcpd.org.uk

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Why choose the Ealing NQT Training Programme?

Ealing NQT Training Programme 2018 - 2019 is offered and delivered by Ealing Learning Partnership and the West London Teaching Alliance (WLTA). WLTA is co-ordinated by Montpelier Primary School in Ealing, a designated Teaching School.

Our NQT Programme is guided by the DfE's criteria (2016) for effective professional development in conjunction with the Teachers Standards. Therefore, in the centre of the programme are the following principles:

- The programme has a clear focus on improving and evaluating pupil outcomes
- The programme is underpinned by robust evidence and expertise
- Our training sessions include collaboration and expert challenge
- The programme ensures the impact is sustained over time

We aim to provide our new teachers with professional development that focuses on developing them further to become effective and successful teachers and them feel excited about their professional development.

This is why we have combined a very comprehensive package which includes sessions that:

- are planned systematically and carefully to meet the needs of NQTs
- are underpinned by robust evidence and expertise;
- include collaboration and expert challenge;
- are provided by very experienced professionals at WLTA, LA consultants/ advisers and external experts;
- are based on best practice and may include:
 - observing a teacher (in classroom / videos of teachers in the school setting) with a clear focus (eg. behaviour management) followed by a reflective discussion with the trainer
 - looking at pupil books, teacher planning, resources
 - listening to /reading testimonials from pupils / teachers
 - participating in learning walks
 - visiting school settings, eg. EYFS, etc.
- make effective use of resources;
- provide opportunities for reflection and feedback; pre-course and gap tasks where possible
- provide value for money

We seek continuous improvement of our training programmes and this is why we have in place reflective, monitoring and evaluation systems and act upon our participants' feedback so we continually improve the quality of our CPD programmes.

- Our trainers and providers are of high quality, with diverse skills and a wide range of educational and training expertise.
- **We encourage all NQTs and mentors to consider/ look at other courses we offer as part of the whole Ealing CPD programme to meet the CPD needs of individual NQTs.**
- The NQT programme is also suitable for the Overseas Trained Teachers (OTT).

What our NQTs say about Ealing NQT Training Programme

*'Great practice to share'.
'Brilliant session'.*

*'Very engaging. Amazing training -
best NQT training so far'*

*'Very informative and thought
provoking session'*

**'I will share ideas with my
colleagues at my school'**

The session was an eye opener'

*'Networking opportunities'.
'Great resources'*

*'This is really good training
for all teachers. The trainer
was excellent.'*

**'Very practical – I am going to use
all the activities with my pupils'**

NQT Professional Development Programme 2018 – 2019 (Overview)

	Course Title	Suitable for				Provider	Venue
		EYFS	KS1	KS2	KS3		
1	NQT Welcome Event – Induction Session (12/09/2018)	√	√	√	√	ELP	Ealing Education Centre
	NQT Welcome Event – Induction Twilight Session (13/09/2018)						
2	Dealing with the sensitive issues of child protection	√	√	√	√	ELP / External	Ealing Education Centre
3	Effective time management for building resilience and ensuring positive well-being	√	√	√	√	WLTA	Montpelier Primary
4	Effective behaviour for learning	-	√	√	-	ELP / External	Fielding Primary
5	Enhancing learning and progress for pupils with SEND	√	√	√	-	ELP / External	Ealing Education Centre
6	English: Developing teaching and learning for greater pupil engagement	-	√	√	-	WLTA	Montpelier Primary
7	Bilingual Learners - From language acquisition to language proficiency	-	√	√	√	ELP	Ealing Education Centre
8	Mathematics: Developing teaching and learning for greater pupil engagement	-	√	√	-	WLTA	Montpelier Primary
9	Developing effective practice in Early Years Foundation Stage	√	-	-	-	WLTA	Montpelier Primary
10	Developing effective reading practices	-	√	√	-	WLTA	Montpelier Primary
11	Working scientifically and engaging lessons in science	-	√	√	-	WLTA	Montpelier Primary
12	Assessing pupil progress, marking and feedback	-	√	√	-	WLTA	Montpelier Primary
13	The computing curriculum & using technology to enhance learning	√	√	√	-	ELP/External	Ealing Education Centre
14	Innovative approaches to teaching humanities – Inquiry based learning	√	√	√	-	ELP	Ealing Education Centre

