

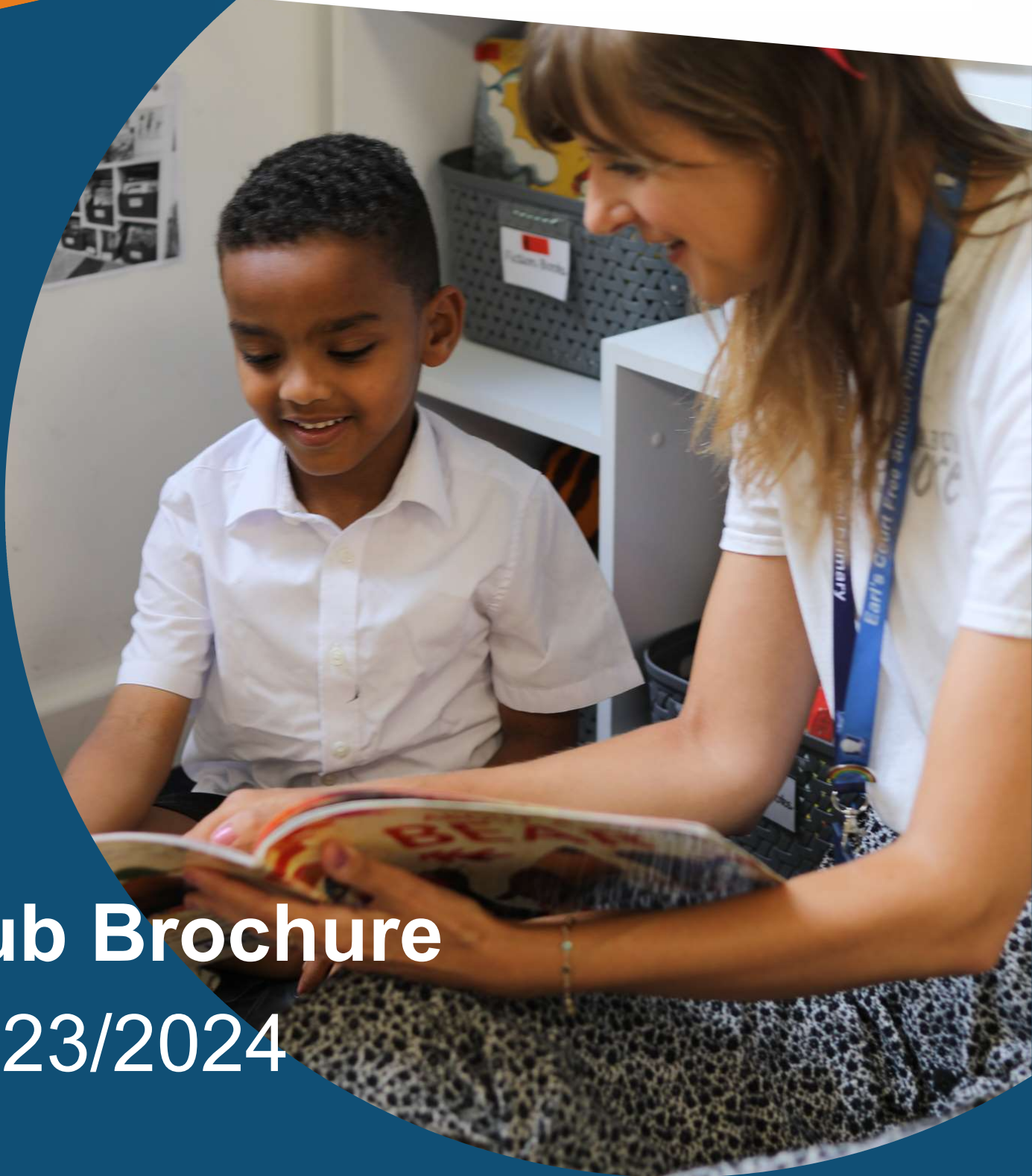
Funded by



Department  
for Education

# English Hubs

Knowledge Schools Trust



Hub Brochure  
2023/2024

[englishhubkst.org](http://englishhubkst.org)

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# TABLE OF CONTENTS

1

Hub Overview

2

Showcases

3

Our Hub Area

4

CPD Programmes

5

ITT

6

ECT

7

Supporting Early  
Language Development

8

Transforming  
Your School's  
Reading Culture

9

Graduated Schools  
Programme

# HUB OVERVIEW

## 23/24

West London Free School Primary is proud to be one of the Department for Education's English Hubs.

