

# Ealing's SEND Strategy 2018-2022



## Making improvements

The aim of our strategy is to achieve improvements in SEND provision that make a real and measurable impact on the lives of the children and young people with SEND in the borough. We have set ourselves the following goals:

- ✓ Educational outcomes consistently above the national average for similar groups of learners at ages 11, 16 and 19
- ✓ A greater choice of pathways into training, adulthood and employment for our young people
- ✓ Faster assessment processes and access to the right support
- ✓ Faster assessment of autism needs and stronger pathways to adulthood
- ✓ Strong cultures for supporting good mental health in schools and in referring to more specialist support
- ✓ Access to more additionally resourced provision attached to mainstream schools
- ✓ Better facilities in our secondary special schools
- ✓ Innovative post-16 curriculum offer through collaboration with our Further Education providers
- ✓ Fairer and more efficient allocation of resources linked to need
- ✓ A strong participation strategy so that young people and parents have a greater say in improving services
- ✓ Improved support for pupils with medical needs in schools.



## Joining forces

**Ealing Council** has a commissioning partnership agreement with **Ealing Clinical Commissioning Group** so that, together, we can secure a range of services for children and young people including: community equipment; a team for young people with learning disabilities; support for adults 18-25; Ealing Service for Children with Additional Needs and Early Start Ealing.

By working together, and pooling resources, we can improve the way all these integrated functions are delivered to secure better outcomes for children and young people with SEND.



## Priorities

To achieve these goals, we have set ourselves and our partners **four key priorities** that will be driven and monitored by our SEN Executive Board in the next two years:

1. **To support schools / other educational settings to embed the highest expectations for children and young people/adults with SEND, reducing inequality.**
2. **To develop clear transitions and improve progression pathways through the curriculum to support better preparation for adulthood.**
3. **To improve the quality and timeliness of the statutory assessment process, co-production of EHC plans and establish a new funding model for all children and young people with SEND.**
4. **To ensure the local area offer is developed further to meet current and future needs of our children and young people.**

### The challenges – meeting demand

The high needs budget is expected to increase by 1.4% to £52.8M. However, expenditure is expected to grow by 3.75% over the same period resulting in a predicted shortfall of 2.35%.

Increasing demand for health services for children and young people with SEND leading to similar pressures on health budgets.

Ealing has seen an increase in the proportion of children with EHC plans. This upward trend is expected to continue over the next two years with a significant increase in over 19s.

In this context, we will continue to work closely with providers and parents to ensure that resources are used efficiently and effectively in meeting the outcomes in children and young people's plans.



## Getting it right

Ealing has significant strengths it can build on including:

- ✓ Ealing Learning Partnership – commitment to sharing expertise across 80 mainstream schools and 6 special schools
- ✓ Excellent educational outcomes for pupils with SEND - significantly above national averages
- ✓ 6 good or outstanding special schools and 78 good or outstanding primary and secondary schools
- ✓ Good or outstanding children’s centres including four with specialist units
- ✓ Integrated working between children's centres and Early Start Ealing so children’s needs are identified quickly and addressed
- ✓ Speech and language therapists in every school supporting early intervention
- ✓ West London College - our biggest provider of post 16 education for learners with SEND
- ✓ Access to high quality support and training for all SENCOs through our Teaching School Alliance
- ✓ Additionally Resourced Provision in mainstream schools is growing to meet needs
- ✓ A good primary Pupil Referral Unit offering multidisciplinary assessment and support for children with social emotional and mental health needs and an outreach service to schools
- ✓ Strong foundations in integrated working across education, health and social care – ESCAN and ISAID
- ✓ An increasing number of supported internships and work-related programmes for young people
- ✓ Very few young people with SEND are NEET
- ✓ A developing partnership between parents / young people and the LA on SEND
- ✓ Innovations such as Brighter Futures; Building My Future and intensive therapeutic short-breaks programmes.

### Key terms

**ARP** Additionally Resourced Provision  
**CAMHS** Child and Adolescent Mental Health Services  
**EHAP** Early Help Assessment and Plan  
**EHCP** Education, Health and Care Plan  
**ISAID** Impartial Support, Advice and Information on Disabilities and special educational needs  
**LA** Local Authority  
**SENCo** Special Educational Needs Co-ordinator  
**SEND** Special Educational Needs and / or Disabilities  
**NEET** Not in Education, Employment or Training



## What our parents, carers and young people are telling us

- ✓ Outstanding and good schools are continuously improving inclusive practices, but continued work needs to be done to improve consistency in outcomes
- ✓ Colleges and schools should work more closely together to help prepare young people for adulthood. More options should be offered and better explained
- ✓ More needs to be done to improve communications, processes and timelines related to EHCPs and assessments
- ✓ There is strong support for expanding special schools, ARP places and for investment in mainstream school inclusion spaces
- ✓ The re-launched Local Offer is much improved and we look forward to even better search functions
- ✓ Young people want more access to work-based learning and supported routes to employment.



## Our partners

Ealing, Hammersmith and West London College  
 Ealing Mencap  
 Ealing Learning Partnership  
 Ealing Parent and Carer Forum  
 Ealing Teaching School Alliances  
 London North West University NHS Trust  
 West London NHS Trust  
 NHS Ealing Clinical Commissioning Group  
 NHS England  
 West London Alliance  
 Dynamic Training (at Redwood College)  
 Central London Community Healthcare NHS Trust