	Course Title	First session		Repeat session		Provider	Venue
1	NQT Welcome Event – Induction Session (12:30 – 16:00)	PM	12/09/2018	No		ELP	Ealing Education Centre
	NQT Welcome Event – Induction Twilight Session (16:15 – 17:00)		13/09/2018				
2	Dealing with the sensitive issues of child protection	AM	19/09/2018	PM	9/01/2019	ELP / External	Ealing Education Centre
3	Effective time management for building resilience and ensuring positive well-being	AM	26/09/2018	PM	16/01/2019	WLTA	Montpelier Primary
4	Effective behaviour for learning	PM	3/10/2018	AM	23/01/2019	ELP / External	Fielding Primary
5	Enhancing learning and progress for pupils with SEND	PM	10/10/2018	AM	30/01/2019	ELP / External	Ealing Education Centre
6	English: Developing teaching and learning for greater pupil engagement	AM	17/10/2018	PM	6/02/2019	WLTA	Montpelier Primary
7	Bilingual Learners - From language acquisition to language proficiency	PM	31/10/2018	AM	20/03/2019	ELP	Ealing Education Centre
8	Mathematics: Developing teaching and learning for greater pupil engagement	AM	7/11/2018	PM	13/02/2019	WLTA	Montpelier Primary
9	Developing effective practice in Early Years Foundation Stage	PM	7/11/2018	AM	27/02/2019	WLTA	Montpelier Primary
10	Developing effective reading practices	AM	14/11/2018	PM	6/03/2019	WLTA	Montpelier Primary
11	Working scientifically and engaging lessons in science	PM	5/12/2018	AM	13/03/2019	WLTA	Montpelier Primary
12	Assessing pupil progress, marking and feedback	AM	21/11/2018	PM	27/03/2019	WLTA	Montpelier Primary
13	The computing curriculum & using technology to enhance learning	PM	28/11/2018	AM	27/02/2019	ELP/ External	Ealing Education Centre
14	Innovative approaches to teaching humanities – Inquiry based learning	PM	1/05/2029	No		ELP	Ealing Education Centre

NQT Professional Development Programme 2018 – 2019

	Course Title	First session	Repeat session	Provider	Venue
1	<p>NQT Welcome Event – Induction Session (12:30 – 16:00)</p> <p>The NQT welcome event offers the NQTs with the opportunity of receiving information about the support offered in Ealing and meeting with teachers who have recently completed their NQT induction year and hear from their experiences. The session will give NQTs all the relevant information regarding statutory induction and will cover areas such as: Support available for NQTs in their induction year, What to expect in their Induction Year, Teachers' Standards, etc.</p> <p>This event is an informal gathering and the NQTs will have the opportunity to meet the Ealing LearningPartnership (ELP) Team, HR and union representatives.</p> <p>NQT Welcome Event – Induction Twilight Session (16:15 – 17:00)</p> <p>This induction information twilight session is for those NQTs/Mentors who are not be able to attend the welcome event on the 14th September 2017.</p> <p>The session will give NQTs all the relevant information regarding statutory induction and will cover areas such as: Support available for NQTs in their induction year, What to expect in their Induction Year, Teachers' Standards, statutory guidance, etc.</p>	<p>12/09/2018 PM (12:30 – 16:00)</p>	<p>13/09/2018 PM (16:15 – 17:00) (Twilight)</p>	<p>ELP Mirela Temo NQT & EMA Adviser</p>	<p>Ealing Education Centre (EEC)</p> <p>Mansell Road, Greenford, Middlesex UB6 9EH</p>
2	<p>Dealing with the sensitive issues of child protection</p> <p>Teacher training courses may not deal sufficiently with this sensitive issue for you to feel confident and informed about how to respond to suspicions of abuse or neglect when you notice something or when a child makes a disclosure to you.</p> <p>As child protection is every teacher's responsibility, this course will update you on:</p> <ul style="list-style-type: none"> • what to look out for • what to do when you have a concern, what influences our awareness and responses 	<p>19/09/2018 AM (9:00 – 12:00)</p>	<p>9/01/2019 PM (13:00 – 16:00)</p>	<p>ELP Tom Galvin Safeguarding Adviser</p>	<p>Ealing Education Centre (EEC)</p> <p>Mansell Road, Greenford, Middlesex UB6 9EH</p>
3	<p>Effective time management for building resilience and ensuring positive well-being</p> <p>This course offers clear strategies on how to minimise the stress that comes with a challenging workload, and how to maximise non-teaching time, work quickly, easily and effectively. It will also help you take control of your life and enjoy your teaching more.</p> <p>Strategies shared in the session include:</p> <ul style="list-style-type: none"> • how to gain control of your time and identify the strengths and weakness of your time management as a NQT <p>how to use time, resources and adults working with you effectively and be clear about what you are aiming to achieve so you work better and not harder</p>	<p>26/09/2018 AM (9:00 – 12:00)</p>	<p>16/01/2019 PM (13:00 – 16:00)</p>	<p>WLTA</p>	<p>Montpelier Primary School</p> <p>Montpelier Road, London, W5 2QT</p>

