



Ealing Speech and Language Therapy

Free Training for Schools



Course Listings for Spring 2025


Welcome to our Spring 2025 training programme

Ealing Speech and Language Therapists will run the virtual training sessions via Zoom, and there will also be one face-to-face training held at Ealing Green Church. All sessions listed are free of charge.

Please book by emailing wlm-tr.sltuniversalservices@nhs.net with your attendee's name, your school and the workshop name.

Workshop	Date and Time
Supporting Children with Dysphagia (Swallowing Difficulties)	Monday 3 rd February 9-11am
Social, Emotional, Mental Health and Communication in Secondary School	Thursday 6 th February, 1-3pm
Working with Children with Developmental Language Disorder (DLD)	Tuesday 11 th February, 1-4pm
Adaptive Learning: Working with Children who have Complex Needs	Monday 24 th February, 3-5pm
Supporting children with Speaking Anxiety/Selective Mutism in School	Thursday 27 th February, 9-3.30pm
Using Colourful Semantics in Class	Tuesday 4 th March 3.15-4.15pm
Developing Vocabulary using Word Aware	Tuesday 18 th March, 3.15-4.15pm
Supporting Children at Primary School with Social Communication Differences	Tuesday 25 th March, 1.30-4pm

Further description of training contents is listed below.



Ealing Speech
& Language
Therapy
Advice Line

[wlm-
tr.ealing.sltadvice
@nhs.net](mailto:wlm-tr.ealing.sltadvice@nhs.net)



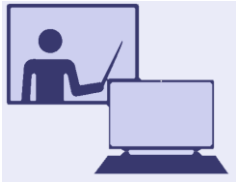
Ealing Speech
& Language
Therapy
Facebook





Ealing Children's Services
YouTube Channel





Virtual Training Requirements

You will need....

- A device which supports the internet and has a video/audio function
- An email address
- Access to Zoom



Making a Booking

Please input attendee details into table below, then copy and paste into a separate email (please add more rows if needed) to wlm-tr.sltuniversalservices@nhs.net

Name of Course	Name of Attendee	Role	Name of School	Attendee email

- **Please email your booking requests at least 1 week prior to the start of the first course.**
- Once you have completed and sent your booking request, you will receive confirmation that the booking has been processed and that a place has been reserved for your attendee(s).
- Face to face sessions may be limited bookings to 2 attendees per school.
- Shortly before the session is due to run, we will send a link to the attendee inviting them to join the Zoom session. If attendees are unable to attend the training, please email us ASAP.
- Following the session we will send out handouts and resources, within 10 days of the session running.
- Certificates are provided to attendees, these will be issued during the the school holidays (Christmas/Easter/Summer)

Spring 2025 – Course Listings

<i>Training & session aims</i>	<i>Date / Time</i>	<i>Location</i>	<i>Target Audience</i>
<p>Social, Emotional, Mental Health and Communication in Secondary School</p> <ul style="list-style-type: none"> • Exploring the link between behaviour and communication for secondary students. • Ideas as to how we can adapt our communication to promote positive behaviour and reduce the challenges 	Thursday 6 th February, 1-3pm	Virtual (Zoom)	SENCOs, Teachers, LSAs (Secondary)
<p>Working with Children with Developmental Language Disorder (DLD). <i>This is to support children who experience difficulties with learning/using new vocabulary, understanding instructions/questions and speaking with correct grammar/word order/complexity.</i></p> <ul style="list-style-type: none"> • Increasing your understanding of DLD and its impact in the classroom • Learn strategies for adaptive learning and differentiation <p>Recommended Additional Sessions for teachers/SENCOs:</p> <ul style="list-style-type: none"> • <i>Using Colourful Semantics in Class</i> • <i>Developing Vocabulary using Word Aware</i> 	Tuesday 11 th February, 1-4pm	Virtual (Zoom)	SENCOs, Teachers, LSAs
<p>Adaptive Learning: Working with Children who have Complex Needs</p> <ul style="list-style-type: none"> • To explore practical strategies for adapting learning for children with complex communication needs who have difficulties accessing the curriculum. • To discuss the classroom environment and your communication approach. 	Monday 24 th February, 3-5pm	Virtual (Zoom)	SENCOs and Teachers
<p>Supporting children with Speaking Anxiety/Selective Mutism in School</p> <ul style="list-style-type: none"> • Understand speaking anxiety/Selective Mutism • Learn how to create a supportive environment and use ABC strategies to reduce anxiety and build confidence and comfort • Learn interventions and practical approaches to develop speaking confidence and support SM • Participate in hands-on activities and case discussions 	Thursday 27 th February, 9-3.30pm	<p>Parlour Room, Ealing Green Church</p> <p>Address: The Green, Ealing W5 5QT</p>	SENCOs, Teachers, LSAs, Parents (all)

Using Colourful Semantics in Class <ul style="list-style-type: none"> To support student's spoken and written language learning across the curriculum, for teachers in Key Stages 1-3. 	Tuesday 4 th March, 3.15-4.15pm	Virtual (Zoom)	SENCOs and Teachers
Developing Vocabulary using Word Aware <ul style="list-style-type: none"> To support student's understanding and use of new vocabulary introduced across the curriculum, for school staff in Key Stages 1-3. 	Tuesday 18 th March, 3.15-4.15pm	Virtual (Zoom)	SENCOs and Teachers
Supporting Children at Primary School with Social Communication Differences <ul style="list-style-type: none"> Understand neurodiversity and social communication Discover strategies to engage children in learning, play, and routines Learn ways to support emotional communication and regulation Explore adaptations to reduce overload and support participation Introduce interventions to support social understanding and communication 	Tuesday 25 th March, 1.30-4pm	Virtual (Zoom)	SENCOs, Teachers, LSAs
Supporting Children with Dysphagia (Swallowing Difficulties) <i>This is a good initial introduction or refresher, specifically for staff working with children who have a swallowing difficulty (not for fussy eating).</i> <ul style="list-style-type: none"> To give an overview of what dysphagia is To understand the typical process of swallowing To understand what difficulties children might have when feeding To learn strategies to help children with dysphagia needs To learn about the IDDSI framework To understand mealtime programmes written by the SLT <i>Please bring a drink and snack to this session!</i>	Monday 3 rd February 2025 9 – 11am	Virtual (Zoom) Please book this via wlm-tr.ealingdysphagiaslt@nhs.net	SENCOs, Teachers, TAs, SMSAs