We are one of just 34 schools appointed and funded by the Department for Education.

English Hubs are focused on supporting local schools to raise their standards.

### Aims of the English Hub Programme

Our aim is to support schools in achieving excellence within their early literacy teaching by supporting schools with:

- Developing early language and closing the word gap
- Developing Early Reading through systematic, synthetic phonics
- Promoting a love of reading



# SHOWCASES

Our showcases are a free, short event where school leaders can come together to share best practice in phonics and early reading and find out more about the Hub programme.

At a showcase you will have the opportunity to:

- Find out the aims of KSTs English Hub and how we can support you in your practice
- Reflect upon the teaching of a systematic synthetic phonics programme and reading for pleasure through discussion
- Hear from our Hub team about effective provision and how we have been successful at WLFSP
- Reflect on your own setting and consider your next steps

The session is aimed at Headteachers, Senior Leaders and Reception/KS1 teachers and there are two places available per school. For schools whose headteacher attends, we are able to fund £100 towards the cost of their time.

Location	Date
Stevenage	27th September 2023
Online	22nd November 2023
Three Rivers	21st January 2024
Online	27th March 2024
Dacorum	1st May 2024
Online	19th May 2024



# OUR HUB AREA

The Knowledge Schools Trust English Hub works with schools throughout the following areas:

Hammersmith and Fulham

Ealing

Kensington and Chelsea

Brent

Hillingdon

Harrow

Barnet

Watford

Three Rivers

Hertsmere

St Albans

Dacorum

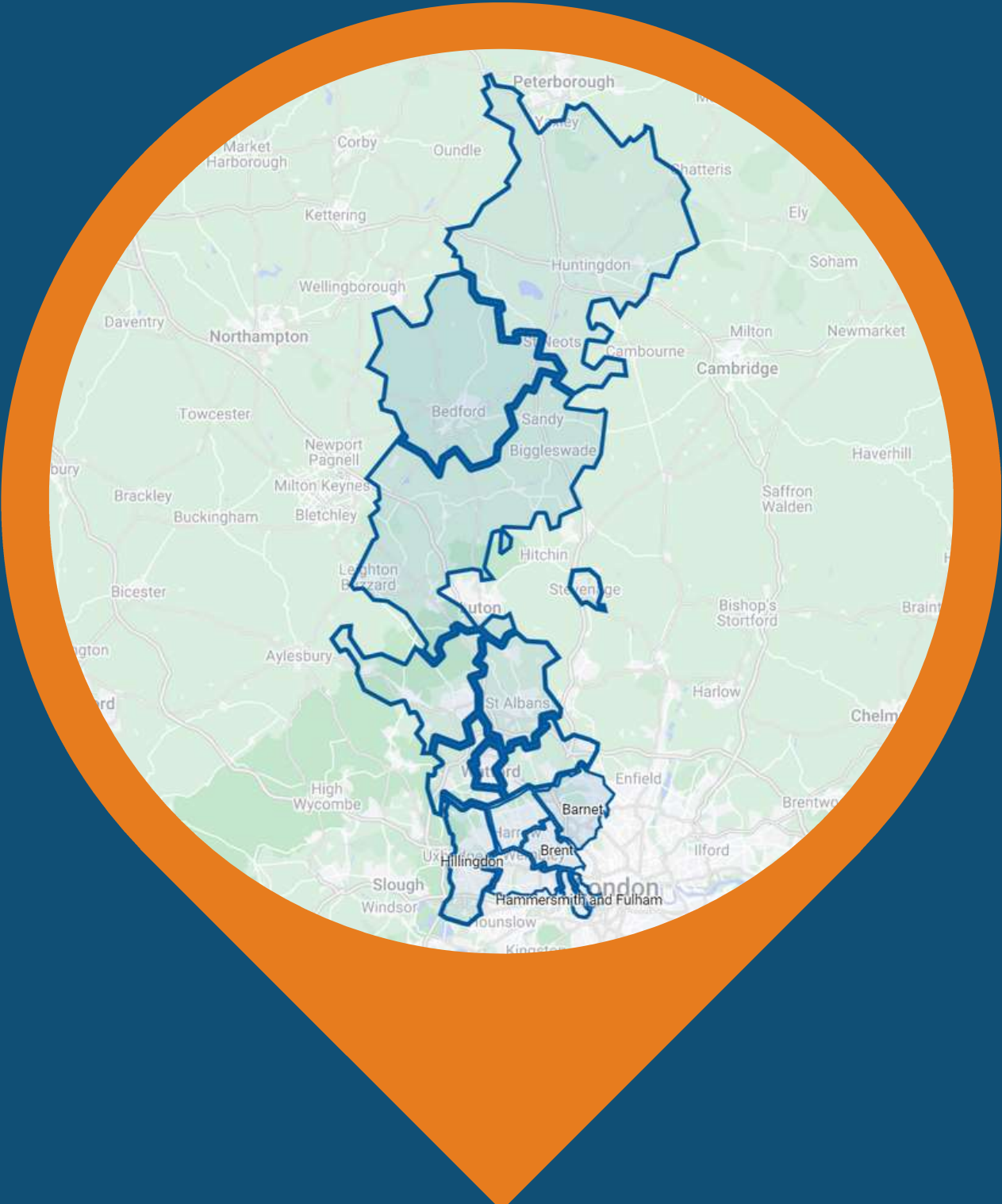
Central Bedfordshire

Bedford

Huntingdonshire

Stevenage





# CPD PROGRAMME

All of our training is delivered online, open to all and is free to attend



## HFL Reading Fluency project: A synopsis for KS1 and 2

This session is for schools in Bedford

**19th October 2023**

HFL are an award-winning facilitator of improvement within schools, settings and trusts for over 3,100 establishments and 300,000 personnel. The HFL Reading Fluency Project incorporates the strategies of modelled expressive reading, echo reading, repeated re-reading, skilled questioning, challenging text selection and modelling comprehension skills, to improve the trajectory of pupils towards the expected standard in reading at the end of KS2. This session will provide an overview of the project and usable strategies to take back into your schools.



## Preparing for Phonics with Kirstie Page

**Autumn 2023**

Kirstie qualified as a Speech and Language Therapist and specialised in the Early Years before training as a teacher. Her experience, learning and people she met along the way led her to develop the Launchpad for Literacy approach.



## Reading Comprehension with Christopher Such

11th January 2024

Christopher Such is the author of *The Art and Science of Teaching Primary Reading*. He is an experienced teacher, school leader and reading consultant, who has delivered professional development for schools, trusts, ITT providers and other organisations on the subject of evidence-informed reading, mathematics teaching and curriculum development. He also works for Ambition Institute, where he co-designed their NPQ in Leading Literacy programme



## Reading for Pleasure

7th March 2024

This session will explore how you can embed a culture of reading for enjoyment in your school with lots of practical ideas and top tips for reading leads.



## Best of New Children's Literature with Sarah Smith

18th April 2024

Sarah Smith is a Libraries Development Manager at Brent Council who, in 2020, received a BEM (British Empire Medal) for her services to public libraries. Sarah has worked at Brent Council for 16 years in a role which embraces literacy, learning and culture for all ages. She is a passionate exponent of reading and libraries, with an interest in promoting the representation and celebration of cultural diversity through her work.







BOOK  
NOW

# SUPPORTING SEND LEARNERS IN PHONICS

with Ann Sullivan

Originally trained as a mainstream primary teacher, Ann has worked as a mainstream secondary learning support teacher, a teacher in a special school, a SENCO and an advisory teacher for SEND, becoming an SLE in 2017. She is the author of the Phonics for Pupils with Special Educational Needs programme published by Speechmark Routledge in 2018 and now works as a literacy consultant focusing on pupils with moderate to severe and complex needs.

Session	Date
Learning to Read: What do we teach our pupils with moderate to severe and complex SEND?	21st September 2023
Learning to Read: How do we teach our pupils with complex SEND?	8th February 2024
Learning to Read: How do we teach our pupils with complex SEND to blend?	23rd May 2024





### High Quality Phonics Teaching 20th October 2023

This session will provide a basic introduction to teaching phonics. Ideal for student teachers, or those new to phonics, this session will cover what phonics is, why we teach it and the foundations of excellent practice in this area.



### Using Assessment 2nd February 2024

In this session, designed for student teachers or those new to phonics, we will look at how assessment information should be used to maximise learning opportunities for pupils.