NQT Professional Development Programme 2018 – 2019

	Course Title	First session	Repeat session	Provider	Venue
4	Effective behaviour for learning According to John Hattie, teachers can make a positive impact on pupils learning if they: <ul style="list-style-type: none"> • Are passionate about helping their students learn • Forge strong relationships with their students • Are clear about what they want their students to learn • Adopt evidence-based teaching strategies • Monitor their impact on students' learning, and adjust their approaches accordingly • Actively seek to improve their own teaching This session is a school-based and will focus on high-impact, evidence-based teaching strategies that support the behaviour for learning. The experienced practitioners will be sharing with you these strategies and provide some tips and resources of strategies to deal with managing behaviour for learning in your classroom.	3/10/2018 PM (13:00 – 16:00)	23/01/2019 AM (9:00 – 12:00)	ELP Fielding Primary School	Fielding Primary School Wyndham Rd, London W13 9TE
5	Enhancing learning and progress for pupils with SEND The session places great importance on pupils with Special Educational Needs and provides expert and research-informed strategies in supporting and enhancing their learning. The session which is delivered by a very experienced educational professional, will be very engaging and thought provoking.	10/10/2018 PM (13:00 – 16:00)	30/01/2019 AM (9:00 – 12:00)	ELP Isabelle Tolan Hobbayne Primary	Ealing Education Centre (EEC) Mansell Road, Greenford, Middlesex UB6 9EH
6	English: Developing teaching and learning for greater pupil engagement This session will look at the aims for English in the National Curriculum and how to plan for these to meet teaching and learning expectations, particularly in reading and writing. The session will explore principles and cycles of planning and how these should inform effective teaching and learning to improve pupil progress outcomes. We will also look at how to plan for a unit of work or a series of lessons, so please bring along your own examples of literacy planning.	17/10/2018 AM (9:00 – 12:00)	6/02/2019 PM (13:00 – 16:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT

NQT Professional Development Programme 2018 – 2019

	Course Title	First session	Repeat session	Provider	Venue
7	Bilingual Learners - From language acquisition to language proficiency This practical session will focus on: <ul style="list-style-type: none"> • Understanding who the EAL learners are and their needs • Discussion around how schools meet EAL pupils' needs • How EAL learners learn in another language (pedagogy) • Bilingualism is an asset and not a barrier (reflection on research and practice) • What strategies work well with EAL learners (teaching and learning strategies) You will be taking away resources and will be sign-posted to useful resources (websites).	31/10/2018 PM (13:00 – 16:00)	20/03/2019 AM (9:00 – 12:00)	ELP Mirela Temo NQT & EMA Adviser	Ealing Education Centre (EEC) Mansell Road, Greenford, Middlesex UB6 9EH
8	Mathematics: Developing teaching and learning for greater pupil engagement NQTs will be supported in developing their understanding of the four operations and the expectations for teaching the different mental and written methods. The course will focus on how best to use concrete and pictorial representations to build up to teaching written calculations and a wide range of techniques, methods and resources will be demonstrated and shared. Attendees will have the chance to observe maths being taught across the school.	7/11/2018 AM (9:00 – 12:00)	13/02/2019 PM (13:00 – 16:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT
9	Developing effective practice in Early Years Foundation Stage The cycle of observation, assessment and planning is at the core of Early Years practice. In this course we discuss all three following a learning walk and lesson observation. Attendees are given the chance to practise their observation skills and engage in professional dialogue about how meaningful on-going assessment impacts upon planning and provision. We will work together to analyse observations and decide next steps. Attendees will develop their understanding of good practice in the context of the revised framework in relation to the observation, assessment and planning cycle. There will be plenty of time for discussion and the sharing of good practice and attendees will leave with a wealth of strategies to try out in their own setting.	7/11/2018 PM (13:00 – 16:00)	27/02/2019 AM (9:00 – 12:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT

