



Mind the Word Gap

How to extend children's vocabulary

Early Years Conference, Saturday 23rd March 2019

This year's Early Years Training and Development Conference will focus on enriching children's language.

High level vocabulary impacts understanding across all areas of learning and can create good levels of language comprehension; affecting all parts of life in a positive way. Many children start school with levels of vocabulary much lower than age related expectations and studies have shown that if this is not addressed in the early years, there is a negative impact on self-esteem and academic success.

We want to inspire you to take a creative and focussed approach to supporting vocabulary development within your setting. The day starts with a talk from early years education expert and best-selling author Nancy Stewart who has championed innovation in communication and language development; followed by a choice of interactive workshops designed to promote discussion and support planning.



When & Where

Saturday	23rd March 2019
Registration	09:15
Prompt start	10:00
Ends	15:30
Includes	Refreshments and buffet lunch

University of West London

St Mary's Road
Ealing W5 5RF

Programme for the day

09:15	Registration, refreshments and networking	
10:00	An introduction to the day by the Head of Early Years, Childcare and SAFE	Charles Barnard
10:20	Closing the Word Gap	Nancy Stewart
11:20	Refreshment break and exhibitors	
11:40	Workshop selection 1	See workshop options
13:00	Lunch and networking	
14:10	Workshop selection 2	See workshop options
15:30	Closing comments by Early Years Quality & Partnership Principal Leads	Ellie Larkin & Himisha Patel
15:40	End	



Booking deadline 8 March 2019

Places are limited so please book early to avoid disappointment. See last page for details.

Keynote presentation

'Closing the Word Gap'

Delivered by Nancy Stewart, Consultant

- Why words matter
- Evidence of link to attainment and life chances
- How learning words fits within the entire process of CL development
- Making a difference; evidence about what works

Nancy is a skilled teacher, consultant and trainer with national recognised expertise in early years development and learning, and quality improvement in teaching and provision. She has been central to developing national training materials on assessment and on pedagogy, particularly around the role of the adult in playful teaching and learning. In addition, early communication and language for thinking is a prime area of interest and expertise, along with children's development as self-regulated learners.

Workshop Options

Workshop Title	Facilitator /s	Time	Description
Workshop A Becoming an effective partner for young language learners	Nancy Stewart	11:40 and 14:10	<ul style="list-style-type: none"> ▪ Focus on research-proven strategies ▪ Observe strategies in videos of adult-child interaction ▪ Have a go with the most powerful techniques
Workshop B Supporting children with SEND communication skills in early years settings	Early Start SEND Team	11:40 and 14:10	<p>An opportunity to explore and practice the tools, tips and strategies that support the communication skills of children with additional needs in your setting. The Early Start SEND team will share and demonstrate some practical strategies that can be used in your settings to support the development of speech, language and communication skills of children with a range of needs and to create a communication rich environment.</p>
Workshop C Speech, Language and Communication Development in the under Fives	Early Start Speech and Language Team	11:40 and 14:10	<ul style="list-style-type: none"> ▪ Typical speech, language and communication development in the under 5's ▪ Speech, language and communication development in bilingual children ▪ How to support speech, language and communication development-strategies and the environment
Workshop D Deepening children's learning	Grove House Nursery School and Children's Centre	11:40 and 14:10	<p>In this workshop we'll share our journey of how we really began to understand what children know and love and how a curriculum can be planned from this beginning. We'll talk about why everyday conversations matter and share children's stories as part of their learning journey. We'll also talk about how a flexible environment can enhance the learning process.</p>

<p>Workshop E Maximising opportunities to increase the quantity and quality of words spoken to children per hour</p>	<p>Lizzie Ross and Alice Daly Early Years Consultants</p>	<p>11:40 and 14:10</p>	<ul style="list-style-type: none"> ▪ Identify your children already at risk of and/or demonstrating a word gap ▪ Reflect upon and identify how the quality and quantity of words spoken and heard by your children can be increased with: <ul style="list-style-type: none"> ○ daily routines ○ your existing experiences and resources ○ alternative experiences and resources
<p>Workshop F Supporting Parents to Close the Word Gap</p>	<p>Samira John-Bailey Early Years Consultant</p>	<p>11:40 and 14:10</p>	<ul style="list-style-type: none"> ▪ Reflect on your 'circles of influence' ▪ Identify children at risk of, or already demonstrating a word gap ▪ Identify strategies to share with parents to close the word gap ▪ Reflect on the quality of their parental relationships and engagement ▪ Identify the methods and forums that can be used to raise parental awareness and share strategies
<p>Workshop G Develop and enrich children's vocabulary through project work</p>	<p>Greenfields Nursery School and Children's Centre</p>	<p>11:40 and 14:10</p>	<p>In this workshop we will explore the development of children's interests through a project approach to learning and how this can be used to extend and enrich children's talk and vocabulary. Ideas for practical activities will be shared along with documentation that captures children's work, talk and thinking.</p>

Indicate on your booking the top three workshops you would like to attend
Please list them in order of preference for example C, D, A
(your third option is a reserve in case space is not available on your first and second option)

Early Years Conference
Mind the Word Gap: How to Extend Children's Vocabulary
 Saturday 23rd March 2019
 University of West London, Ealing

Booking Form

Please note we can only offer 2 free places per setting and one place to childminders. If additional places become available, we will offer these to individuals from the reserve list. You will receive a confirmation of your place by e-mail from the Early Years Training Team after the booking deadline.

Name of setting / childminder:					
	Workshop choice 1 11:40 hrs	Workshop choice 2 14:10 hrs	Workshop choice 3 (Reserve)	Dietary requirements	Email address for confirmation of place
Delegate 1 Name					
Delegate 2 Name					
Reserve 1 delegate name					
Reserve 2 delegate name					

Please complete and email to Early Years Training trainingsupport@ealing.gov.uk by 8th March 2019

How to get there

**UNIVERSITY OF WEST LONDON
ST MARY'S ROAD
EALING
W5 5RF**

Travel by tube / train

The site has three London Underground stations within easy walking distance:

- Ealing Broadway (District and Central lines) - 15 minutes
- Ealing Common (District and Piccadilly lines) - 15 minutes
- South Ealing (Piccadilly line) - 10 minutes

There is also an over-ground rail service at Ealing Broadway, taking you to London Paddington in just ten minutes and linking up with major train stations.

Travel by bus

A regular bus service (number 65) runs from immediately outside Ealing Broadway station to the Ealing site.

Travel by car

Please note that there is no car park available at the University site. Please use the public car parks within the Ealing area.

The Ealing site lies on the B455 which runs between the A4 and A4020 (Uxbridge Road).

The M4 motorway is a few minutes' drive away from Ealing (junction 2).

The A40 is a short drive away and accessible from Hanger Lane or Perivale.