### Supporting Early Reading and Understanding Comprehension 10th May 2024

This session will focus on early reading and the practical classroom strategies we can use to support children's developing reading comprehension. Written for student teachers, this will also be useful for anyone moving to KS1.



## Teaching Phonics with Rigour and Fidelity 28th September 2023

This session will focus on the fundamentals of good practice in phonics, and how we can support all children to make good progress. Written with ECTs in mind, this session will also be useful for anyone new, or returning, to teaching phonics.



## Developing a Language-Rich Classroom 18th January 2024

In this session, we will look at why a language-rich environment is essential, taking in some of the research in this area. Then we will explore some practical ideas and strategies for developing your practice.



## Preparing for the Phonics Screening Check 2nd May 2024

This session will focus on practical ideas for preparing your children to take the phonics screening check, and lots of top tips to help the check go as smoothly as possible.





# SUPPORTING EARLY LANGUAGE DEVELOPMENT

## By Invitation Only

Evidence-based leadership CPD for primary Early Years Leads. A school improvement course, focused on ensuring the very best outcomes in early language development. Participants will attend 6 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Programme aims:

- An understanding of a working model of language through which to observe children's language development through the primary years, and beyond.
- An understanding of the stages of 'typical' language development concentrating on the expected milestones that occur during primary years (ages 4 to 11)
- Practical classroom skills and techniques for quality first teaching in YR and KS1 that will create skilled and confident classroom practitioners and improve outcomes for all children.
- Ways and tools to identify children who may not be developing language skills as expected and ways to support those children in class.

Session	Date
What is language and how does it develop?	16th October 2023
Supporting talk in schools	4th December 2023
Teaching words and making them stick	29th January 2024
Identifying and supporting SLCN	11th March 2024
Making change: sustaining change	22nd April 2024
Sharing the school improvement journey	17th June 2024





GRAB

A

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THE HISTORY OF THE  
*Universe*



# TRANSFORMING YOUR SCHOOL'S READING CULTURE

By Invitation Only

Evidence-based leadership CPD for primary English Leads. The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Programme aims:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

Session	Date
Reading for Pleasure: a whole school culture	9th October 2023
Creating whole school change	27th November 2023
Creating a reading school: structural changes	22nd January 2024
Creating a reading school: behavioural changes	29th April 2024
Celebrating impact and sustaining change	24th June 2024

# GRADUATED SCHOOLS

By Invitation Only

Once schools have graduated from the main hub programme, we continue to provide support, including bespoke CPD sessions.



## The Role of Background Knowledge in Reading

2nd October 2023

This session will focus on the key role that background knowledge plays in being a proficient reader. There will be a focus on the research and its implications for our curriculum and how we teach reading. With suggestions for practical strategies, this session will support your teaching of reading and your pupils' comprehension of what they read.



## Reading Fluency Project

22nd January 2024

HFL are an award-winning facilitator of improvement within schools, settings and trusts for over 3,100 establishments and 300,000 personnel. The HFL Reading Fluency Project incorporates the strategies of modelled expressive reading, echo reading, repeated re-reading, skilled questioning, challenging text selection and modelling comprehension skills, to improve the trajectory of pupils towards the expected standard in reading at the end of KS2. This session will provide an overview of the project and usable strategies to take back into your schools.

## Developing Vocabulary

19th February 2024

In this session, we will look in depth at research as well as practical strategies that we can use in the classroom to build vocabulary and close the word gap.

We will explore how you can achieve a vocabulary-rich environment in your setting so that children can 'wallow in words and their uses' and apply their growing vocabularies.



## A Deep Dive into Reading

18th March 2024

This session is designed for headteachers, senior leaders and subject leaders of English and will focus on understanding what Ofsted are looking for during mandatory reading 'deep dives', and guidance on how we can ensure our reading curriculum is effective and well-sequenced.



## Leading English

3rd June 2024

Utilising research and evidence, this session focuses on the importance of a well-sequenced, coherent, and inclusive English curriculum. This session will provide teachers and leaders with the practical tools and strategic approaches that they need, in order to have a positive impact on English within their own school.



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## FIND OUT MORE



[hub@ks-t.org](mailto:hub@ks-t.org)



[englishhubkst.org](http://englishhubkst.org)



[kstenglishhub](https://twitter.com/kstenglishhub)