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	Course Title	First session	Repeat session	Provider	Venue
10	Developing effective reading practices NQTs will develop excellent subject knowledge in relation to the wide range of reading skills taught as part of the National Curriculum. Through opportunities to observe and analyse lessons, NQTs will explore best practice teaching of reading from decoding to utilising higher order thinking skills. Discussion and practical activities to develop questioning, inference and comprehension skills will support teachers become confident in both the teaching of reading for meaning and promoting a love of reading for pleasure.	14/11/2018 AM (9:00 – 12:00)	6/03/2019 PM (13:00 – 16:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT
11	Working scientifically and engaging lessons in science This course will help NQTs to develop subject knowledge in relation to the skills of working scientifically and how to assess these in class. They will extend their understanding of different types of investigation. NQTs will explore different ways to structure a unit and gain practical ideas for how to make practical sessions more manageable and fun. They will leave with knowledge of useful resources to use in class and a range of immediately implementable teaching strategies for Science, including classroom and behaviour management.	5/12/2018 PM (13:00 – 16:00)	13/03/2019 AM (9:00 – 12:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT
12	Assessing pupil progress, marking and feedback Assessment is essential for measuring a pupil's learning and it should be used in ways that promote student learning; whether learning the subject or broader level. Effective marking and feedback is integral to good teaching and learning processes. By empowering pupils to be actively involved in understanding how they are making progress, it helps to embed learning swiftly and enables accelerated learning. The aim of this session is to ensure a clear understanding of the purposes and processes of effective assessment, marking and feedback to pupils in order to maximise progress and support pupils in becoming affective learners.	21/11/2018 AM (9:00 – 12:00)	27/03/2019 PM (13:00 – 16:00)	WLTA	Montpelier Primary School Montpelier Road, London, W5 2QT

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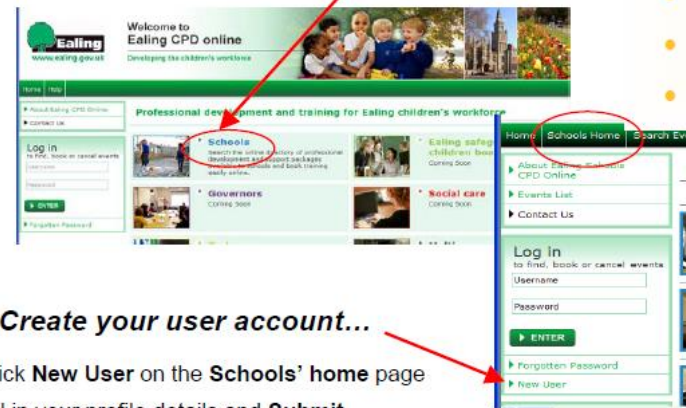
	Course Title	First session	Repeat session	Provider	Venue
13	The computing curriculum & using technology to enhance learning The aim of this course is: 1) Ensure NQTs are familiar with: • minimum requirements set out by the National Curriculum (computing) • the range or ways that ICT can enhance teaching & learning across the curriculum • key resources available in all schools (mostly on London Grid for Learning - LGfL) 2) Gain experience with those ICT tools common to most Ealing schools (LGfL resources). 3) Gain in confidence to make judgements when use of ICT is appropriate. All attendees should know their LGfL USO username & password (eg: fblogs4.307).	28/11/2018 PM (13:00 – 16:00)	27/02/2019 AM (9:00 – 12:00)	ELP External Provider	Ealing Education Centre (EEC) Mansell Road, Greenford, Middlesex UB6 9EH
14	Innovative approaches to teaching humanities – Inquiry based learning Offered to Newly and Recently Qualified teachers, this course will explore: 1 - Expectations of the NC and core teaching in history and geography 2 - Effective ways of teaching and learning in history and geography Discussions on teaching and learning will provide an insight on how pupils use enquiry to question, hypothesise, use of evidence to test the hypothesis, reformulate their hypothesis, deal critically and logically with subjective, complex information, weigh evidence and consider more than one side of every question/ evidence, build skills in writing and develop as informed and critical citizens. A range of resources will be provided during the session.	1/05/2029 PM (13:00 – 16:00)	No	ELP Mirela Temo NQT & EMA Adviser	Ealing Education Centre (EEC) Mansell Road, Greenford, Middlesex UB6 9EH

To book on any of the courses please visit Ealing CPD Online: www.ealingcpd.org.uk

www.ealingcpd.org.uk

Registering and booking onto Ealing training

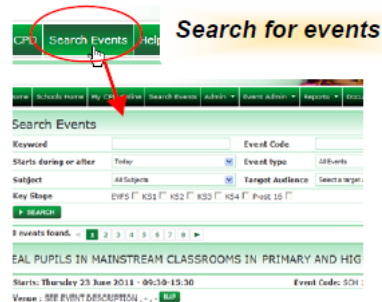
1. **How to Register . . .** Click into the **schools'** portal from the main site landing page



2. **Create your user account...**

- Click **New User** on the **Schools'** home page
- Fill in your profile details and **Submit**

3. **Log in and search for training and development which meets your needs**



- find training online
- browse without registering
- create your own account
- log in from any PC
- book onto training
- store your training record

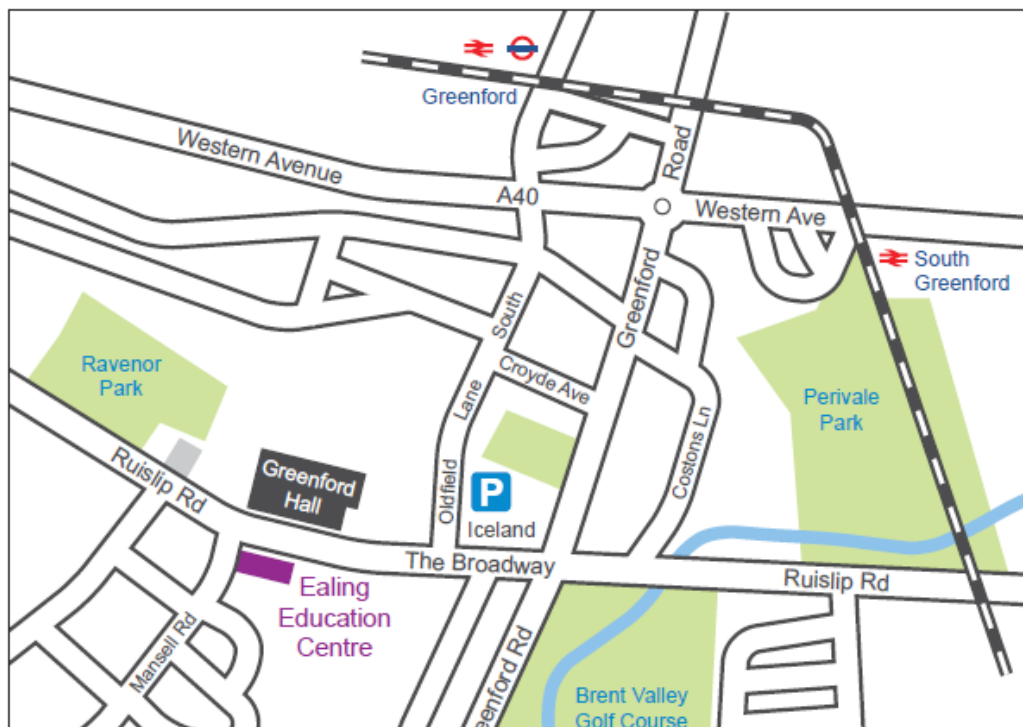
4. **Request a place** and you will receive an email once your CPD leader has authorised your request and an email from Ealing to confirm you have a place or are on a waiting list

Get help from the User Guide in **Help** on the green menu bar



Ealing Education Centre

Address: Mansell Road, Greenford, Middlesex UB6 9EH – Tel: 020 8578 6154 – Email: eec@ealing.gov.uk



Transport – by bus

E1 Ealing Broadway - Greenford Broadway
E2 Brentford - Ealing Broadway – Greenford Broadway
E3 Chiswick - Acton - Hanwell – Greenford Broadway
E5 Southall (Havelock Estate) - Greenford Broadway - Perivale
E6 Bulls Bridge Tesco, Hayes – Greenford Broadway - Greenford Station
E7 Ruislip Station - Greenford Broadway – Ealing Broadway
E9 Yeading (Barnhill Estate) - Greenford Broadway - Ealing Broadway
E10 Islip Manor Road Northolt – Greenford Broadway - Ealing Broadway
E11 Ealing Common - West Ealing - Greenford
92 Neasden - Greenford Broadway – Ealing Hospital
95 Southall - Greenford Broadway - Shepherd's Bush
105 Heathrow Airport - Greenford Broadway - Greenford Station
282 Mount Vernon Hospital - Greenford Broadway - Ealing Hospital
Transport – by train – Greenford Station is on the Central Line Underground and on National Railways. It is a short bus ride on the E6, 92 or 105 bus.

To book on any of the courses please visit Ealing CPD Online: www.ealingcpd.org.uk

Montpelier Primary School



Address: Montpelier Road, London, W5 2QT

Tel: 020 8997 5855

Email: admin@montpelier.ealing.sch.uk

Transport – by bus

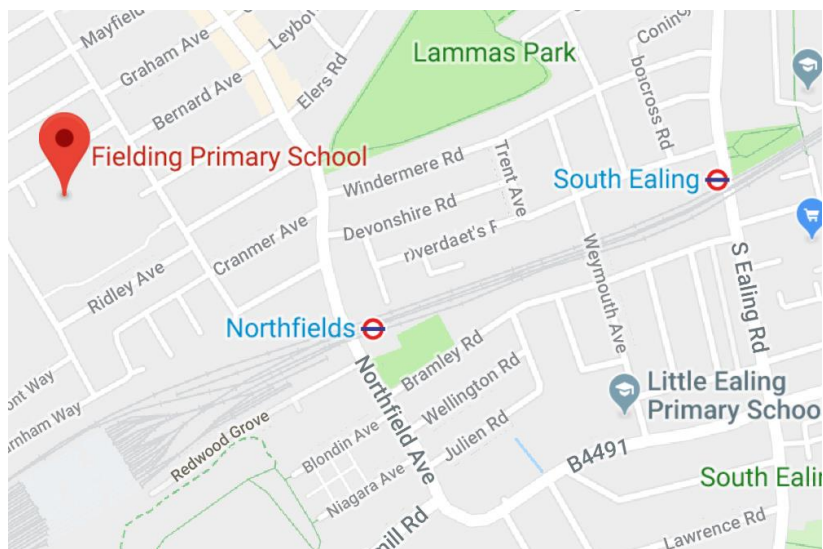
E2 Ealing Broadway – Greenford Broadway (get off at St Benedict's School)

E9 Ealing Broadway - Greenford Broadway - Yeading (Barnhill Estate)

228 Ealing Broadway to Willesden (get off outside the school)

Transport – by train – Ealing Broadway Station is on the Central and District Line, and on National Railways. It is a 10 minute walk away or a short bus ride on the E2, E9 or 228.

Fielding Primary School



Fielding Primary School, Wyndham Road, Ealing W13 9TE

Tel: 020 8567 9524

Email admin@fielding.ealing.sch.uk

Transport – by bus

E2 Ealing Broadway – Brentford Broadway (get off at Tesco in Northfields Avenue)

E3 West Ealing – Cheswick (get off at Tesco in Northfields Avenue)

228 Ealing Broadway to Willesden (get off outside the school)

Transport – by train – Northfields Station (Piccadilly Line) It is a 7 - 10 minute walk away

Course planner

[illegible]

To book on any of the courses please visit Ealing CPD Online: www.ealingcpd.org.uk

Other professional development opportunities

Ealing CPD Online: www.ealingcpd.org.uk

Ealing Learning Partnership also offer other courses (that are part of the whole CPD Programme).

Ealing Grid for learning <https://www.egfl.org.uk/>

- Ethnic Minority Achievement section provides useful resources to support pupils learning EAL
<https://www.egfl.org.uk/school-effectiveness/equality-and-achievement/ethnic-minority-achievement>
- **Most Able and Gifted and Talented Pupils**
<https://www.egfl.org.uk/school-effectiveness/teaching-and-learning/special-educational-needs/more-able-gifted-and-talented-education-2>
With links to: **Thinking classroom** <http://www.thinkingclassroom.co.uk/> **New Scientist** <https://www.newscientist.com/> and more.

Primary Literacy

- The Centre for Literacy in Primary Education: resources, library, publications, training www.clpe.org.uk
- The literacy Shed: resources, units www.literacyshed.com
- Primary English education: resources, courses, recommendations <http://primaryenglished.co.uk/blog/>
- UK literacy Association: Research, resources, publications, CPD (all ages) <https://ukla.org/>

Primary Mathematics

- Nat Centre for Excellence in Teaching Mathematics: resources, events, research, networks (all ages) <https://www.ncetm.org.uk/>
- Nrich: enriching mathematics (all ages) <https://nrich.maths.org/>

Primary Science

- Current science website (all ages) www.earthsky.com
- The Association of Science Education (all ages) - www.ase.org.uk
- School Science: resources and news (all ages) - <http://www.schoolscience.co.uk/home>

Primary Music

- Inspire music: case studies, inspiration <http://www.inspire-music.org/>
- ISM: Music toolkits, advice, resources, CPD (all ages) <http://ismtrust.org/resources/primary-toolkit>
- Music mark: resources to support music education within primary provision <https://www.musicmark.org.uk/marketplace/resources/primary/>

Primary Humanities

- The Geographical Association www.geography.org.uk
- The History Association www.history.org.uk
- Wildgoose resources for primary schools with links to geography and history specific resources <http://www.wildgoose.ac/>
- Learning Outside the Classroom resources page <http://www.lotc.org.uk/resources/lotc-resource-packs/>

Primary EAL

- National Association for EAL: research, information, resources (all ages) www.naldic.org.uk
- British Council: school and teacher resources (all ages) <https://www.britishcouncil.org/school-resources>
- The Bell Foundation: research, programmes, CPD (all ages) <https://www.bell-foundation.org.uk/research-reports/eal-programme/>

Primary Modern Languages

- Association for Language Learning: <https://www.all-languages.org.uk/>
- Professional Development Consortium in Modern Foreign Languages (PDC in MFL): research-informed practice <https://pdcinmfl.com/>
- Ensemble: primary resources, KS2/3 transition, cross-curricular ML <http://www.ensemble-mfl.co.uk/>
- Lightbulb Languages: resources for all Key Stages <http://www.lightbulblanguages.co.uk/>

Chartered college of teaching

A key element of the Chartered College's mission is to focus on teachers' professional development and provide professional learning pathways for career enhancement. They produce a wide range of research articles and expert perspectives from teachers on various educational issues and approaches.

<https://impact.chartered.college/>

TES

Provides various professional development resources including tips for your first year of teaching and behaviour management

<https://www.tes.com/new-teachers>

Behaviour management: how to reclaim your classroom in the new term

<https://www.tes.com/news/school-news/breaking-views/behaviour-management-how-reclaim-your-classroom-new-term>

What does an inclusive classroom really look like?

<https://www.tes.com/news/school-news/breaking-views/what-does-inclusive-classroom-really-look>

Education Support Partnership

Time management and wellbeing at work

<https://www.educationsupportpartnership.org.uk/resources/factsheets/time-management-and-wellbeing-work>

Knowing when to say no

<https://www.educationsupportpartnership.org.uk/resources/factsheets/known-when-say-no>

NQT Special: How to protect your wellbeing

<https://www.educationsupportpartnership.org.uk/blogs/claire-renn/nqt-special-how-protect-your-wellbeing>

Managing Behaviour

<https://www.educationsupportpartnership.org.uk/resources/life-guides/managing-pupil-behaviour>

NQT Special: Strategies for managing behaviour

<http://www.sec-ed.co.uk/best-practice/nqt-special-strategies-for-managing-behaviour/>

Relationships at work: a guide

<https://www.educationsupportpartnership.org.uk/blogs/claire-renn/relationships-work-guide>

Tips for effective communication

<https://www.educationsupportpartnership.org.uk/resources/top-tips/tips-effective-communication>

London Grid for learning

<https://www.lgfl.net/learning-resources/grid>

Ealing NQT Training Programme 2018 – 2019

West London Teaching Alliance / Montpelier Primary School - Montpelier Road, London, W5 2QT
Ealing Learning Partnership / Ealing Education Centre - Mansell Road, Greenford, Middlesex UB6 9EH